



Mrs. Zastrow's 5th Grade Week of April 29, 2019



	What We Are Exploring This Week!	What You Can Do At Home To Help								
Math	<p><u>Module 4: Multiplication and Division of Fractions and Decimal Fractions</u></p> <p>Lesson 2 & 3 Interpret a fraction as division. Lesson 5 Solve word problems involving the division of whole numbers with answers in the form of fractions or whole numbers. Lesson 6 Relate fractions as division to fraction of a set.</p>	<p>Practice using ZEARN</p> <p><u>HOMEWORK</u> - HW is subject to change ZEARN for 15 minutes a day Monday- Succeed, Lesson 2 Tuesday - Succeed, Lesson 3 Wednesday - Succeed, Lesson 5 Thursday - Succeed, Lesson 6</p>								
Reading	<p>RL.5.7 - Analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a text (e.g., graphic novel, multimedia presentation of fiction, folktale, myth, poem).</p>	<p>If your child watches tv, ask them to really look at the pictures and compare it to what they characters are saying. When they read, have them look at the pictures compared to the words.</p> <p><u>HOMEWORK</u> - HW is subject to change iReady for 20 minutes a day</p>								
Writing	<p><u>Informational Research - Public Speaking</u> Understanding the genre and reading mentor texts</p>	<p>Your child is going to be writing a speech after studying a few examples. Have them practice speaking in front of a mirror or a sibling.</p>								
Spelling	<table border="0" style="width: 100%;"> <tr> <td style="width: 50%;"> <p>Spelling Pattern:</p> <ol style="list-style-type: none"> 1. unicycle 2. biweekly 3. triangle 4. quadruple 5. pentagon </td> <td style="width: 50%;"> <p>Content Vocabulary:</p> <ol style="list-style-type: none"> 6. tone 7. speech 8. equally 9. producer 10. treaty </td> </tr> </table>	<p>Spelling Pattern:</p> <ol style="list-style-type: none"> 1. unicycle 2. biweekly 3. triangle 4. quadruple 5. pentagon 	<p>Content Vocabulary:</p> <ol style="list-style-type: none"> 6. tone 7. speech 8. equally 9. producer 10. treaty 	<p>This week's words deal with different prefixes that mean numbers. Practice the words over and over again.</p> <p><u>HOMEWORK</u> - HW is subject to change Choose 4 to do with your list:</p> <table border="0" style="width: 100%;"> <tr> <td>- ABC Order</td> <td>- Sentences*</td> </tr> <tr> <td>- 3 Times Each</td> <td>- Syllables</td> </tr> <tr> <td>- Rainbow Words</td> <td>- Triangle/Boats</td> </tr> </table>	- ABC Order	- Sentences*	- 3 Times Each	- Syllables	- Rainbow Words	- Triangle/Boats
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Science	<p><u>Living Systems</u></p> <p>Topics:</p> <ul style="list-style-type: none"> - Plant needs - Yeast 	<p>We are doing a lot of catch up reading in class this week. Please review anything we read by discussing what students read in class.</p>								
Social Studies	<p><u>Unit 6: The American Revolution</u></p> <p>Lesson 6 The War in the North Lesson 7 The War in the South Lesson 8 The Treaty of Paris</p>	<p>If you child has internet access have them read or watch videos about the American Revolution.</p>								