



# Mrs. Zastrow's 5th Grade Week of October 28, 2019



	What We Are Exploring This Week!	What You Can Do At Home To Help												
Math	<p><u>Module 2: Multi-Digit Whole Number and Decimal Fraction Operations</u></p> <p>Lesson 5 Connect visual models and the distributive property to partial products of the standard algorithm without renaming.</p> <p>Lesson 6 &amp; 7 Connect area models and the distributive property to partial products of the standard algorithm with renaming.</p> <p>Lesson 8 Fluently multiply multi-digit whole numbers using the standard algorithm and using estimation to check for reasonableness of the product.</p>	<p>Students MUST have their multiplication facts memorized. If your child does not, please have them practice with their flashcards daily.</p> <hr/> <p><b><u>HOMEWORK</u></b> - HW is subject to change            Monday- Succeed Lesson 15, pages 71-72            Tuesday- Multiplication or Division Practice            Wednesday- Succeed Lesson 16, pages 75-78</p>												
Reading	<p>CCSS: RI 5.5 – Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.</p>	<p>This standard will be broken up into sections for each structure. Please have your child read a LOT of informational text so they have exposure to it daily.</p> <hr/> <p><b><u>HOMEWORK</u></b> - HW is subject to change            Read for 20 minutes a day</p>												
Writing	<p><u>Opinion/Persuasive Writing</u>            Editing            Publishing</p>	<p>If they need time at home with a computer, please let them.</p> <hr/> <p><b><u>HOMEWORK</u></b> - HW is subject to change            Handwriting Practice due Friday</p>												
Spelling	<table border="0"> <tr> <td>Content Vocabulary:</td> <td>Spelling Pattern:</td> </tr> <tr> <td>1. structure</td> <td>6. music</td> </tr> <tr> <td>2. capitalize</td> <td>7. human</td> </tr> <tr> <td>3. standard</td> <td>8. excuse</td> </tr> <tr> <td>4. atmosphere</td> <td>9. education</td> </tr> <tr> <td>5. merchant</td> <td>10. useful</td> </tr> </table>	Content Vocabulary:	Spelling Pattern:	1. structure	6. music	2. capitalize	7. human	3. standard	8. excuse	4. atmosphere	9. education	5. merchant	10. useful	<p>This is the last week we're doing long vowel sounds, so review a, e, i, o, and u.</p> <hr/> <p><b><u>HOMEWORK</u></b> - HW is subject to change            Complete the spelling brochure by Friday.</p> <p>- ABC Order                      - Sentences            - Rainbow Words                - Syllables</p>
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Science	<p><u>Earth and Sun</u>            Investigation 2 i-check            * Investigation 3.1 What is air?            * Investigation 3.2 What is Earth's atmosphere?</p>	<p>Use Epic to read books about the solar system. Use the teacher code tta7853.</p>												
Social Studies	<p><u>Unit 2: Three Worlds Meet</u>            * Lesson 7 - A Case Study of Columbus            * Lesson 8 - Encounters and Exchanges</p>	<p>We are learning a lot of history in chronological order. Please have your child review dates at home.</p>												