

# Summer Learning Rubric

	clear connection to the text (text to self, text to text, text to world).	connection to the text (text to self, text to text, text to world).	connection to the text was not one that related to themselves.	make a connection to the text.
<b>Inferring on setting</b>	Student inferred and constructed and in depth response explaining how the exposition of the story would be different if the setting had been changed.	Student inferred and constructed a response explaining how the exposition of the story would be different if the setting had been changed.	Student struggled to infer how the exposition would be different if the setting of the story was changed.	Student did not construct any response explaining how the exposition would be different if the setting was changed.
Analysis of conflict in the story.	Student identified and described the main conflict (s) in the story.	Student identified the main conflict (s) in the story.	Student struggled to identify the main conflict(s) in the story.	Student did not identify the main conflict(s) in the story.
Focus on plot	Student constructed an in depth description about 2 main events in the story.	Student constructed a description about 2 main events in the story.	Student struggled to construct a description about at least 1 main event in the story.	Student did not construct a description about any events in the story.