



Mrs. Zastrow's 5th Grade Week of November 5, 2018



| | What We Are Exploring This Week! | | What You Can Do At Home To Help |
|----------------|--|--|---|
| Math | <u>Module 2: Multi-Digit Whole Number and Decimal Fraction Operations</u> Lesson 4 Convert numerical expressions into unit form as a mental strategy for multi-digit multiplication. Lesson 5 Connect visual models and the distributive property to partial products of the standard algorithm without renaming. Lesson 6 Connect area models and the distributive property to partial products of the standard algorithm with renaming. | | We are using a few strategies to multiply multi-digit numbers. If you were taught a different strategy, share it with your child. However, for the sake of homework they need to be doing what we practiced in class. <u>HOMEWORK</u> - HW is subject to change ZEARN for 15 minutes a day Monday - Succeed, Lesson 3 Wednesday - Succeed, Lesson 4 Thursday - Succeed, Lesson 5 |
| Reading | <u>Point of View</u> R.I.5.6 Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent. R.I.5.4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area. | | Whenever your child reads ask them the author's point of view, even when it is based on science. <u>HOMEWORK</u> - HW is subject to change iReady for 20 minutes a day |
| Writing | <u>Text Dependent Analysis</u> CCSS: W.5.2 Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content. | | We are doing a quick write this week. Ask your child to relate the article we read and what question they are answering. |
| Spelling | Spelling Pattern: 1. vanish 2. defend 3. bonus 4. column 5. natural | Content Vocabulary: 6. account 7. quote 8. equal 9. exposure 10. exchange | The syllable break in words with the VCV spelling pattern, a consonant between two vowels tends to go with the second vowel unless the first vowel is accented and short (open syllable: bro-ken; closed syllable: wag-on). <u>HOMEWORK</u> - HW is subject to change Choose 4 to do with your list: - ABC Order - Sentences - 3 Times Each - Syllables - Rainbow Words - Triangles |
| Science | <u>Earth and Sun</u> Focus Questions: What is the effect of sunlight on earth materials? | | Have your child experiment with water and sunlight. If they leave a glass of water directly in the sunlight all day, what happens to it? What if we put the same amount of water in a place that doesn't get sunlight? |
| Social Studies | <u>Unit 2: Three Worlds Meet</u> Focus question: Describe positive and negative effects of the Columbian Exchange. How did it impact the world? | | Khan Academy - Columbian Exchange https://www.youtube.com/watch?v=pLjVYVDKlc |