

# Unit 5 Vocabulary

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Antebellum Era

# Objectives

## Content:

I can **understand** the key ideas of the Antebellum Era **by defining** vocabulary terms in a gallery walk.

## Language:

I can **write my understanding** of the Antebellum Era **using the sentence stem** to connect each word to my life.



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# Artisan

A skilled worker.



**What skill do you have that could become a career?**

*I could use my skill at ... to become ...*

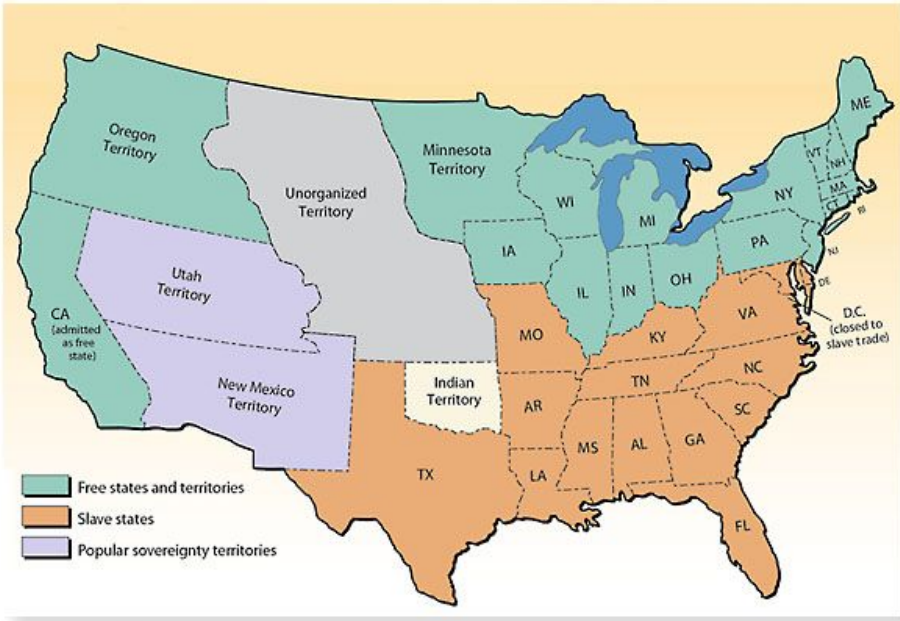
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# Compromise of 1850

An agreement over slavery by which California joined the US as a free state and the Fugitive Slave Act was passed.

**Look at your definition of Fugitive Slave Act: Do you think this was a good compromise?**

*The Compromise of 1850 [was/was not] good because ...*



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# Cotton Boom

The era in the mid-1800s South when the cotton industry was growing fast because of inventions like the Cotton Gin; relied on enslaved people to produce the cotton cheaply.



**Predict:** How is this going to lead to the Civil War?  
*The Cotton Boom would lead to the Civil War because ...*

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# Discrimination

When equal rights are denied to certain groups of people.



**When have you seen discrimination:**

*A time I saw discrimination was ... because ...*



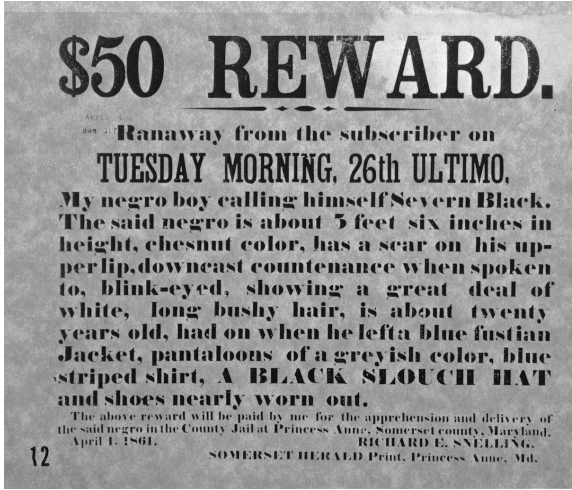
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# Fugitive Slave Act (1850)

A law that required all citizens of the US (in the North and South) to help find and capture runaway slaves.

**How would you help runaway slaves after this law was in place?**

*To help runaway slaves after this law, I would ...*





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# Kansas-Nebraska Act (1854)

A law that created the territories of Kansas and Nebraska that gave the settlers the right to vote on whether each territory would allow slavery or not.



**Do you think this is fair? (THINK: who won't get to vote?)**  
*The Kansas-Nebraska Act [was/was not] fair because ...*

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# The Missouri Compromise (1820)

Agreement reached to keep the number of states that allowed slavery and states that did not equal.



**What problems do you see this causing?**  
*The Missouri Compromise could cause ... because ...*

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# Secede

To withdraw from membership in a group.



**Have you ever thought about leaving a group? What happened?**

*A time I thought about leaving a group was ... because ...*

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# Slave Codes

Laws that controlled the lives of enslaved African Americans and denied them basic rights.

**Look at the list and decide how these laws would change your life.**  
*The slave codes would change my life because*  
...

## Slave Codes & Resisting Slavery



### Slave Codes or Rules

- slave owners can whip slaves and physically punish them
- slaves cannot hit white people
- slaves cannot own property
- slaves cannot buy or sell goods
- slaves cannot leave plantation without permission
- slaves cannot learn to read & write
- slaves must get permission to marry

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# Trade Union

Association of trade workers formed to gain higher wages and better working conditions.



**Do you think unions are good or bad?**  
*Trade Unions are [good/bad] because ...*

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# Underground Railroad

A network of abolitionists who secretly helped enslaved people escape to freedom in the North or Canada.

**How could you help someone on the underground railroad?**  
*I could help on the Underground Railroad by ...*

