Name: _____

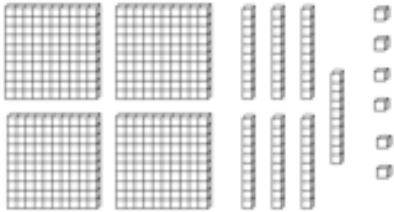## 2<sup>nd</sup> Grade: Unit 10 Pre-Test

Which are representations of 486?                    2.NBT.1/2.NBT.3

1)                                                                          2.NBT.1



                                                    Yes                    No

2)    400 + 80 + 6                              Yes                    No

3)    Four hundred, eighty                     Yes                    No

Use squares ☐ sticks │ and dots • to show each number.

                                                                          2.NBT.1

| 4)        312 | 5)        704 |
|---|---|
|  |  |

6)   Write the number 517 in expanded form.          2.NBT.3

_____

7)   Write the number represented below in expanded form.   2.NBT.3

nine hundred thirty-eight

_____

2.NBT.8

| Write 10 less and 10 more. | Write 100 less and 100 more. |
|---|---|
| 8)  _____ , 82, _____  <br> 10 less          10 more | 10) _____ , 401 , _____ <br> 100 less          100 more |
| 9)  _____ , 517, _____ <br> 10 less          10 more | 11) _____ , 324 , _____ <br> 100 less          100 more |

12)  Beth said that 642 is ten more than 632.
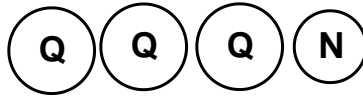     Jordan said that 732 is ten more than 632.

Who is incorrect?  Explain their mistake.          2.NBT.8

_____

_____

How much money?  Write your answer in dollars-and-cents notation.

2.MD.8

13) | $ 1 |  (Q) (Q) (Q) (N)                    _____

14)    (Q) (Q) (D) (D) (P) (P)                    _____

15) | $ 1 |  | $ 1 |  (D) (P)                    _____

16)  Use  | $ 1 | , (Q) , (D) , (N) , (P) to draw $1.63.

2.MD.8

Show your work.

17)  Mike had $2.65 and Jill had $1.40.  How much money did Mike and Jill have altogether?

Show your work.

Mike and Jill have $_____ .