Miss Wooton-ELA 7

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Final Argumentative Essay Workshop

Assessment form

| Criteria | Levels | | | |
|--|--|---|--|--|
| Organization / Purpose: LEAD | Lead is insufficient or lead is missing. | Lead is weak and fails to hook the reader. | Lead adequately hooks the reader but is not successful at holding the reader's interest. | Lead effectively hooks the reader and brings him/her further into the essay. |
| Organization / Purpose: CLAIM | Claim does not answer the question or respond to the prompt. | Claim statement answers the question or responds to the prompt but no reasons are included. | Claim statement answers the question or responds to the prompt but only includes 1 or 2 reasons. | Claim statement answers the question or responds to the prompt and includes a minimum of 3 clear reasons. |
| Organization / Purpose: TRANSITION WORDS & PHRASES | Transition words and/or phrases are not used and/or were used but make the reading more difficult. | Transition words and/or phrases are used only words and/or are awkward in their use. | Transition words and/or phrases are used but they don't consistently produce clear and coherent writing. | Transition words and/or phrases are used to produce clear and coherent writing. |
| Organization / Purpose: COUNTER ARGUMENT (OPPOSING CLAIM or ALTERNATE CLAIM) | Counter argument is not acknowledged. | Counter argument is confusing. | Counter argument is adequately acknowledged but no supporting evidence is provided. | Counter argument is clearly acknowledged and one piece of supporting evidence is provided. |
| Organization / Purpose: CONCLUDING PARAGRAPH | Concluding paragraph is missing. | Concluding paragraph is weak and does not restate the claim. | Concluding paragraph is adequate in restating the claim but does not summarize the reasons. | Concluding paragraph is effective in restating the claim and summarizing the reasons. |