

# U6 HUMAN MIGRATION

## MAPPING ACTIVITY

Primary Activity — draw the course of early human migration.

Tools you will need:

"The Great Human Migration," a *Smithsonian* magazine article

U14 Human Migration map template

Instructions:

1. Read the *Smithsonian* magazine article, "The Great Human Migration".  
It can be found here: <http://www.smithsonianmag.com/history-archaeology/human-migration.html>
2. As you read, note or even highlight every clue indicating the path of human migration out of Africa.
3. Refer to your notes or highlights, and use the symbols provided in the map legend to draw the course of migration as told in the article. On your map note evidence of:
  - Migration routes
  - Water crossings
  - Mountains
  - Human habitation
  - Hominine species
4. As you complete your drawing, you may find that the article doesn't provide sufficient information to link all sections of the migration route(s). If this happens, provide your best guess for the migration path and provide a written explanation of one or two sentences explaining your thinking.

# U6 HUMAN MIGRATION

## MAPPING ACTIVITY

Secondary Activity — draw the course of future human migration.

Tools you will need:

U14 Human Migration map template, a blank copy

Instructions:

1. Think about the current population density on Earth. In other words, think about how the world's population is distributed across the Earth today. What factors do you think led to the distribution we see across continents and countries?
2. Using what you've learned in this big history course and your own knowledge or experiences, draw your view of the future of human migration and population density.
  - Use multiple symbols of human habitation (huts) to show relative population density.
  - Note any specific areas of collapse you envision emerging.
  - Add migration routes to note human migration into new regions.
  - Add water crossings or mountains that become relevant in the development and migration paths you note above.
3. Write one or two paragraphs describing the vision you've drawn on the map. Explain your thinking and include any relative timelines, world events, natural disasters, or other factors that have impacted your thinking.
4. Write one or two paragraphs comparing the early human migration map you created with this future map. What underlying factors impacted the way humans moved around the Earth at each point in time? How did the pace of migration compare? What broader environmental factors impacted migration at these points in time?

# HUMAN MIGRATION

→	<b>MIGRATION ROUTE</b> Migratory route used by early humans	🏠	<b>HUMAN HABITATION</b> Site of sedentary living
-----→	<b>WATER CROSSING</b> Route requiring navigation across a body of water	🎯	<b>HOMININE SPECIES</b> Evidence of early humans or human ancestors
⚡	<b>MOUNTAINS</b> Mountainous area	🛡️	<b>CONFLICT</b> Site of war or violent conflict
	<b>AGRICULTURE</b> Area where humans practiced farming	💡	<b>COLLAPSE</b> Site of disease, famine, or natural disasters
~~~~~	<b>IRRIGATION</b> Area where humans redirected water	🔗	<b>TRADE</b> Source of a valuable commodity or resource

## MAP ACTIVITY

