**8th Grade US History Syllabus**

*Welcome back to School! My name is Ms. Yasmin Mohamed, and I look forward to teaching you this school year. I’ve been a teacher for seventeen years. I’ve been teaching at Salina Intermediate for nine years, but I’ve been a Salina Wildcat my whole life! I attended Kindergarten through 8th grade here at Salina. :)*

* ***What will we learn about this year?***

We will learn **when, where,** **why,** and **how** the United States of America was formed, and **what** happened along the way. We’ll also touch upon the US’s influence in the world.

* ***How will we be graded?***

The 8th team met and decided that we will be using a **70% summative** and **30% formative** grading scale for all 8th grade classes.

**Formative:** Work that helps direct our learning (exit tickets, some quizzes, classroom assignments/homework). **Summative:** Work or assessments that demonstrate what we have learned (projects, essays, chapter or unit tests).

* ***How do I know what my work is? Where do I find it?***

***How I communicate with students and parents:***

**My email is** **mohamey@dearbornschools.org****, and is the best way to communicate with me.**

**My iblog is:** <https://iblog.dearbornschools.org/ushistory/>

**Google Classroom:** Each student is required to sign up for my Google Classroom. This is where ***I post all assignments***. The code is: **laaf1y**

* ***What supplies do I need?***

1 composition book (ISN)

Pencils: you need to replenish your pencil supply throughout the year

Pens (black or blue because I grade with colored pens)

A pair of scissors & glue

Erasers

Lined paper

Colored pencils or markers or crayons

***I strongly suggest that you have some kind of container for your supplies and that you bring it to class daily.***

***8th* Grade Classroom Expectations**

* *come to class prepared with everything you need*
* *be in your seat at the beginning of class, on time, and ready to learn*
* *treat everyone and everything in the classroom, including yourself, with respect*
* *make sure you clean up after yourself*
* *wait until dismissed to pack up and leave the classroom, making sure to push in your chairs*

**If you choose not to meet these expectations**…

1. You will be warned.
2. Your planner will be signed.
3. Your parents/guardians will be contacted.
4. You will receive a referral.

**Salina Intermediate Homework Policy**

*Students must turn homework in on time according to teacher specifications. If homework is turned in late, 10% of the grade will be taken off each day it is late for three consecutive days.  If homework is not turned in within the three days, then it will not be accepted, and will not be “made up” at the end of the semester.*

**Copying or Plagiarism:** All work must be completed by **the student**. Copying will not be tolerated. If a student copies another student's work, both students will be awarded an **automatic zero** and parents will be notified.  **Do not do work for other classes unless teacher gives permission.** Additional consequences may follow from administration.

***Salina Intermediate 8th Grade Team***

***Ms. Yasmin Mohamed*** ***mohamey@dearbornschools.org*** ***US History & ELA***

***Ms. Anna Centi*** ***centia@dearbornschools.org*** ***ELA/College Prep***

***Mrs. Seham Mohamed*** ***mohames1@dearbornschools.org******Math Teacher***

***Ms. Moroz*** ***morozp@dearbornschools.or******g   ELA Teacher***

***Mr. David Brown*** ***brownd1@dearbornschools.org*** ***Science***

***Ms. Olivia Suski*** ***suskio@dearbornschools.org*** ***ELA/Resource Teacher***

***Ms. Donia Thalji*** ***thaljid@dearbornschools.org******Math/ Resource Teacher***

**I, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (student name), have read the syllabus with my parent/guardian and understand what the expectations are.**

**Parent/Guardian Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_**

*(a copy of this will be in Google Classroom)*  **DATE**