

Summer Learning Rubric

Non-Fiction Book Report Rubric	Exemplary (4)	Proficient (3)	Not yet proficient (2)	Incomplete (1)
List 5 new facts you learned from reading this book.	Student constructs 5 new facts they learned from reading this book.	Student constructs 3-4 new facts they learned from reading this book.	Student struggles to list at least 2 new facts they learned from reading this book.	Student is unable to list at least 1 new fact they learned from reading this book.
List 5 things that you already knew about this subject before reading the book.	Student clearly lists 5 things they already knew about this subject before reading the book.	Student clearly lists 3-4 things they already knew about this subject before reading the book.	Student struggles to list at least 2 things they already knew about this subject before reading the book.	Student is unable to list anything they knew about the subject before reading the book.
6 new vocabulary words you discovered while reading.	Student lists and defines 6 new vocabulary words.	Student lists and defines 4-5 new vocabulary words.	Student lists and defines 2-3 new vocabulary words.	Student does not list nor define any new vocabulary words.
3 opinions states in this book.	Student clearly lists 3 opinions stated in this book.	Student lists 2 opinions stated in this book.	Student lists 1 opinion stated in this book.	Student does not list opinions stated in this book.
Email to friend about why they should read this book has been constructed.	Student constructs email to friend about why they should read this book with 2+ supporting details.	Student constructs email to friend about why they should read this book with 1 supporting detail.	Student constructs an email to friend simply stating "you should read this book".	Student does not construct an email to friend about why they should read this book.
Inclusion of what piece of information was most interesting.	Student clearly states and supports what piece of information was most interesting and why.	Student clearly states what piece of information was most interesting.	It is unclear which piece of information was most interesting to the student.	Student did not state which piece of information was most interesting to them.