

# Institution of Slavery Notes

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# Lesson Objectives

## Content:

I can **understand** the effects of the institution of slavery in the US **by interpreting** primary sources.

## Language:

I can **write my understanding** the effects of institution of slavery in the US using the sentence stem:

**Slavery in the US was ...**

**Content:** I can **understand** the effects of the institution of slavery in the US **by interpreting** primary sources. **Language:** I can **write my understanding** the effects of institution of slavery in the US using the sentence stem: **Slavery in the US was ...**

## Maturity Warning:

We are going to be talking about very serious topics today.

You need to be acting like the 9th graders you are about to be.



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# Cornell Notes: Slavery in the 1800s

1. **EQ:** What was slavery like in America in the 1800s?
2. **Notes:** Summarize slides, answer questions... use headings!
3. **Reflect:** Annotate! T2T! Make it pop!
4. **Question:** At least THREE quiz questions
5. **Summary:** Answer the EQ in 2-3 sentences.

*Slavery in the US was...*



*before*

ANTEBELLUM

*war*

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# What is the Antebellum Era?

**Definition:** The word "antebellum" means "before the war," but it refers specifically to the period in US history before the Civil War and after the War of 1812, the years 1815-1861.

- Latin: "ante" meaning before and "bellum" meaning war
- The time when the US begins to divide into the North and the South
- Biggest conflict: SLAVERY

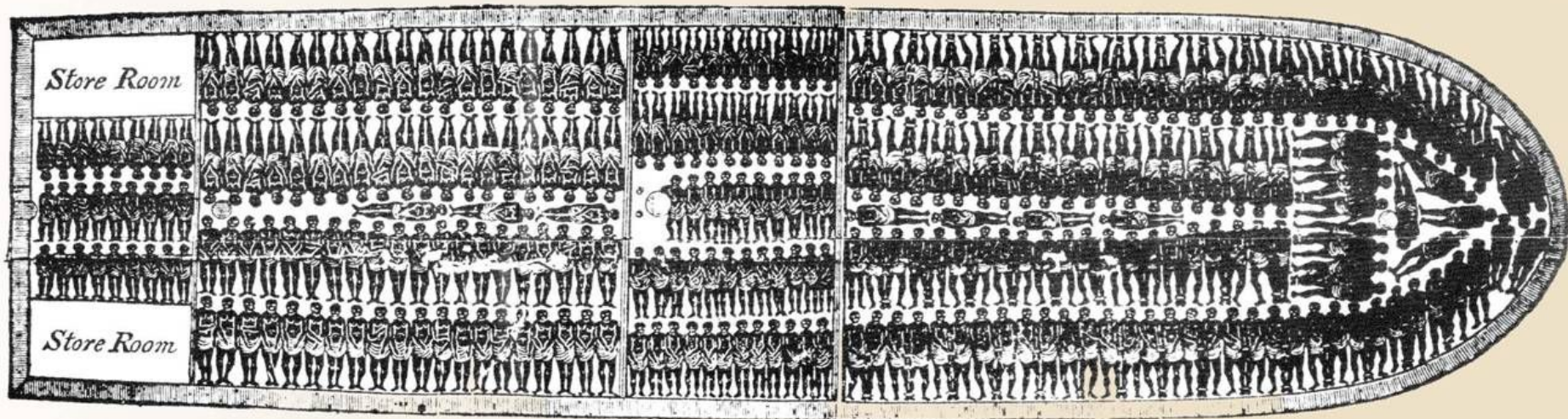
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# What is Slavery?

- The process of one human being “owning” another human being
- Has been around for thousands of years
- Became very popular in the southern United States during the 1700-1800's to grow cotton
- Caused most of the problems Americans were arguing about during 1800's

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# What is this a picture of?



