

## Remote Learning Schedule

4th Grade Maples - Ms. Jowkar, Mr. Krajewski, Mrs. Poulos, Mrs. Washington, & Mrs. Whitford

**Fourth Grade office hours: 12:00 PM - 5:00 PM**

**\*\*\*Big Blue Button Meets Set Up By Individual Teachers. Check Class Dojo\*\*\***

**May 2020**

| MONDAY   | TUESDAY   | WEDNESDAY  | THURSDAY  | FRIDAY  |
|--|---|--|---|---|
| 18   | 19  | 20   | 21  | 22  |
| <p><u>Reading Weekly Objective:</u> I can compare and contrast the treatment of pattern of events in stories from different cultures.</p> <p><a href="#">Ready Common Core PDF (430-431)</a><br/>From Ready Common Core</p> <p>See teacher anchor chart on Class Dojo Story Video</p> <p><b>Required:</b><br/>1 ReadTheory 80% or higher</p> <p>Free Choice:<br/>StoryOnline/ Epic!</p> <p>Science - please see Google Classroom</p> | <p>Reading)<br/><b>RCC Lesson (432-433)</b><br/>Assignments on Google Classroom</p> <p><b>Required:</b><br/>1 ReadTheory 80% or higher</p> <p>Free Choice:<br/>StoryOnline/ Epic!</p> | <p>Reading)<br/><b>RCC Lesson (434-437)</b><br/>Assignments on Google Classroom</p> <p><b>Required:</b><br/>1 ReadTheory 80% or higher</p> <p>Free Choice:<br/>StoryOnline/ Epic!</p> <p><b>ART with Mrs. Briggs - Jowkar, Poulos, Washington, Whitford</b><br/><a href="#">Mrs. Briggs art blog</a><br/><a href="#">Click here to learn how to create a Mandala!</a> Send a photo or your art to Mrs. Briggs - <a href="mailto:briggss@dearbornschools.org">briggss@dearbornschools.org</a></p> | <p>Reading)<br/><b>RCC Lesson (440-444)</b><br/>Assignments on Google Classroom</p> <p><b>Required:</b><br/>1 ReadTheory 80% or higher</p> <p>Free Choice:<br/>StoryOnline/ Epic!</p> <p><b>ART with Mr. Cares - Krajewski</b><br/><br/><a href="#">Art Assignment: Click here to learn to Make an Experimental Marker Drawing.</a> Send a photo of your artwork to Mr. Cares- <a href="mailto:caresw@dearbornschools.org">caresw@dearbornschools.org</a></p> | <p><b>No school!</b></p> <p><b>Happy Eid!</b></p> |
| <p>Math) Objective: I can add a fraction less than 1 to, or subtract a fraction less than 1 from, a whole number using de-composition</p>  | <p>Math) Objective: I can add and multiply unit fractions to build fractions greater than 1 using visual models,</p>  | <p>Math) Objective: I can decompose and compose fractions greater than 1 to express them in various forms.</p>   | <p>Math) Objective: I can decompose and compose fractions greater than 1 to express them in various forms.</p>  |   |

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| and visual models.<br>Video then<br>Problem Set<br><a href="#">M5 L22</a> | Video then<br>Problem Set<br><a href="#">M5 L23</a> | Video then<br>Problem Set<br><a href="#">M5 L24</a> | Video then<br>Problem Set<br><a href="#">M5 L25</a> |  |
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Mr. Stage's blog. Please click on it to see what he would like you to do.

<https://iblog.dearbornschools.org/stagea/>.

Ms. Meyers blog.

