THE SCIM-C STRATEGY

1. SUMMARIZE

- A. What type of document is the source?
- B. What are the subject(s), intended audience, and/or purpose of the source?
- C. What does the source state directly?

2. CONTEXTUALIZE

- A. Who produced/authored the source?
- B. What information did you learn when summarizing the source that tells where and when the source was produced?
- C. What was happening locally and globally at the time that the source was produced?

3. INFER

- A. What is suggested by the source?
- B. What conclusions can you draw from the source?
- C. Why do you think the source was produced?

4. MONITOR

- A. What evidence is missing from the source that is needed to answer the essential question?
- B. What images, ideas, or terms from the source need further clarification in order to understand the context background in which the source was created?
- C. How reliable is the source for its intended purpose in answering our essential question.

5. CORROBORATE

- A. What other sources are available that could check, confirm, or oppose the evidence currently marshaled?
- B. What similarities exist between this and other sources?
- C. What factors could account for the similarities or differences?

Doolittle, Peter E., E. Thomas Ewing, and David Hicks. "The SCIM-C strategy: expert historians, historical inquiry, and multimedia." *Social Education* 68.3 (2004): 221+. *Gale Power Search*. Web. Web. 13 Mar. 2012.