



# Mrs. Zastrow's 5th Grade Week of May 13, 2019



	What We Are Exploring This Week!	What You Can Do At Home To Help								
<b>Math</b>	<p><u>Module 4: Multiplication and Division of Fractions and Decimal Fractions</u></p> <p>We will be reviewing fractions and then taking the mid-module assessment.</p>	<p>Please have your child review their study guide.</p> <p>.....</p> <p><b>HOMEWORK</b> - HW is subject to change</p> <p>ZEARN for 15 minutes a day</p> <p>Monday- Succeed, Lesson 10</p> <p>Tuesday - Thursday - Fraction Practice Sheets</p>								
<b>Reading</b>	<p>RI.5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.</p> <p>RI.5.2 Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.</p>	<p>Keep on reading! 20 minutes a day will help your child grow as a reader.</p> <p><b>HOMEWORK</b> - HW is subject to change</p> <p>iReady for 20 minutes a day</p>								
<b>Writing</b>	<p><u>Informational Research - Public Speaking</u></p> <p>Planning and researching</p>	<p>Your child is going to be writing a speech after studying a few examples. Have them practice speaking in front of a mirror or a sibling.</p>								
<b>Spelling</b>	<table border="0" style="width: 100%;"> <tr> <td style="width: 50%;"> <p>Spelling Pattern:</p> <ol style="list-style-type: none"> <li>1. aerospace</li> <li>2. aerosol</li> <li>3. aerobics</li> <li>4. ambition</li> <li>5. ambiguous</li> </ol> </td> <td style="width: 50%;"> <p>Content Vocabulary:</p> <ol style="list-style-type: none"> <li>6. interview</li> <li>7. tinkering</li> <li>8. parenthesis</li> <li>9. response</li> <li>10. articles</li> </ol> </td> </tr> </table>	<p>Spelling Pattern:</p> <ol style="list-style-type: none"> <li>1. aerospace</li> <li>2. aerosol</li> <li>3. aerobics</li> <li>4. ambition</li> <li>5. ambiguous</li> </ol>	<p>Content Vocabulary:</p> <ol style="list-style-type: none"> <li>6. interview</li> <li>7. tinkering</li> <li>8. parenthesis</li> <li>9. response</li> <li>10. articles</li> </ol>	<p>Greek root 'ambi' and 'aero'</p> <p>Explanation: Prefix - 'aero' - of the air &amp; 'ambi' - both, around</p> <p>.....</p> <p><b>HOMEWORK</b> - HW is subject to change</p> <p>Choose 4 to do with your list:</p> <table border="0" style="width: 100%;"> <tr> <td>- ABC Order</td> <td>- Sentences*</td> </tr> <tr> <td>- 3 Times Each</td> <td>- Syllables</td> </tr> <tr> <td>- Rainbow Words</td> <td>- Triangle/Boats</td> </tr> </table>	- ABC Order	- Sentences*	- 3 Times Each	- Syllables	- Rainbow Words	- Triangle/Boats
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<b>Science</b>	<p><u>Living Systems</u></p> <p>Focus Question: How do humans respond to dangers in the environment?</p>	<p>What flight or fight response videos online.</p>								
<b>Social Studies</b>	<p><u>Unit 7: A New Nation</u></p> <p>Lesson 1 The Articles of Confederation</p> <p>Lesson 2 The Constitutional Convention</p> <p>Lesson 3 A Convention of Compromises</p>	<p>I attached a link to Khan Academy social studies video clips to my iblog. Have your child watch them.</p>								