<https://iblog.dearbornschools.org/meyers/>

## May 2020

| MONDAY  | TUESDAY  | WEDNESDAY   | THURSDAY   | FRIDAY   |
|---|--|---|--|--|
| 11  | 12   | 13  | 14   | 15   |
| <p><b>Reading Weekly</b><br/><b>Objective:</b> I can compare and contrast the treatment of similar themes and topics.</p> <p><a href="#">Ready CC PDF</a><br/><b>(412-413)</b></p> <p>RCC Lesson<br/>Watch: <a href="#">Interactive video</a><br/>From Ready Common Core</p> <p>See teacher anchor chart on Class Dojo Story Video</p> <p><b>Social Studies</b><br/>Check Teacher's Dojo</p> <p><b>Required:</b><br/>1 ReadTheory 80% or higher</p> | <p>Reading)<br/>RCC Lesson<br/><b>(414-415)</b></p> <p>*See Class Dojo Story for Anchor Chart or view Monday's video to review*</p> <p>Assignments on Google Classroom</p> <p><b>Required:</b><br/>1 ReadTheory 80% or higher</p> <p>Free Choice:<br/>StoryOnline/ Epic!</p> | <p>Reading)<br/>RCC Lesson<br/><b>(416-419)</b></p> <p>*See Class Dojo Story for Anchor Chart or view Monday's video to review*</p> <p>Assignments on Google Classroom</p> <p><b>Required:</b><br/>1 ReadTheory 80% or higher</p> <p>Free Choice:<br/>StoryOnline/ Epic!</p> <p><b>Social Studies</b><br/>Check teacher's Dojo</p> <p><b>ART with Mrs. Briggs</b> - Jowkar,</p> | <p>Reading)<br/>RCC Lesson<br/><b>(422-428)</b></p> <p>*See Class Dojo Story for Anchor Chart or view Monday's video to review*</p> <p>Assignments on Google Classroom</p> <p><b>Required:</b><br/>1 ReadTheory 80% or higher</p> <p>Free Choice:<br/>StoryOnline/ Epic!</p> <p><b>ART with Mr. Cares</b><br/>- Krajewski</p> <p>Two CHOICES:<br/><a href="#">Create a Map of an Imaginary land.</a><br/>OR...</p> | <p>Reading)<br/>RCC Lesson<br/><b>(428)</b></p> <p><b>*Google Classroom CER quiz*</b></p> <p>*See Class Dojo Story for Anchor Chart or view Monday's video to review*</p> <p>Assignments on Google Classroom</p> <p><b>Required:</b><br/>1 ReadTheory 80% or higher</p> <p>Free Choice:<br/>StoryOnline/ Epic!</p> |

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| <p><b>Free Choice:</b><br/>StoryOnline/ Epic!</p>  |  | <p>Poulos,<br/>Washington,<br/>Whitford</p> <p><b>Mrs. Briggs art blog</b><br/><a href="#">Art Assignment - Click here to learn how to draw like Artist Keith Haring</a><br/>Send a photo or your art to Mrs. Briggs - <a href="mailto:briggss@dearbornschools.org">briggss@dearbornschools.org</a></p> | <p><a href="#">Create a Found Object Nature Collage</a>. Send a picture of your work to Mr. Cares.</p>  |   |
| <p><b>Math) Objective:</b><br/>I can add and subtract more than two fractions.<br/>Video then Problem Set<br/><a href="#">Module 5 L18</a></p> | <p><b>Math) Objective:</b><br/>I can solve word problems involving addition and subtraction of word problems.<br/><br/>Video then Problem Set<br/><a href="#">Module 5 L19</a></p> | <p><b>Math) Objective:</b><br/>I can use visual models to add two fractions with related units using the denominators 2,3,4,5,6,8,10 and 12.<br/><br/>Video then Problem Set<br/><a href="#">Module 5 L20</a></p>   | <p><b>Math) Objective:</b><br/>I can use visual models to add two fractions with related units using the denominators 2,3,4,5,6,8,10 and 12.<br/><br/>Video then Problem Set<br/><a href="#">Module 5 L21</a></p> | <p>Math)<br/><br/><b>Check Dojo for times when students will need to complete this week's quiz with teacher</b></p> |

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## May 2020

| MONDAY  | TUESDAY  | WEDNESDAY  | THURSDAY   | FRIDAY  |
|---|--|--|--|---|
| 4   | 5  | 6  | 7  | 8   |
| <p><b><u>Reading Weekly Objective:</u></b>I can understand how to combine</p> | <p>Reading)<br/>RCC Lesson 24 (pgs.384-385 )</p> | <p>Reading)<br/>RCC Lesson 24 (pgs.386-389 )</p> | <p>Reading)<br/>RCC Lesson 24 (pgs.392-396 )</p> | <p>Reading)<br/>RCC Lesson 24 (Short response Pg.396)</p> |

