

Evidence / Elaboration: EVIDENCE	<input type="radio"/> Evidence is missing or evidence provided is only opinion based.	<input type="radio"/> Facts and data given as evidence is irrelevant to the claim. No evidence source is not provided.	<input type="radio"/> General facts and data are given in only 1 or 2 of the body paragraphs and may not be sufficient to support the claim. Evidence source is provided for 1 or 2 pieces of evidence. (i.e. "According to SOURCE.")	<input type="radio"/> Specific facts and data are given in each body paragraph as relevant evidence that is sufficient to support the claim. Evidence source is provided (i.e. "According to SOURCE.")
Evidence / Elaboration: REASONING	<input type="radio"/> Reasoning is minimal or missing.	<input type="radio"/> Reasoning is included but is only a restatement of the evidence. It is insufficient to clarify the connection between the claim and evidence.	<input type="radio"/> In 1 or 2 of the body paragraphs, reasoning attempts to elaborate on the relationship between the claim and evidence but fails to create cohesion between the claim and evidence.	<input type="radio"/> In all 3 body paragraphs, reasoning effectively elaborates on the relationship between the claim and evidence. Reasoning creates cohesion between the claim and evidence.
Conventions: SPELLING	<input type="radio"/> 4 or more spelling errors are present in the essay.		<input type="radio"/> 3 or less spelling errors are present in the essay.	
Conventions: PUNCTUATION	<input type="radio"/> 4 or more punctuation errors are present in the essay.		<input type="radio"/> 3 or less punctuation errors are present in the essay.	
Conventions: PRONOUN USAGE	<input type="radio"/> First person pronoun(s) appear in the essay. This does not include first person pronouns used in quotes.		<input type="radio"/> No first person pronouns (I, me, my, we, etc.) are used in the essay. (First person pronouns found in quotes are permissible.)	

## Overall feedback

Feedback for the author

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