



Mrs. Zastrow's 5th Grade Week of January 6, 2020



	What We Are Exploring This Week!	What You Can Do At Home To Help												
Math	<p><u>Module 2: Multi-Digit Whole Number and Decimal Fraction Operations</u></p> <p>Lesson 26 & 27 Divide decimal dividends by two-digit divisors, estimating quotients, reasoning about the placement of the decimal point, and making connections to a written method.</p> <p>Lesson 28 & 29 Solve division word problems involving multi-digit division with group size unknown and the number of groups unknown.</p> <p>End of Module Assessment</p>	<p>We have our end of module assessment either Thursday or Friday. We did the study guide early before break, but pictures are posted on the class iBlog. Please have your child practice division.</p> <p><u>HOMEWORK</u> - HW is subject to change Monday- Succeed Lesson 13 pages 141-142 Tuesday- Multiplication or Division Practice Wednesday- Succeed Lesson 14, pages 145-146</p>												
Reading	<p>CCSS:RI.5.4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.</p> <p>RI.5.5 Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.</p>	<p>Have students record any words they don't know and look them up in the dictionary.</p> <p><u>HOMEWORK</u> - HW is subject to change Read for 20 minutes a day</p>												
Writing	<p><u>Informational Writing - Biographies</u> Publish their biographies</p>	<p>If there's a computer at home, allow your child time to work on typing up their report.</p> <p><u>HOMEWORK</u> - HW is subject to change Handwriting Practice due Friday</p>												
Spelling	<table border="0"> <tr> <td>Content Vocabulary:</td> <td>Spelling Pattern:</td> </tr> <tr> <td>1. academic</td> <td>6. fantastic</td> </tr> <tr> <td>2. publish</td> <td>7. obvious</td> </tr> <tr> <td>3. division</td> <td>8. argument</td> </tr> <tr> <td>4. mixture</td> <td>9. contest</td> </tr> <tr> <td>5. colony</td> <td>10. subject</td> </tr> </table>	Content Vocabulary:	Spelling Pattern:	1. academic	6. fantastic	2. publish	7. obvious	3. division	8. argument	4. mixture	9. contest	5. colony	10. subject	<p>Practice saying the syllables to each word.</p> <p><u>HOMEWORK</u> - HW is subject to change Complete the spelling brochure by Friday.</p> <p>- ABC Order - Sentences - Rainbow Words - Syllables</p>
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Science	<p><u>Mixtures and Solutions</u> * Investigation 1.1 How can a mixture be separated?</p>	<p>There's a ton of experiments students can do at home, starting with putting a bunch of items into a mixture and using different methods to separate them.</p>												
Social Studies	<p><u>Unit 3: Colonization and Settlement</u> Lesson 5: The Development of the New England Colonies Lesson 6: Settlements in the Middle New Amsterdam and Quaker Settlements</p>	<p>As we learn about the expansion of the colonies, have your child study a map to see the locations. As them questions related to the map to help their locating skills.</p>												