



Mrs. Zastrow's 5th Grade Week of January 27, 2020



	What We Are Exploring This Week!	What You Can Do At Home To Help												
Math	<p><u>Module 3: Addition and Subtraction of Fractions</u></p> <p>Lesson 5 Subtract fractions with unlike units using the strategy of creating equivalent fractions.</p> <p>Lesson 6 Subtract fractions from numbers between 1 and 2.</p> <p>Lesson 7 Solve two-step word problems.</p> <p>Topic B Quiz</p> <p>Mid-module Assessment</p>	<p>While we were taking NWEA math, many students seemed to have forgotten 3rd and 4th grade math. Please use Khan Academy to have them review past grade's math content.</p> <p><u>HOMEWORK</u> - HW is subject to change Monday- Succeed Lesson 5 pages 25-27 Tuesday- Multiplication or Division Practice Wednesday- Succeed Lesson 6, pages 21-33</p>												
Reading	<p>CCSS: RL 5.7 Analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a text (e.g., graphic novel, multimedia presentation of fiction, folktale, myth, poem).</p>	<p>This is a fun standard to analyze. Have your child read graphic novels and poetry and look at how the pictures enhance the words.</p> <p>.....</p> <p><u>HOMEWORK</u> - HW is subject to change Read for 20 minutes a day</p>												
Writing	<p><u>Proofreading/Editing</u> - Grammar, Punctuation, and Common Spelling Mistakes</p>	<p>Say a sentence wrong and have your child correct it orally.</p> <p>.....</p> <p><u>HOMEWORK</u> - HW is subject to change Handwriting Practice due Friday</p>												
Spelling	<table border="0"> <tr> <td>Content Vocabulary:</td> <td>Spelling Pattern:</td> </tr> <tr> <td>1. analyze</td> <td>6. bonus</td> </tr> <tr> <td>2. proofread</td> <td>7. define</td> </tr> <tr> <td>3. difference</td> <td>8. protest</td> </tr> <tr> <td>4. model</td> <td>9. believe</td> </tr> <tr> <td>5. discrimination</td> <td>10. negative</td> </tr> </table>	Content Vocabulary:	Spelling Pattern:	1. analyze	6. bonus	2. proofread	7. define	3. difference	8. protest	4. model	9. believe	5. discrimination	10. negative	<p>Use the words in proper sentences.</p> <p>.....</p> <p><u>HOMEWORK</u> - HW is subject to change Complete the spelling brochure by Friday. </p> <p>- ABC Order - Sentences - Definitions</p>
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Science	<p><u>Mixtures and Solutions</u></p> <p>i-Check 1</p> <p>* Investigation 2.1 What is the process to develop a model of the black box?</p>	<p>This section of the unit is very hands on making models to really test scientific thinking. Allow your child to do experiments at home, simply things like baking soda and vinegar, but first have them write down what they think will happen.</p>												
Social Studies	<p><u>Unit 4: Life in Colonial America</u></p> <p>Lesson 6: Slavery in the Colonies</p> <p>Lesson 7: The Colonial Economy</p>	<p>Have students read on Epic some of the books on Colonial America.</p>												