

TEACHER INSTRUCTIONS

This activity is ideal for the beginning of the year or beginning of the course. It is an ideal way of introducing topics such as the meaning of history, evidence, primary and secondary sources, perspectives, contextualization, etc.

1. Have the desks previously numbered before the students come in. Have Pages 1 & 2 printed double sided & numbered, so that students do not get the same worksheet as their desk number.
2. Have the students leave the room, bringing only a writing utensil and something to write on (binder, notebook, etc)
3. Outside the room, students are given a worksheet with two desk numbers that are not their own. Instructions are explained to the students.
4. Students are to walk into the classroom and examine the room and the two assigned desks. In the columns, they are to write what they OBSERVED (no touching) on the chart.
5. Once done observing, the students are to draw conclusions about the people sitting at the desks and about the teacher, filling out the chart on the back.
6. After (x) time, students will be stopped. Students will be paired with with the other person who observed the same desk
 - Compare notes, observations on the Desk & Classroom
 - Switch, to second desk
 - ***Note*** Create a list before hand, dividing the number of desks into two groups. Use this list when putting the numbers on the chart, so that when it comes time to pair, there is less confusion.
7. Once everyone is done, students are to go back to their seats. They are to be given and Complete Part 2 (Page 3). This is where the students begin to connect their knowledge from the activity to the key ideas from the lesson.
8. Conduct a classroom discussion.
 1. Discuss Observations made about the classroom? (objects, colors, etc)
 2. What conclusions about me as a teacher? (Do not do the students... could get ugly)
 3. Discuss Worksheet Answers
9. Lead into a conversation/notes about the key historical ideas intended for the lesson.

ALIEN ARCHEOLOGY

It is the year 20,013. Human beings have long been extinct. Extraterrestrial beings have discovered earth and have begun to uncover the remaining artifacts from this ancient species and its civilizations. You are an Alien Archeologist, sent to earth to examine newly uncovered site and report about your findings WITHOUT DISTURBING THE EVIDENCE



INSTRUCTIONS

- You are to walk around the classroom making observations about the classroom itself and the two desks you are assigned to.
- In the chart below, make the appropriate observations WITHOUT DISTURBING THE EVIDENCE.
- Once done observing, make conclusions supported by the evidence on the back.
- Do NOT return to your seat until instructed to do so.

Things to Observe	Classroom	Desk _____	Desk _____
Colors			
Smells			
Objects			
Images/Symbols			
Organized/ Unorganized			

CONCLUSIONS

Using the evidence you collected, make the following conclusions:

Conclusions	Teacher	Desk _____	Desk _____
Interests/ Hobbies			
Personality			
Type(s) of Music/TV Shows/Movies Interested In			
Mood (Happy, Sad, Angry, etc)			
Other			

ALIEN ARCHEOLOGY - PART 2

- 1) What were you able to tell about the person from observing their "stuff"?
- 2) What were you NOT able to determine from looking just at people's stuff?
- 3) When you conferred with your fellow alien archeologists:
 - 1) Did you observe all the same things about the desks and the classroom? If no, give examples of differences.
 - 2) Did you come to the same conclusions? If no, give examples of differences.
 - 3) If there were differences, why would there be differences from looking at the exact same artifacts?

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