In your notes:

1. What is this a picture of?
2. How does it make you feel?



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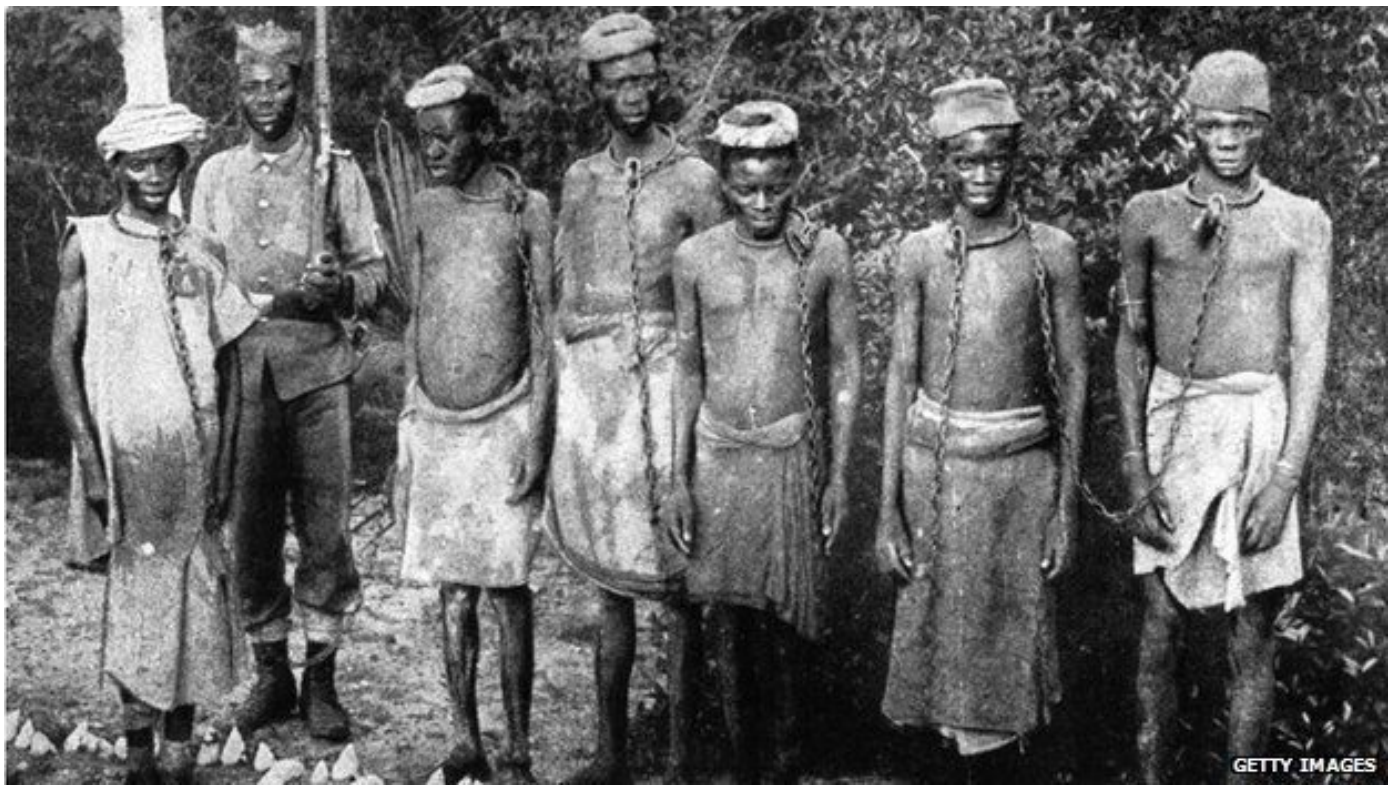
# Triangle Trade

In your notes:

1. What is this a picture of?
2. How does it make you feel?



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In your notes:

1. What is this a picture of?
2. How does it make you feel?

**TO BE SOLD**, on board the  
Ship *Bance-Island*, on tuesday the 6th  
of May next, at *Ashley-Ferry*; a choice  
cargo of about 250 fine healthy

**NEGROES,**



just arrived from the  
Windward & Rice Coast.  
—The utmost care has  
already been taken, and  
shall be continued, to keep them free from  
the least danger of being infected with the  
**SMALL-POX**, no boat having been on  
board, and all other communication with  
people from *Charles-Town* prevented.

*Austin, Laurens, & Appleby.*

*N. B.* Full one Half of the above Negroes have had the  
**SMALL-POX** in their own Country.



