

Mrs. Zastrow's 5th Grade Week of September 9, 2019



CH I			
	What We Are Exploring This Week!		What You Can Do At Home To Help
Math	 <u>Module 1: Place Value and Decimal Fractions</u> Lesson 2 Reason abstractly using place value understanding to relate adjacent base ten units from millions to thousandths. Lesson 3 Use exponents to name place value units and explain patterns in the placement of the decimal point. 		Each homework assignment has a Homework Helper page. Please take the time to have your child review those before starting the problems. If they come across a question they do not understand, have them read through the Homework Helper again. HOMEWORK - HW is subject to change Monday- Succeed, pages 5, 6, & 7 Wednesday- Succeed, pages II & 12
			Thursday-Succeed, pages 15 & 16
Reading	CCSS: RL.5.1 – Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.		We are beginning the reading book. The texts in it are at 5th grade level. If we do not finish the assignments it will be homework. Please support your child by asking your child what they read, and what the objective was.
			<u>номеwork - HW is subject to change</u> Read for 20 minutes a day
Writing	<u>Personal Narrative</u> Reading mentor texts planning our personal narratives		Students will create storyboard drafts of their personal narratives in school. Have them repeat their story over and over, the more times they say it the richer the details will be.
Spelling	Content Vocabulary: 1. evidence 2. personal 3. power 4. direction 5. organized	Spelling Pattern: 6. acorn 7. complain 8. waist 9. today 10. crayon	Last week we did short and long a, this week we're looking at 2 other long a patterns. Please practice. HOMEWORK - HW is subject to change Complete the spelling brochure by Friday.
	o. or gamzed		- ABC Order - Sentences - Rainbow Words - Syllables
Science	 Earth and Sun * Investigation 1.1 How and why does your shadow change during the day? * Investigation 1.2 What can be learned by studying the length and direction of shadows? * Investigation 1.3 What causes day and night? 		We began tracing our shadows last week. Have your child prop something near a window and study the shift of the shadow throughout the day. Then have them figure out where the sun is in relationship to the window.
Social Studies	 <u>Unit 1: Our Government</u> * Lesson 1: Why do we have government? * Lesson 2: How is our government organized to limit power? * Lesson 3: Federalism- How is power distributed? * Lesson 4: How does the Bill of Rights serve to limit the powers of government? 		Watch the School House Rock videos on youtube.