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| <p>information from two different texts on the same topic by relating two texts I read about the same subject.</p> <p>Reading)<br/><a href="#">ReadyCC PDF</a></p> <p>RCC Lesson 24 (pgs.382-383 )</p> <p>Watch:<br/><a href="#">INTERACTIVE video</a><br/>Ready Common Core</p> <p>See teacher anchor chart on Class Dojo Story Video</p> <p><b>SCIENCE</b><br/>Check teacher's Dojo</p> <p>Required:<br/>1 ReadTheory 80% or higher</p> <p>Free Choice:<br/>StoryOnline/ Epic!</p> | <p>*See Class Dojo Story for Anchor Chart or view Monday's video to review*</p> <p>Assignments on Google Classroom</p> <p>Required:<br/>1 ReadTheory 80% or higher</p> <p>Free Choice:<br/>StoryOnline/ Epic!</p> | <p>*See Class Dojo Story for Anchor Chart or view Monday's video to review*</p> <p>Assignments on Google Classroom</p> <p>Required:<br/>1 ReadTheory 80% or higher</p> <p>Free Choice:<br/>StoryOnline/ Epic!</p> <p><b>SCIENCE</b><br/>Check teacher's Dojo</p> <p><b>ART with Mrs. Briggs</b> - Jowkar, Poulos, Washington, Whitford</p> <p><a href="#">Create art by tracing the hand of people you are home with. Send a picture of your work to Mrs. Briggs.</a></p> | <p>*See Class Dojo Story for Anchor Chart or view Monday's video to review*</p> <p>Assignments on Google Classroom</p> <p>Required:<br/>1 ReadTheory 80% or higher</p> <p>Free Choice:<br/>StoryOnline/ Epic!</p> <p><b>ART with Mr. Cares</b> - Krajewski</p> <p>Two CHOICES:<br/><a href="#">Create a Map of an Imaginary land.</a><br/>OR...<br/><a href="#">Create a Found Object Nature Collage.</a> Send a picture of your work to Mr. Cares.</p> | <p><b>*Google Classroom CER quiz*</b></p> <p>*See Class Dojo Story for Anchor Chart or view Monday's video to review*</p> <p>Assignments on Google Classroom</p> <p>Required:<br/>1 ReadTheory 80% or higher</p> <p>Free Choice:<br/>StoryOnline/ Epic!</p> |
| <p>Math) Objective:<br/>I can find common units or numbers of units to compare two fractions.</p> <p>Video then Problem Set<br/><a href="#">Module 5 Lesson 14</a></p>   | <p>Math) Objective:<br/>I can find common units or numbers of units to compare two fractions.</p> <p>Video then Problem Set<br/><a href="#">Module 5 Lesson 15</a></p>  | <p>Math) Objective:<br/>I can use visual models to add and subtract two fractions with the same units.</p> <p>Video then Problem Set<br/><a href="#">Module 5 Lesson 16</a></p>   | <p>Math) Objective:<br/>I can use visual models to add and subtract two fractions with the same units, including subtracting from one whole.</p> <p>Video then Problem Set<br/><a href="#">Module 5 Lesson 17</a></p>   | <p>Math)</p> <p><b>Check Dojo for times when students will need to complete this week's quiz with teacher</b></p>   |

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### April- May 2020

| MONDAY  | TUESDAY   | WEDNESDAY   | THURSDAY  | FRIDAY  |
|---|---|---|---|---|
| 27  | 28  | 29  | 30  | 1   |
| <p><u>Reading Weekly Objective:</u> I can apply my understanding of how authors use reasons and evidence to support a point by identifying them in texts.</p> <p>Reading)</p> <p><a href="#">Ready Common Core Lesson 23 PDF</a><br/>RCC Lesson 23 (pgs. 368-369)</p> <p>Watch <a href="#">Video 1</a> AND <a href="#">Video 2</a> from Ready Common Core</p> <p>See teacher anchor chart on Class Dojo Story Video</p> <p><b>Social Studies</b><br/>Check teachers Dojo</p> <p><b>Required:</b><br/>1 ReadTheory 80%</p> | <p>Reading)<br/>RCC Lesson 23 (pgs. 370-371)</p> <p>*See Class Dojo Story for Anchor Chart or view Monday's video to review*</p> <p>Assignments on Google Classroom</p> <p><b>Required:</b><br/>1 ReadTheory 80% or higher</p> <p>Free Choice:<br/>StoryOnline/ Epic!</p> | <p>Reading)<br/>RCC Lesson 23 (pgs. 372-373)</p> <p>*See Class Dojo Story for Anchor Chart or view Monday's video to review*</p> <p>Assignments on Google Classroom</p> <p><b>Required:</b><br/>1 ReadTheory 80% or higher</p> <p>Free Choice:<br/>StoryOnline/ Epic!</p> <p><b>Social Studies</b><br/>Check teachers Dojo</p> <p><b>ART with Mrs. Briggs</b> - <a href="#">Click here for lesson: Draw your favorite pet or animal and where it lives.</a> Send Mrs. Briggs a photo of</p> | <p>Reading)<br/>RCC Lesson 23 (pgs. 376-380)</p> <p>*See Class Dojo Story for Anchor Chart or view Monday's video to review*</p> <p>Assignments on Google Classroom</p> <p><b>Required:</b><br/>1 ReadTheory 80% or higher</p> <p>Free Choice:<br/>StoryOnline/ Epic!</p> | <p>Reading)<br/>RCC Lesson 23 (Short response Pg. 381)</p> <p><b>*Google Classroom CER quiz*</b></p> <p>*See Class Dojo Story for Anchor Chart or view Monday's video to review*</p> <p>Assignments on Google Classroom</p> <p><b>Required:</b><br/>1 ReadTheory 80% or higher</p> <p>Free Choice:<br/>StoryOnline/ Epic!</p> |