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**CAUTION!!**

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**COLORED PEOPLE  
OF BOSTON, ONE & ALL,**  
You are hereby respectfully CAUTIONED and  
advised, to avoid conversing with the  
**Watchmen and Police Officers  
of Boston,**  
For since the recent **ORDER OF THE MAYOR &  
ALDERMEN**, they are empowered to act as  
**KIDNAPPERS  
AND  
Slave Catchers,**  
And they have already been actually employed in  
**KIDNAPPING, CATCHING, AND KEEPING  
SLAVES.** Therefore, if you value your **LIBERTY**,  
and the *Welfare of the Fugitives* among you, *Shun*  
them in every possible manner, as so many **HOUNDS**  
on the track of the most unfortunate of your race.

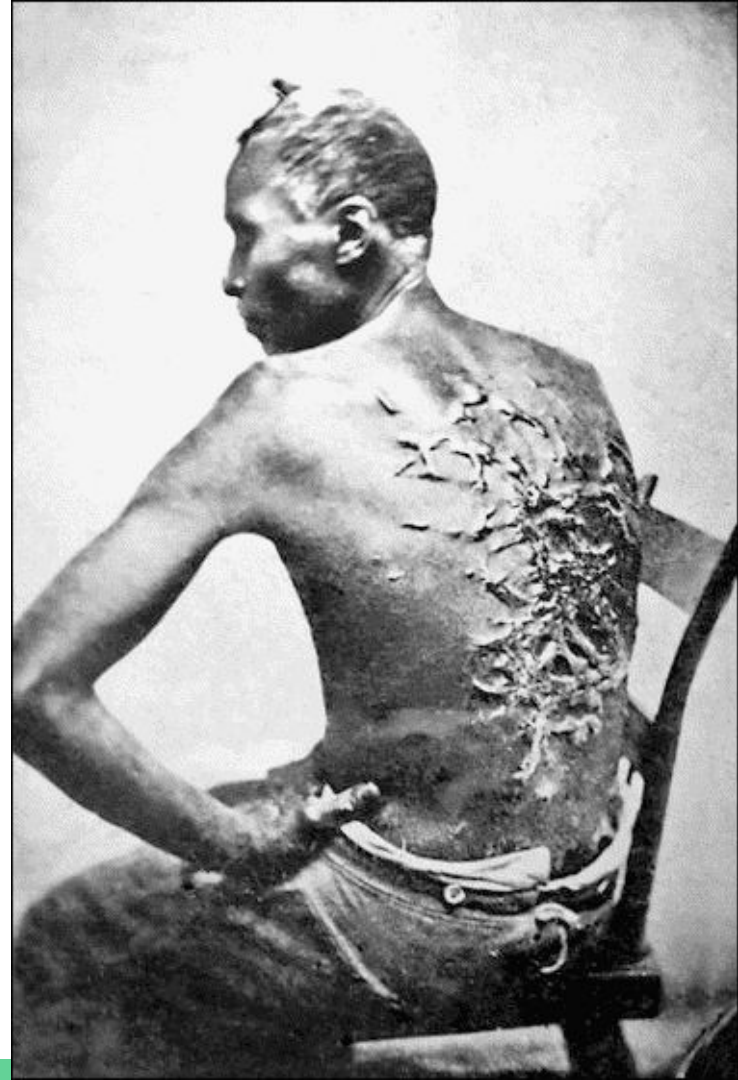
**Keep a Sharp Look Out for  
KIDNAPPERS, and have  
TOP EYE open.**

**APRIL 24, 1851.**

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## In your notes:

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2. How does it make you feel?





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In your notes:

