RESEARCH PROJECT:

Five Themes of Geography Mini-Poster

Directions: Create a Mini-Poster (using the 5 themes of geography) that is about one of the countries listed: Canada, Mexico, Cuba, Russia, Saudi Arabia, China, Australia, Egypt, India, France, Germany, and Brazil.

You will need to have the following information to receive full credit:

1- Title with the Five Themes of Geography AND the name of the country you pick.

2- ALL 5 Themes present with an example or TWO with the requirements shown on the rubric below for EACH THEME.

3- A Sub-Title for Each theme with a visual AND a caption

4- Neatness and color.

RUBRIC that will be used to GRADE you:

6th Grade: Five Themes of Geography Project Rubric

PART 1: CONTENT - this portion of the grading will be SUMMATIVE	4 Mastery	3 Capable/Proficient	2 Basic/Developing	1 Beginning/Below basic	0 Unable to Assess Mastery
Place	You have used ONE clear example from Physical and ONE clear example from Human conditions.	You have used ONE example from Physical and ONE example from Human conditions, but one example is unclear.	You have used ONE example from Physical and ONE example from Human conditions, but BOTH examples are unclear.	You have used only ONE example from Physical or ONE example from Human conditions, but NOT BOTH	No clear example -
Location	You have used RELATIVE LOCATION to clearly identify the location of country using DISTANCE and DIRECTION.	You have used RELATIVE LOCATION to clearly identify the location of country using only DISTANCE OR DIRECTION.	You have used RELATIVE LOCATION to clearly identify the location of country, but did not include DISTANCE and DIRECTION.	You have used RELATIVE LOCATION to identify the location of country, but the location is NOT clear	No clear example- project is incomplete
Human Environment Interaction (HEI)	You have used TWO aspects of HEI, and provided TWO clear	You have used TWO aspect of HEI, but did not provide TWO clear	You have used TWO aspects of HEI, but did not provide a clear	You have used ONE aspect of HEI, but did not provide a clear	No clear example- project is incomplete

	examples	example	example	example	
Region	You have clearly identified ONE HUMAN region and ONE PHYSICAL region that this country is part of OR within the country.	You have identified ONE HUMAN region and ONE PHYSICAL region that this country is part of OR within the country. But, one example is not clear.	You have clearly identified ONE HUMAN region or ONE PHYSICAL region that this country is part of OR within the country.	You have identified ONE HUMAN region and ONE PHYSICAL region that this country is part of OR within the country. But, BOTH examples are not clear.	No clear example- project is incomplete
Movement	You have clearly identified TWO aspects of MOVEMENT and provided TWO clear examples.	You have clearly identified TWO aspects of MOVEMENT, but did not provide TWO clear examples.	You have clearly identified TWO aspects of MOVEMENT, but did not provide any clear examples.	You have used ONE aspects of MOVEMENT and did not provide any clear examples.	No clear example- project is incomplete
PART 2: Formatting - This portion of the grade will be FORMATIVE	4 Mastery	3 Capable/Proficient	2 Basic/Developing	1 Beginning/Below basic	0 Unable to Assess Mastery
	1. You have a title for your project. AND 2. You have included				

RESOURCES to help you find information:

http://kids.nationalgeographic.com/

https://www.cia.gov/library/publications/the-world-factbook/

https://www.atozkidsstuff.com/world.html

Nystrom World Atlas (in the classroom) CHECK INDEX

World Explorer Textbook (in classroom) CHECK INDEX

You may also use your NOTES on the FIVE THEMES in your notebooks and the thinking map shown at the end of this document.

For EACH THEME you should record any information you find while researching in the chart below to help you prepare to set up your project:

THEME of Geography	Location	Place	Movement	Region	Human-Environment Interaction
NOTES about the theme AND your country!					

