

A decorative border of small hand icons surrounds the text. The hands are arranged in a rectangular frame, with some hands pointing up and others pointing down.

Literacy behaviors to work on with your child

Word by Word Matching

(Child points under each word; adds or omits words)

- * Read it with your finger.
- * Did it match?
- * Did you run out of words?
- * Were there enough words?

Unknown Words

(Child stops reading; he/she is stuck on a word)

- * Try it.
- * Look at the picture. What would make sense?
- * What word would fit there?
- * What word would sound and look right?
- * Go back and start over and say the first sound. What could it be?
- * Do you see any little words or chunks you know that might help you?
- * Look at the word. Do you know a word that starts with those letters? What could it be?
- * Look at the word. Do you know a word like that? What do you think it could be?

Mistake that does not make sense

*****Pause first*****

- * You said _____. Something's not quite right. Can you find the tricky part?
- * Read that again.
- * You said _____. Does that make sense? Check the picture.
- * You said _____. Does that sound right?

Mistake that makes sense

*****Pause first*****

- * (Point to the problem word) Does this word begin with ____? (beginning letter of the incorrect response) Try that again.
- * (Cover the problem word) You said _____. What letter would you expect to see at the beginning? At the end? (Uncover the problem word) Could this be ____?
- * Does _____ look right?
- * Try that again and see if you can find the tricky part.

For Fluency

- * Can you read this quickly?
- * Read this so that it sounds like talking.