**Science Argumentative Writing Scoring Rubric-----Serial Killer Essay**

Write arguments to support claims in an analysis of substantive topics or texts, using valid reason and relevant and sufficient evidence.

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|  | Poor - 1 | Developing - 2 | Meeting - 3 | Multiplier | Total |
| Claim (Takes a Position) | Claim is not present or it does not address relevance/significance of the topic. A convincing argument is not made. | A general claim is present. Acknowledges the relevance but does not explain the importance of the topic. | A specific claim is present relating to the topic. | x 1 |  |
| Evidence(Develops ideas with examples) | Evidence is wrong, repetitive or irrelevant. | Evidence has minor mistakes and is not explained in detail. | Claim is well-supported. Evidence is relevant, accurate and thoroughly explained using specific details such as data, examples and facts. | x 3 |  |
| Reasoning | Specific reasoning for the claim is not stated.  | Some reasons are more supported than others but lack specific details or may be slightly inaccurate. | All reasoning is supported by specific and accurate evidence. | x3 |  |
| Organization | No logical structure present. Complete sentences are not used. There is no specific focus. There is no clarity in the writing. | There is an attempt at a logical structure. Complete sentences are used most of the time. Main ideas are clear, but stray from the claim.  | Creates a logical structure with complete sentences and paragraphs. Focus is always on the claim.  | x2 |  |
| Concluding Statement | No concluding statement present that summarizes the claim. | Concluding statement is present but the statement does not reflect the claim presented. | Concluding statement supports the claim.  | x1 |  |

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| Counter-argument(Addresses alternatives) | Counterargument is not present or irrelevant. | There is not a clear distinction between the claim and counterargument. Some minor errors are present in the counterargument.  | Explains the strengths and limitations of a relevant counterargument.  | x1 |  |

**Total Points Possible: 33**

**Topic choices: ONLY CHOOSE ONE!**

***1.What ‘makes’ a serial killer?***

**Claim: The early life of a child can lead to the creation of a serial killer.**

***2. What is a serial killer’s modus operandi?***

**Claim: The modus operandi of serial killers are unique.**