



Mrs. Zastrow's 5th Grade Week of November 11, 2019



	What We Are Exploring This Week!	What You Can Do At Home To Help												
Math	<p><u>Module 2: Multi-Digit Whole Number and Decimal Fraction Operations</u></p> <p>Lesson 9 Fluently multiply multi-digit whole numbers using the standard algorithm to solve multi-step word problems.</p> <p>Lesson 10 Multiply decimal fractions with tenths by multi-digit whole numbers using place value understanding to record partial products.</p> <p>Lesson 11 Multiply decimal fractions by multi-digit whole numbers through conversion to a whole number problem and reasoning about the placement of the decimal.</p> <p>Lesson 12 Reason about the product of a whole number and a decimal with hundredths using place value understanding and estimation.</p>	<p>Practice multiplication! We started homework drills because we aren't fluently multiplying.</p> <p>.....</p> <p><u>HOMEWORK</u> - HW is subject to change Monday- Succeed Lesson 1, pages 81-82 Tuesday- Multiplication or Division Practice Wednesday- Succeed Lesson 2, pages 85-86</p>												
Reading	<p>CCSS: RI 5.6 - Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.</p>	<p>Many students were asked to read more information text. While they do this at home have them compare the topics.</p> <p>.....</p> <p><u>HOMEWORK</u> - HW is subject to change Read for 20 minutes a day</p>												
Writing	<p><u>Opinion/Persuasive Writing</u> Editing Publishing</p>	<p>If they need time at home with a computer, please let them.</p> <p>.....</p> <p><u>HOMEWORK</u> - HW is subject to change Handwriting Practice due Friday</p>												
Spelling	<table border="0"> <tr> <td>Content Vocabulary:</td> <td>Spelling Pattern:</td> </tr> <tr> <td>1. account</td> <td>6. chosen</td> </tr> <tr> <td>2. debate</td> <td>7. although</td> </tr> <tr> <td>3. reasonable</td> <td>8. shatter</td> </tr> <tr> <td>4. pressure</td> <td>9. photosynthesis</td> </tr> <tr> <td>5. slavery</td> <td>10. whatever</td> </tr> </table>	Content Vocabulary:	Spelling Pattern:	1. account	6. chosen	2. debate	7. although	3. reasonable	8. shatter	4. pressure	9. photosynthesis	5. slavery	10. whatever	<p>Practice the ch, th, sh, ph, and wh sounds.</p> <p>.....</p> <p><u>HOMEWORK</u> - HW is subject to change Complete the spelling brochure by Friday.</p> <p>- ABC Order - Sentences - Rainbow Words - Syllables</p>
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Science	<p><u>Earth and Sun</u></p> <p>* Investigation 3.2 What is Earth's atmosphere? * Investigation 3.3 How do meteorologists measure and record weather variables?</p>	<p>Use Epic to read books about the solar system. Use the teacher code tta7853.</p>												
Social Studies	<p><u>Unit 2: Three Worlds Meet</u></p> <p>* Lesson 8 - Encounters and Exchanges * Lesson 9 - Three Worlds Meet Study guide</p>	<p>The next social studies test is coming up, please have them review their notebooks.</p>												