



Mrs. Zastrow's 5th Grade Week of January 21, 2019



	What We Are Exploring This Week!	What You Can Do At Home To Help								
Math	<p><u>Module 2: Multi-Digit Whole Number and Decimal Fraction Operations</u></p> <p>Lesson 26 & 27 Divide decimal dividends by two-digit divisors, estimating quotients, reasoning about the placement of the decimal point, and making connections to a written method.</p> <p>Lesson 28 & 29 Solve division word problems involving multi-digit division with group size unknown and the number of groups unknown.</p>	<p>Keep up the division practice!</p> <p>.....</p> <p><u>HOMEWORK</u> - HW is subject to change ZEARN for 15 minutes a day Tuesday - Succeed, Lesson 25 Wednesday - Succeed, Lesson 26 Thursday - Succeed, Lesson 27</p>								
Reading	<p><u>RI 5.8</u> Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).</p> <p><u>RI 5.1</u> Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.</p>	<p>Due to testing we didn't get much of the reading lesson done. Continue asking your child to find the evidence to what they claim after reading.</p> <p><u>HOMEWORK</u> - HW is subject to change iReady for 20 minutes a day</p>								
Writing	<p><u>Persuasive Essay</u> Immersion Stage</p>	<p>We will be starting our next unit this week, however, we are only reading examples.</p>								
Spelling	<table style="width: 100%; border: none;"> <tr> <td style="width: 50%; border: none;"> <p><u>Spelling Pattern:</u></p> <ol style="list-style-type: none"> 1. vision 2. confusion 3. tension 4. conclusion 5. dimension </td> <td style="width: 50%; border: none;"> <p><u>Content Vocabulary:</u></p> <ol style="list-style-type: none"> 6. support 7. persuade 8. estimate 9. material 10. economic </td> </tr> </table>	<p><u>Spelling Pattern:</u></p> <ol style="list-style-type: none"> 1. vision 2. confusion 3. tension 4. conclusion 5. dimension 	<p><u>Content Vocabulary:</u></p> <ol style="list-style-type: none"> 6. support 7. persuade 8. estimate 9. material 10. economic 	<p>Practice doubling the consonant before the -ing.</p> <p>.....</p> <p><u>HOMEWORK</u> - HW is subject to change Choose 4 to do with your list:</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">- ABC Order</td> <td style="width: 50%;">- Sentences*</td> </tr> <tr> <td>- 3 Times Each</td> <td>- Syllables</td> </tr> <tr> <td>- Rainbow Words</td> <td>- Triangle/Boats</td> </tr> </table>	- ABC Order	- Sentences*	- 3 Times Each	- Syllables	- Rainbow Words	- Triangle/Boats
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Science	<p><u>Mixtures and Solutions</u></p> <p>Focus Questions: Are there materials outdoors that will dissolve in water?</p>	<p>Create solutions and mixtures at home in the kitchen. Have them take the time to plan how to separate them.</p>								
Social Studies	<p><u>Unit 4: Life in Colonial America</u></p> <p>Lesson 2: Life in the Middle Colonies</p> <p>Lesson 3: Life in the Southern Colonies</p>	<p>Have them repeat everything they have learned about the 3 colonies.</p>								