



Mrs. Zastrow's 5th Grade Week of January 7, 2019



	What We Are Exploring This Week!	What You Can Do At Home To Help								
Math	<p><u>Module 2: Multi-Digit Whole Number and Decimal Fraction Operations</u></p> <p>Lesson 23 Divide three- and four-digit dividends by two-digit divisors resulting in two- and three-digit quotients, reasoning about the decomposition of successive remainders in each place value.</p> <p>Lesson 24 Divide decimal dividends by multiples of 10, reasoning about the placement of the decimal point and making connections to a written method.</p> <p>Lesson 25 Use basic facts to approximate decimal quotients with two-digit divisors, reasoning about the placement of the decimal point.</p>	<p>We are moving from dividing regular whole numbers to decimals. So continue practicing division.</p> <p>.....</p> <p><u>HOMEWORK</u> - HW is subject to change ZEARN for 15 minutes a day Monday - Succeed, Lesson 22 Tuesday - Succeed, Lesson 23 Wednesday - Succeed, Lesson 24 Thursday - Succeed, Lesson 25</p>								
Reading	<p><u>Daily 5</u></p> <p>We are working on rebuilding our stamina. Read to Self Read to Someone Listen to Reading Work on Writing Word Work</p>	<p>We were able to get to 25 minutes of uninterrupted reading and writing in school. Continue to provide the space and time for them to also read and write at home.</p> <p><u>HOMEWORK</u> - HW is subject to change iReady for 20 minutes a day</p>								
Writing	<p><u>Informative Book</u></p> <p>W.5.2 Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</p>	<p>This is the last 2 weeks we will be finishing up our informative books. Students will be taking their work home, so give them the opportunity to finish up at home.</p>								
Spelling	<table border="0"> <tr> <td style="vertical-align: top;"> <p>Spelling Pattern:</p> <ol style="list-style-type: none"> 1. introduction 2. description 3. condition 4. tradition 5. addition </td> <td style="vertical-align: top;"> <p>Content Vocabulary:</p> <ol style="list-style-type: none"> 6. expectation 7. punctuation 8. estimation 9. seperation 10. location </td> </tr> </table>	<p>Spelling Pattern:</p> <ol style="list-style-type: none"> 1. introduction 2. description 3. condition 4. tradition 5. addition 	<p>Content Vocabulary:</p> <ol style="list-style-type: none"> 6. expectation 7. punctuation 8. estimation 9. seperation 10. location 	<p>Multisyllabic words -tion words. Practice the words over and over again.</p> <p>.....</p> <p><u>HOMEWORK</u> - HW is subject to change Choose 4 to do with your list:</p> <table border="0"> <tr> <td>- ABC Order</td> <td>- Sentences*</td> </tr> <tr> <td>- 3 Times Each</td> <td>- Syllables</td> </tr> <tr> <td>- Rainbow Words</td> <td>- Triangle/Boats</td> </tr> </table>	- ABC Order	- Sentences*	- 3 Times Each	- Syllables	- Rainbow Words	- Triangle/Boats
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Science	<p><u>Mixtures and Solutions</u></p> <p>Focus Questions: How can you separate a mixture of dry materials?</p>	<p>Separating Mixtures, Different Methods: Distillation, Evaporation & Centrifugation; Lesson for Kids</p> <p>https://www.youtube.com/watch?v=L7ZQ0olGp5Y</p>								
Social Studies	<p><u>Unit 4: Life in Colonial America</u></p> <p>Lesson 1: Life in the New England Colonies</p>	<p>This unit builds off of unit 3, so ask your child questions about the colonies to keep it fresh.</p>								