

NAME: _____

GRADE 2: Unit 1 PRE TEST

Which of the following numbers is missing from the grid?

2.NBT.2

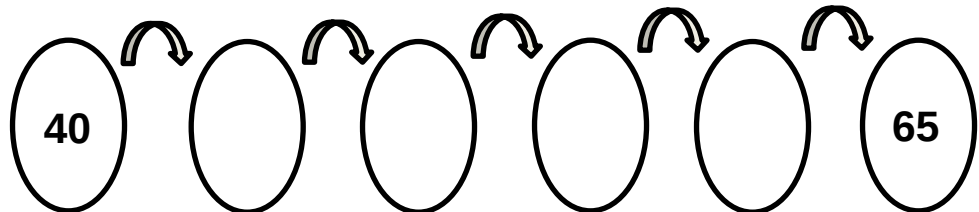
63		65	

- | | | | |
|----|----|-----|----|
| 1) | 67 | Yes | No |
| 2) | 74 | Yes | No |
| 3) | 54 | Yes | No |

4) Fill in the empty frames.

2.NBT.2

RULE
Add 5



5) Complete the pattern.

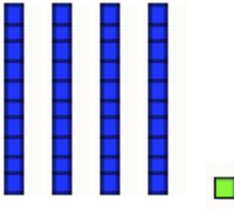
2.NBT.2

95 . 85, 75, _____, _____, _____

Will the number 30 be part of the pattern? _____
Explain your reasoning.

How can the value of these base ten blocks be represented?

2.NBT.3



- | | | | |
|----|------------------|-----|----|
| 6) | Forty-one | Yes | No |
| 7) | 1 ten and 4 ones | Yes | No |
| 8) | $40 + 1$ | Yes | No |

9) Sixty-three

2.NBT.3

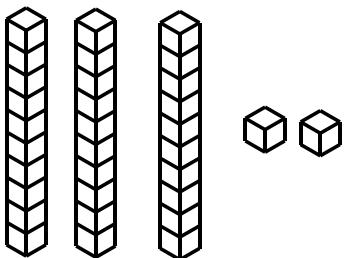
a) Write in number form: _____

b) _____ tens _____ ones

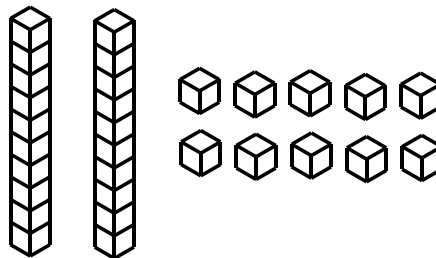
10) Do these base ten pictures represent the same number?

2.NBT.3

Justify your thinking.



and



Is the number sentence true?

2.NBT.4

11) $310 > 301$

Yes

No

12) $67 > 86$

Yes

No

13) $172 < 127$

Yes

No

Fill in the blank with $>$, $<$, or $=$.

2.NBT.4

14) $462 \underline{\hspace{1cm}} 624$

15) Which number is larger? Explain how you know?

2.NBT.4

38

51
