

Remote Learning Schedule

4th Grade Maples - Ms. Jowkar, Mr. Krajewski, Mrs. Poulos, Mrs. Washington, & Mrs. Whitford

Fourth Grade office hours: 12:00 PM - 5:00 PM

*****Big Blue Button Meets Set Up By Individual Teachers. Check Class Dojo*****

May 2020

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
11	12	13	14	15
<p>Reading Weekly Objective: I can compare and contrast the treatment of similar themes and topics.</p> <p>Ready CC PDF (412-413)</p> <p>RCC Lesson Watch: Interactive video From Ready Common Core</p> <p>See teacher anchor chart on Class Dojo Story Video</p> <p>Social Studies Check Teacher's Dojo</p> <p>Required: 1 ReadTheory 80% or higher</p> <p>Free Choice: StoryOnline/ Epic!</p>	<p>Reading) RCC Lesson (414-415)</p> <p>*See Class Dojo Story for Anchor Chart or view Monday's video to review*</p> <p>Assignments on Google Classroom</p> <p>Required: 1 ReadTheory 80% or higher</p> <p>Free Choice: StoryOnline/ Epic!</p>	<p>Reading) RCC Lesson (416-419)</p> <p>*See Class Dojo Story for Anchor Chart or view Monday's video to review*</p> <p>Assignments on Google Classroom</p> <p>Required: 1 ReadTheory 80% or higher</p> <p>Free Choice: StoryOnline/ Epic!</p> <p>Social Studies Check teacher's Dojo</p> <p>ART with Mrs. Briggs - Jowkar, Poulos, Washington, Whitford</p> <p>Mrs. Briggs art blog Art Assignment - Click here to learn how to draw like</p>	<p>Reading) RCC Lesson (422-428)</p> <p>*See Class Dojo Story for Anchor Chart or view Monday's video to review*</p> <p>Assignments on Google Classroom</p> <p>Required: 1 ReadTheory 80% or higher</p> <p>Free Choice: StoryOnline/ Epic!</p> <p>ART with Mr. Cares - Krajewski</p> <p>Two CHOICES: Create a Map of an Imaginary land. OR... Create a Found Object Nature Collage. Send a picture of your work to Mr. Cares.</p>	<p>Reading) RCC Lesson (428)</p> <p>*Google Classroom CER quiz*</p> <p>*See Class Dojo Story for Anchor Chart or view Monday's video to review*</p> <p>Assignments on Google Classroom</p> <p>Required: 1 ReadTheory 80% or higher</p> <p>Free Choice: StoryOnline/ Epic!</p>

		Artist Keith Haring Send a photo or your art to Mrs. Briggs - briggss@dearbornschools.org		
Math) Objective: I can add and subtract more than two fractions. Video then Problem Set Module 5 L18	Math) Objective: I can solve word problems involving addition and subtraction of word problems. Video then Problem Set Module 5 L19	Math) Objective: I can use visual models to add two fractions with related units using the denominators 2,3,4,5,6,8,10 and 12. Video then Problem Set Module 5 L20	Math) Objective: I can use visual models to add two fractions with related units using the denominators 2,3,4,5,6,8,10 and 12. Video then Problem Set Module 5 L21	Math) Check Dojo for times when students will need to complete this week's quiz with teacher

Mr. Stage's blog. Please click on it to see what he would like you to do.

<https://iblog.dearbornschools.org/stagea/>.

Ms. Meyers blog.

