



# Mrs. Zastrow's 5th Grade Week of October 28, 2019



	What We Are Exploring This Week!	What You Can Do At Home To Help												
Math	<p><u>Module 1: Place Value and Decimal Fractions</u></p> <p>Module assessment</p> <p><u>Module 2: Multi-Digit Whole Number and Decimal Fraction Operations</u></p> <p>Lesson 1 Multiply multi-digit whole numbers and multiples of 10 using place value patterns and the distributive and associative properties.</p> <p>Lesson 3 Write and interpret numerical expressions, and compare expressions using a visual model.</p> <p>Lesson 4 Convert numerical expressions into unit form as a mental strategy for multi-digit multiplication.</p> <p>Lesson 5 Connect visual models and the distributive property to partial products of the standard algorithm without renaming.</p>	<p>Students MUST have their multiplication facts memorized. If your child does not, please have them practice with their flashcards daily.</p> <hr/> <p><b><u>HOMEWORK</u></b> - HW is subject to change</p> <p>Monday- Succeed Lesson 13, pages 59-61</p> <p>Tuesday- Multiplication Practice</p> <p>Wednesday- Succeed Lesson 14, pages 64 &amp; 65</p> <p>Thursday- Division Practice</p>												
Reading	<p>RI 5.2 – Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.</p> <p>RI 5.3 – Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.</p>	<p>READ READ READ informational text and find the main ideas. Then use evidence from the text to prove how they know this is the main idea.</p> <hr/> <p><b><u>HOMEWORK</u></b> - HW is subject to change</p> <p>Read for 20 minutes a day</p>												
Writing	<p><u>Opinion/Persuasive Writing</u></p> <p>Drafting</p> <p>Revising</p>	<p>We did not get much drafting finished, but this week we will take the time to type up our reports! If they need time at home with a computer, please let them.</p> <hr/> <p><b><u>HOMEWORK</u></b> - HW is subject to change</p> <p>Handwriting Practice due Friday</p>												
Spelling	<table border="0"> <tr> <td>Content Vocabulary:</td> <td>Spelling Pattern:</td> </tr> <tr> <td>1. determine</td> <td>6. punish</td> </tr> <tr> <td>2. statistic</td> <td>7. until</td> </tr> <tr> <td>3. property</td> <td>8. disrupt</td> </tr> <tr> <td>4. orbit</td> <td>9. disgust</td> </tr> <tr> <td>5. confederation</td> <td>10. subtraction</td> </tr> </table>	Content Vocabulary:	Spelling Pattern:	1. determine	6. punish	2. statistic	7. until	3. property	8. disrupt	4. orbit	9. disgust	5. confederation	10. subtraction	<p>This is the last week we're doing short vowel sounds, so review a, e, i, o, and u.</p> <hr/> <p><b><u>HOMEWORK</u></b> - HW is subject to change</p> <p>Complete the spelling brochure by Friday.</p> <p>- ABC Order                      - Sentences</p> <p>- Rainbow Words                - Syllables</p>
Content Vocabulary:	Spelling Pattern:													
1. determine	6. punish													
2. statistic	7. until													
3. property	8. disrupt													
4. orbit	9. disgust													
5. confederation	10. subtraction													
Science	<p><u>Earth and Sun</u></p> <p>* Investigation 2.3 How does the shape of the Moon change over 4 weeks?</p> <p>* Investigation 2.4 How do the parts of the solar system interact?</p>	<p>Use Epic to read books about the solar system. Use the teacher code tta7853.</p>												
Social Studies	<p><u>Unit 2: Three Worlds Meet</u></p> <p>* Lesson 6 - Reasons for Exploration</p> <p>* Lesson 7 - A Case Study of Columbus</p> <p>* Lesson 8 - Encounters and Exchanges</p>	<p>We are learning a lot of history in chronological order. Please have your child review dates at home.</p>												