At the end of April, the students will be reading *The Giver*. Students are not required to purchase their own books however, if they would like to own their own copy, Barnes and Noble sells the book. I can get 20% off of the books with my teacher discount card. If you send your child to school with $10.00 by Friday, March 11th, I will be able to purchase the book on behalf of your child. This not only saves you a trip to the store, but it allows you to use my teacher discount. Once again, students are not required to purchase the book. We do have school copies available. However, I have found that when each student holds their own copy, they become even better at learning what it means to read with a purpose. They are also much more reflective because they have notes in their books to support their thinking. If you are interested in having a copy purchased for your child, please cut the bottom part of this note off and return it to Mrs. Bailey, with $8.00 in cash, by Monday, April 16th.

-Mrs. Bailey

**Dearborn accepts a parent’s assertion that he or she needs language assistance without requiring additional corroboration.** مدينة ديربورن توفر عند الحاجة خدمات الترجمة للأهالي

**If you have difficulty understanding this notification, please call the Bilingual and Compensatory Education office at 827-3007.**

 ALBANIAN: Ju lutemi telefononi zyrën e Programit Dygjuhësor në 827-3007 për colo vështirësi në kuptimin e këtij njoftimi.

ARABIC: إذا كان لديك أية استفسارات، الرجاء الاتصال بالمكتب ثنائي اللغة على رقم3007- 827.

ITALIAN: Chiamano l’ufficio Bilingual and Compensatory Education 827-3007 se incontrano difficoltà a capire questae nota.

ROMANIAN: Daca nu intelegeti acest mesaj va rugam sa sunati la biroul Bilingual cu numarul 827-3007.

SPANISH: Por favor, llamen la oficina de Bilingual and Compensatory Education 827-3007se no comprendon esta nota.

Please cut and return in an envelope with your child’s name by Monday, April 16th.

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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