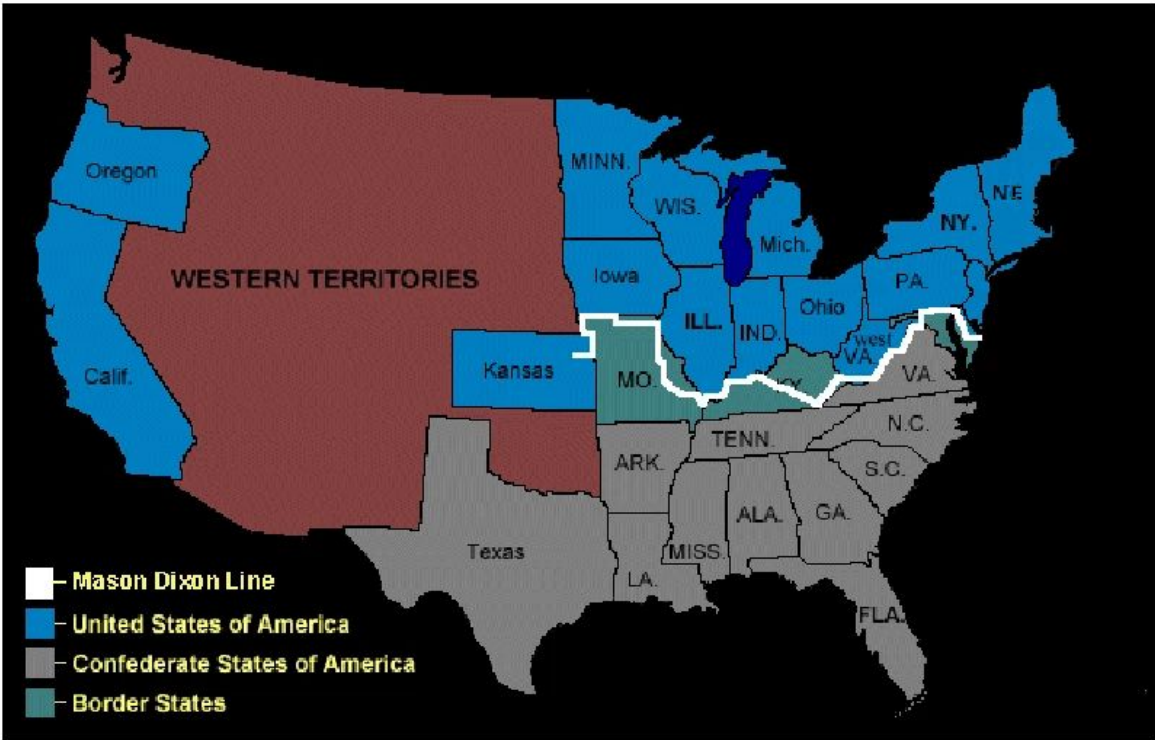
1. What are these pictures of?
2. How do they make you feel?

STATE	TOTAL POPULATION	TOTAL NO. OF SLAVES	NO. OF FAMILIES	TOTAL FREE POPULATION	TOTAL NO. OF SLAVEHOLDERS	PERCENT OF FAMILIES OWNING SLAVES	SLAVES AS PERCENT OF POPULATION
ALABAMA	964,201	435,080	96,603	529,121	33,730	35%	45%
ARKANSAS	435,450	111,115	57,244	324,335	11,481	20%	26%
CALIFORNIA	379,985	0	98,767	379,994	0	0%	0%
CONNECTICUT	460,138	0	94,831	460,147	0	0%	0%
DELAWARE	112,216	1,798	18,966	110,418	587	3%	2%
FLORIDA	140,424	61,745	15,090	78,679	5,152	34%	44%
GEORGIA	1,057,286	462,198	109,919	595,088	41,084	37%	44%
KENTUCKY	1,155,684	225,483	166,321	930,201	38,645	23%	20%
LOUISIANA	708,002	331,726	74,725	376,276	22,033	29%	47%
MARYLAND	687,049	87,189	110,278	599,860	13,783	12%	13%
MISSISSIPPI	791,305	436,631	63,015	354,674	30,943	49%	55%
MISSOURI	1,182,012	114,931	192,073	1,067,081	24,320	13%	10%
NORTH CAROLINA	992,622	331,059	125,090	661,563	34,658	28%	33%
SOUTH CAROLINA	703,708	402,406	58,642	301,302	26,701	46%	57%
TENNESSEE	1,109,801	275,719	149,335	834,082	36,844	25%	25%
TEXAS	604,215	182,566	76,781	421,649	21,878	28%	30%
VIRGINIA	1,596,318	490,865	201,523	1,105,453	52,128	26%	31%

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In your notes:

- 1. What is this a picture of?
- 2. Why was slavery such an important issue in the 1800's?





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## Exit Ticket 5/9

Discuss with a partner:

- a. How do you feel after these notes?
- b. What do you think this means about America past and present?
- c. **Make a prediction about what will happen next in US History.**