<https://iblog.dearbornschools.org/meyers/>

May 2020

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
4	5	6	7	8
Reading Weekly Objective: I can understand how to combine information from two different texts on the same topic by relating two texts I read about the same subject. Reading) ReadyCC PDF	Reading) RCC Lesson 24 (pgs.384-385) *See Class Dojo Story for Anchor Chart or view Monday's video to review* Assignments on Google Classroom	Reading) RCC Lesson 24 (pgs.386-389) *See Class Dojo Story for Anchor Chart or view Monday's video to review* Assignments on	Reading) RCC Lesson 24 (pgs.392-396) *See Class Dojo Story for Anchor Chart or view Monday's video to review* Assignments on	Reading) RCC Lesson 24 (Short response Pg.396) *Google Classroom CER quiz* *See Class Dojo Story for Anchor

<p>RCC Lesson 24 (pgs.382-383)</p> <p>Watch: INTERACTIVE video Ready Common Core</p> <p>See teacher anchor chart on Class Dojo Story Video</p> <p>SCIENCE Check teacher's Dojo</p> <p>Required: 1 ReadTheory 80% or higher</p> <p>Free Choice: StoryOnline/ Epic!</p>	<p>Required: 1 ReadTheory 80% or higher</p> <p>Free Choice: StoryOnline/ Epic!</p>	<p>Google Classroom</p> <p>Required: 1 ReadTheory 80% or higher</p> <p>Free Choice: StoryOnline/ Epic!</p> <p>SCIENCE Check teacher's Dojo</p> <p>ART with Mrs. Briggs - Jowkar, Poulos, Washington, Whitford</p> <p>Create art by tracing the hand of people you are home with. Send a picture of your work to Mrs. Briggs.</p>	<p>Google Classroom</p> <p>Required: 1 ReadTheory 80% or higher</p> <p>Free Choice: StoryOnline/ Epic!</p> <p>ART with Mr. Cares - Krajewski</p> <p>Two CHOICES: Create a Map of an Imaginary land. OR... Create a Found Object Nature Collage. Send a picture of your work to Mr. Cares.</p>	<p>Chart or view Monday's video to review*</p> <p>Assignments on Google Classroom</p> <p>Required: 1 ReadTheory 80% or higher</p> <p>Free Choice: StoryOnline/ Epic!</p>
<p>Math) Objective: I can find common units or numbers of units to compare two fractions.</p> <p>Video then Problem Set Module 5 Lesson 14</p>	<p>Math) Objective: I can find common units or numbers of units to compare two fractions.</p> <p>Video then Problem Set Module 5 Lesson 15</p>	<p>Math) Objective: I can use visual models to add and subtract two fractions with the same units.</p> <p>Video then Problem Set Module 5 Lesson 16</p>	<p>Math) Objective: I can use visual models to add and subtract two fractions with the same units, including subtracting from one whole.</p> <p>Video then Problem Set Module 5 Lesson 17</p>	<p>Math)</p> <p>Check Dojo for times when students will need to complete this week's quiz with teacher</p>

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April- May 2020

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
27	28	29	30	1
<p><u>Reading Weekly Objective:</u> I can apply my understanding of how authors use reasons and evidence to support a point by identifying them in texts.</p> <p>Reading)</p> <p>Ready Common Core Lesson 23 PDF RCC Lesson 23 (pgs. 368-369)</p> <p>Watch Video 1 AND Video 2 from Ready Common Core</p> <p>See teacher anchor chart on Class Dojo Story Video</p> <p>Social Studies Check teachers Dojo</p> <p>Required: 1 ReadTheory 80% or higher</p> <p>Free Choice: StoryOnline/ Epic!</p>	<p>Reading) RCC Lesson 23 (pgs. 370-371)</p> <p>*See Class Dojo Story for Anchor Chart or view Monday's video to review*</p> <p>Assignments on Google Classroom</p> <p>Required: 1 ReadTheory 80% or higher</p> <p>Free Choice: StoryOnline/ Epic!</p>	<p>Reading) RCC Lesson 23 (pgs. 372-373)</p> <p>*See Class Dojo Story for Anchor Chart or view Monday's video to review*</p> <p>Assignments on Google Classroom</p> <p>Required: 1 ReadTheory 80% or higher</p> <p>Free Choice: StoryOnline/ Epic!</p> <p>Social Studies Check teachers Dojo</p> <p>ART with Mrs. Briggs - Click here for lesson: Draw your favorite pet or animal and where it lives. Send Mrs. Briggs a photo of your art to Classroom, DOJO or briggss@dearbornschools.org</p>	<p>Reading) RCC Lesson 23 (pgs. 376-380)</p> <p>*See Class Dojo Story for Anchor Chart or view Monday's video to review*</p> <p>Assignments on Google Classroom</p> <p>Required: 1 ReadTheory 80% or higher</p> <p>Free Choice: StoryOnline/ Epic!</p>	<p>Reading) RCC Lesson 23 (Short response Pg. 381)</p> <p>*Google Classroom CER quiz*</p> <p>*See Class Dojo Story for Anchor Chart or view Monday's video to review*</p> <p>Assignments on Google Classroom</p> <p>Required: 1 ReadTheory 80% or higher</p> <p>Free Choice: StoryOnline/ Epic!</p>
Math) Objective: I can use the area	Math) Objective: I can explain	Math) Objective: I can reason using	Math) Objective: I can reason using	Math)

