

Mrs. Zastrow's 5th Grade Week of September 24, 2018



	What We Are Exploring This We	k! What You Can Do At Home To Help
Math	Module 1: Place Value and Decimal Fractions Lesson 7 Round a given decimal to any place us place value understanding and the vertical number line. Lesson 8 Round a given decimal to any place us place value understanding and the vertical number line. MID-MODULE ASSESSMENT Lesson 9 Add decimals using place value strate and relate those strategies to a writtenthod.	They will be sent home Tuesday or Wednesday. HOMEWORK - HW is subject to change Monday - Succeed, Lesson 7
Reading	Main Idea and Supporting Details Standard: R.I. 5.2 Determine two or more rideas of a text and explain how they are supported by key details; summarize the tex	supporting details, and give the evidence from the
Writing	Personal Narrative Publishing Opinion Essay Planning our writing	Most students are almost finished publishing their personal narratives. The few who are not will finish up on Monday. By Tuesday we will begin our new opinion piece. Have your child discuss the topic at home and repeat their reasons multiple times throughout the week, so they will be more confident while drafting in class.
Spelling	Spelling Pattern: 1. object 2. comedy 3. blossom 4. frozen 5. poster 6. introduce Content Vocabulary: 7. vertical 8. summarize 9. opinion 10. lunar	Please review the short and long o sound in words I-6 and discuss the meaning of numbers 7-10. HOMEWORK - HW is subject to change Monday - ABC Order Tuesday - Write 3 times each Wednesday - Sentences Thursday - Syllables
Science	Earth and Sun How can you explain why we see some natural objects only in the night sky, sor only in the day sky and some at both times.	
Social Studies	Unit 1: Our Government Study Guide and Assessment	We will be working on the Study Guide this week and notebooks will go home for additional practice Wednesday. On Friday we will be taking the unit assessment. Please have them review all their notes, charts, and the study guide.