



Mrs. Zastrow's 5th Grade Week of October 7, 2019



	What We Are Exploring This Week!	What You Can Do At Home To Help		
Math	<p><u>Module 1: Place Value and Decimal Fractions</u></p> <p>Topic C Quiz</p> <p>Lesson 9 Add decimals using place value strategies, and relate those strategies to a written method.</p> <p>Lesson 10 Subtract decimals using place value strategies, and relate those strategies to a written method.</p> <p>Topic D Quiz</p> <p>Lesson 11 Multiply a decimal fraction by single-digit whole numbers, relate to a written method through application of the area model and place value understanding, and explain the reasoning used.</p>	<p>Some students are having difficulty with rounding. Please have them practice it using ZEARN or any other method at home.</p> <p>.....</p> <p><u>HOMEWORK</u> - HW is subject to change</p> <p>Monday- Succeed Lesson 7, pages 33 & 34</p> <p>Wednesday- Succeed Lesson 8, pages 37 & 38</p>		
Reading	<p>RI 5.2 – Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.</p>	<p>Have your child read and practice determining the main ideas.</p> <p>.....</p> <p><u>HOMEWORK</u> - HW is subject to change</p> <p>Read for 20 minutes a day</p>		
Writing	<p><u>Personal Narrative</u></p> <p>Editing and Publishing</p>	<p>Students may have to take their writing home to work on, so please give them the time and a quiet place to write.</p>		
Spelling	<table border="0"> <tr> <td> <p>Content Vocabulary:</p> <ol style="list-style-type: none"> 1. determine 2. conclusion 3. difference 4. constellation 5. chronological </td> <td> <p>Spelling Pattern:</p> <ol style="list-style-type: none"> 6. expire 7. appetite 8. surprise 9. island 10. climate </td> </tr> </table>	<p>Content Vocabulary:</p> <ol style="list-style-type: none"> 1. determine 2. conclusion 3. difference 4. constellation 5. chronological 	<p>Spelling Pattern:</p> <ol style="list-style-type: none"> 6. expire 7. appetite 8. surprise 9. island 10. climate 	<p>Have your child clap every time they reach an i when they spell the words out loud.</p> <p>.....</p> <p><u>HOMEWORK</u> - HW is subject to change</p> <p>Complete the spelling brochure by Friday.</p> <p>- ABC Order - Sentences</p> <p>- Rainbow Words - Syllables</p>
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Science	<p><u>Earth and Sun</u></p> <p>* Investigation 2.1 How can you explain why we see some natural objects only in the night sky, some only in the day sky, and some at both times?</p> <p>* Investigation 2.2 How would you describe the size of and distance between Earth, the Moon, and the Sun?</p>	<p>If your child is up late, have them study the night sky and what they observe.</p>		
Social Studies	<p><u>Unit 2: Three Worlds Meet</u></p> <p>* Lesson 1 - Thinking Like a Historian</p> <p>* Lesson 2 - Making Effective Use of a Social Studies Textbook</p> <p>* Lesson 3 - Comparing Southwest Native Americans and Pacific Northwest Native Americans</p>	<p>We are moving to the next unit. The next few months will be dedicated to history. Please review people, places, and events with your child.</p>		