**Social Issue Abstract and Presentation Components:**

**The Abstract:**

**The Presentation:**  
You can choose any of the following types of visuals for your presentation/panel discussion to make to the class:

1. **A Google Documents slideshow**
2. **A chart or poster**
3. **A mini-lesson on the topic**
4. **A video**
5. **A website created by you**  
     
   If you have another presentation idea discuss it with me first.  
     
   **Any images used should be appropriate. Graphic images are neither appropriate or acceptable. Generally speaking, using 'Safe Search' in Google Images is a good idea.**  
     
   **Your presentation should not involve someone standing there reading a lot of script off a PowerPoint. This is lazy and dull to watch. The presentation should be in your own words and PowerPoint slides should be a combination of text and images (not a 'wall of text' copied from a website)**
6. **Time: 5-10 mins.**

**The Learning Task:**  
  
**This needs to be an activity people can complete during or just after your presentation. Examples of learning tasks include:**

1. **A cloze to complete as people watch your presentation**
2. **A quiz**
3. **A crossword puzzle**
4. **A 'match the terms' exercise**

**Rubric: Presenting to the class**

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|  | **Achieved** | **Merit** | **Excellence** |
| **Content** | **Relevant content. Not all Focus questions are answered but at least one has been answered in depth. Answers may be general with not much evidence being used.** | **In-depth coverage. All Focus questions are answered, two are answered in-depth. Evidence is used throughout.** | **Comprehensive coverage of all three Focus Questions. May go beyond the Focus Questions to put topic in a broader context. Extensive use of evidence.** |
| **Presentation and** **delivery** | **Presentation is reasonably well-designed. May contain spelling errors, missing text etc on some slides, several slides without text and/or images. Delivery is attempted.** | **Well-presented. Very few errors. Delivery is confident OR there is clear evidence that delivery of the presentation has been rehearsed or planned.** | **Presentation has flair and contains well-chosen images etc. Delivery is confident and either adds additional information OR is clearly not reliant upon the presentation (very limited amount of time spent reading off the screen)** |
| **Learning Activity** | **Completed.** | **Completed and most of the Focus Questions are included. May be basic (e.g. a word find)** | **Contains an effective summary of the content. A student could look at the Learning Activity and revise key ideas of the presentation from it.** |

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