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| <p><b>or higher</b></p> <p><b>Free Choice:</b><br/>StoryOnline/ Epic!</p>  |  | <p>your art to Classroom, DOJO or <a href="mailto:briggss@dearbornschools.org">briggss@dearbornschools.org</a></p>  |   |   |
| <p><b>Math) Objective:</b><br/>I can use the area model and division to show the equivalence of two fractions.<br/><a href="#">Module 5 Lesson 10</a><br/>Video then Problem Set</p> | <p><b>Math) Objective:</b> I can explain fraction equivalence using a tape diagram and the number line, and relate that to multiplication and division<br/><a href="#">Module 5 Lesson 11</a><br/>Video then Problem Set</p> | <p><b>Math) Objective:</b> I can reason using benchmarks to compare two fractions on the number line.<br/><a href="#">Module 5 Lesson 12</a><br/>Video then Problem Set</p> | <p><b>Math) Objective:</b> I can reason using benchmarks to compare two fractions on the number line.<br/><a href="#">Module 5 Lesson 13</a><br/>Video then Problem Set</p> | <p>Math)</p> <p><b>Check Dojo for times when students will need to complete this week's quiz with teacher</b></p> |

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### April 2020

| MONDAY  | TUESDAY  | WEDNESDAY  | THURSDAY   | FRIDAY  |
|---|--|--|--|---|
| 20  | 21   | 22   | 23   | 24  |
| <p><b>Reading Weekly Objective:</b> I can understand how information in a visual display enhances the reader's understanding of a text.</p> <p>Reading)<br/><a href="#">Ready CC Lesson 22 PDFs for Students</a><br/>(pgs. 354-355)</p> | <p>Reading)<br/><b>RCC Lesson 22</b><br/>(pgs. 356-357)</p> <p><b>*See Class Dojo Story for Anchor Chart or view Monday's video to review*</b></p> <p>Assignments on Google Classroom</p> <p><b>Required:</b><br/>1 ReadTheory 80% or higher</p> | <p>Reading)<br/><b>RCC Lesson 22</b><br/>(pgs. 358-360)</p> <p><b>*See Class Dojo Story for Anchor Chart or view Monday's video to review*</b></p> <p>Assignments on Google Classroom</p> <p><b>Required:</b><br/>1 ReadTheory 80%</p> | <p>Reading)<br/><b>RCC Lesson 22</b><br/>(pgs. 362-366)</p> <p><b>*See Class Dojo Story for Anchor Chart or view Monday's video to review*</b></p> <p>Assignments on Google Classroom</p> <p><b>Required:</b><br/>1 ReadTheory 80%</p> | <p>Reading)<br/><b>RCC Lesson 22</b><br/>(pg. 367)</p> <p><b>*Google Forms CER quiz*</b></p> <p><b>*See Class Dojo Story for Anchor Chart or view Monday's video to review*</b></p> <p>Assignments on</p> |

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| <p>Watch <a href="#">videos</a> on Google Classroom</p> <p>See teacher anchor chart on Class Dojo Story Video</p> <p>Required:<br/>1 ReadTheory 80% or higher</p> <p>Free Choice:<br/>StoryOnline/ Epic!</p> | <p>Free Choice:<br/>StoryOnline/ Epic!</p>  | <p>or higher</p> <p>Free Choice:<br/>StoryOnline/ Epic!</p>   | <p>or higher</p> <p>Free Choice:<br/>StoryOnline/ Epic!</p>                       | <p>Google Classroom</p> <p>Required:<br/>1 ReadTheory 80% or higher</p> <p>Free Choice:<br/>StoryOnline/ Epic!</p>             |
| <p>Math)<br/><a href="#">Module 5 Lesson 5</a><br/>Video then<br/>Problem Set</p>  | <p>Math)<br/><a href="#">Module 5 Lesson 6</a><br/>Video then<br/>Problem Set</p>   | <p>Math)<br/><a href="#">Module 5 Lesson 7</a><br/>Video then<br/>Problem Set</p>   | <p>Math)<br/><a href="#">Module 5 Lesson 8</a><br/>Video then<br/>Problem Set</p> | <p>Math)<br/><a href="#">Module 5 Lesson 9</a><br/>Video then<br/>Problem Set</p> <p><b>Google Meets Quiz with teacher</b></p> |
| <p>ART</p>   | <p>Krajewski: <a href="#">Mr. Cares art blog</a><br/><a href="mailto:caresw@dearbornschools.org">caresw@dearbornschools.org</a></p> | <p>Jowkar, Poulos, Washington,<br/>Whitford: <a href="#">Mrs. Briggs art blog</a><br/><br/><a href="mailto:briggss@dearbornschools.org">briggss@dearbornschools.org</a></p> |   |  |