



Mrs. Zastrow's 5th Grade Week of November 18, 2019



	What We Are Exploring This Week!	What You Can Do At Home To Help		
Math	<p><u>Module 2: Multi-Digit Whole Number and Decimal Fraction Operations</u></p> <p>Lesson 11 Multiply decimal fractions by multi-digit whole numbers through conversion to a whole number problem and reasoning about the placement of the decimal.</p> <p>Lesson 12 Reason about the product of a whole number and a decimal with hundredths using place value understanding and estimation.</p> <p>Lesson 13 Use whole number multiplication to express equivalent measurements.</p> <p>Lesson 14 Use fraction and decimal multiplication to express equivalent measurements.</p> <p>Lesson 15 Solve two-step word problems involving measurement conversions.</p>	<p>Many students struggled with conversion, and lessons 13 through 15 touch on that. Please have them practice conversion at home.</p> <hr style="border-top: 1px dotted black;"/> <p><u>HOMEWORK</u> - HW is subject to change Monday- Succeed Lesson 3 pages 89-91 Tuesday- Multiplication or Division Practice Wednesday- Succeed Lesson 4, pages 95-97</p>		
Reading	<p>CCSS:RL 5.2 - Determine a theme of a story, drama, or <u>poem</u> from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.</p>	<p>We are focused on poetry this week, so please give your child the opportunity to read some.</p> <hr style="border-top: 1px dotted black;"/> <p><u>HOMEWORK</u> - HW is subject to change Read for 20 minutes a day</p>		
Writing	<p><u>Informational Writing - Biographies</u> Understanding the Genre</p>	<p>Every child has a biography they are reading and reporting on. Please remind them to read it. If they forget it at school have them look up their person online and read.</p> <hr style="border-top: 1px dotted black;"/> <p><u>HOMEWORK</u> - HW is subject to change Handwriting Practice due Friday</p>		
Spelling	<table border="0" style="width: 100%;"> <tr> <td style="vertical-align: top;"> <p>Content Vocabulary:</p> <ol style="list-style-type: none"> 1. account 2. debate 3. reasonable 4. pressure 5. slavery </td> <td style="vertical-align: top;"> <p>Spelling Pattern:</p> <ol style="list-style-type: none"> 6. chosen 7. although 8. shatter 9. photosynthesis 10. whatever </td> </tr> </table>	<p>Content Vocabulary:</p> <ol style="list-style-type: none"> 1. account 2. debate 3. reasonable 4. pressure 5. slavery 	<p>Spelling Pattern:</p> <ol style="list-style-type: none"> 6. chosen 7. although 8. shatter 9. photosynthesis 10. whatever 	<p>Practice the ch, th, sh, ph, and wh sounds.</p> <hr style="border-top: 1px dotted black;"/> <p><u>HOMEWORK</u> - HW is subject to change Complete the spelling brochure by Friday.</p> <p style="text-align: center;"> - ABC Order - Sentences - Rainbow Words - Syllables </p>
<p>Content Vocabulary:</p> <ol style="list-style-type: none"> 1. account 2. debate 3. reasonable 4. pressure 5. slavery 	<p>Spelling Pattern:</p> <ol style="list-style-type: none"> 6. chosen 7. although 8. shatter 9. photosynthesis 10. whatever 			
Science	<p><u>Earth and Sun</u></p> <ul style="list-style-type: none"> * Investigation 3.2 What is Earth's atmosphere? * Investigation 3.3 How do meteorologists measure and record weather variables? 	<p>Use Epic to read books about the solar system. Use the teacher code tta7853.</p>		
Social Studies	<p><u>Unit 2: Three Worlds Meet - Assessment</u> <u>Unit 3: Colonization and Settlement</u> Lesson 1: From Exploration to Colonization</p>	<p>We really get into details in the next unit. Please review the dates with you child by asking them what they learned and when it takes place.</p>		