<p>model and division to show the equivalence of two fractions. Module 5 Lesson 10 Video then Problem Set</p>	<p>fraction equivalence using a tape diagram and the number line, and relate that to multiplication and division Module 5 Lesson 11 Video then Problem Set</p>	<p>benchmarks to compare two fractions on the number line. Module 5 Lesson 12 Video then Problem Set</p>	<p>benchmarks to compare two fractions on the number line. Module 5 Lesson 13 Video then Problem Set</p>	<p>Check Dojo for times when students will need to complete this week's quiz with teacher</p>
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April 2020

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
20	21	22	23	24
<p>Reading Weekly Objective: I can understand how information in a visual display enhances the reader's understanding of a text.</p> <p>Reading) Ready CC Lesson 22 PDFs for Students (pgs. 354-355)</p> <p>Watch videos on Google Classroom</p> <p>See teacher anchor chart on Class Dojo Story Video</p>	<p>Reading) RCC Lesson 22 (pgs. 356-357)</p> <p>*See Class Dojo Story for Anchor Chart or view Monday's video to review*</p> <p>Assignments on Google Classroom</p> <p>Required: 1 ReadTheory 80% or higher</p> <p>Free Choice: StoryOnline/ Epic!</p>	<p>Reading) RCC Lesson 22 (pgs. 358-360)</p> <p>*See Class Dojo Story for Anchor Chart or view Monday's video to review*</p> <p>Assignments on Google Classroom</p> <p>Required: 1 ReadTheory 80% or higher</p> <p>Free Choice: StoryOnline/ Epic!</p>	<p>Reading) RCC Lesson 22 (pgs. 362-366)</p> <p>*See Class Dojo Story for Anchor Chart or view Monday's video to review*</p> <p>Assignments on Google Classroom</p> <p>Required: 1 ReadTheory 80% or higher</p> <p>Free Choice: StoryOnline/ Epic!</p>	<p>Reading) RCC Lesson 22 (pg. 367)</p> <p>*Google Forms CER quiz*</p> <p>*See Class Dojo Story for Anchor Chart or view Monday's video to review*</p> <p>Assignments on Google Classroom</p> <p>Required: 1 ReadTheory 80% or higher</p> <p>Free Choice: StoryOnline/ Epic!</p>

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<p>Math) Module 5 Lesson 5 Video then Problem Set</p>	<p>Math) Module 5 Lesson 6 Video then Problem Set</p>	<p>Math) Module 5 Lesson 7 Video then Problem Set</p>	<p>Math) Module 5 Lesson 8 Video then Problem Set</p>	<p>Math) Module 5 Lesson 9 Video then Problem Set</p> <p>Google Meets Quiz with teacher</p>
<p>ART</p>	<p>Krajewski: Mr. Cares art blog caresw@dearbornschools.org</p>	<p>Jowkar, Poulos, Washington, Whitford: Mrs. Briggs art blog briggss@dearbornschools.org</p>		