








# Week of April 20th-24th



## 6th Grade

| Subject<br>iBlog Links   | Monday<br>20  | Tuesday<br>21  | Wednesday<br>22   | Thursday<br>23   | Friday<br>24  | Virtual Meeting<br>(day/time)   | Office Hours  |
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| <p>Math<br/>Bitar/Edgerton/Schafer:<br/><a href="#">Bitar Math iBLOG</a></p> <p>L. Savage:<br/><a href="#">Ms.Savage's Math iblog</a></p> <p>Zimmer:<br/><a href="#">Zimmer Math iBLOG</a></p> | <p><b>Lesson:</b><br/><i>*New Material</i><br/>-Parts of an algebraic expression video</p> <p>-Practice assignment</p> <p>**Check iBLOG and google classroom for assignment details</p> | <p><b>-Required Google Meet</b> (Go over 'New Material' Practice assignment, ask questions and get extra practice)</p> <p><b>**Check iBLOG and google classroom for assignment details</b></p> | <p><b>Khan Academy Assignment</b> (Parts of an algebraic expression)</p> <p><b>*Log in through CLEVER</b></p>                               | <p>iReady "My Path Lesson"</p> <p><b>*Log in through CLEVER</b></p>              | <p>iReady "My Path Lesson"</p> <p><b>*Log in through CLEVER</b></p> <p><b>*ALL assignments due Friday</b></p> | <p><b>Google Meet TUESDAYS</b></p> <p>1:00- 2nd hour<br/>1:30- 3rd hour<br/>2:00 -4th hour</p>                          | <p><b>THURSDAY</b><br/>12:00-1:00</p>   |
| <p>ELA<br/>Abouzour/Edgerton:<br/><a href="#">AbouZour/Edgerton iblog</a></p> <p>Bender:<br/><a href="#">Bender iblog</a></p> <p>Stockard:<br/><a href="#">Stockard iblog</a></p>              | <p><b>Slides 2-4</b><br/>-Match vocabulary words with definitions</p> <p>-Complete 1 Frayer Model</p> <p>-Read/Listen to chapter 3</p>  | <p><b>Slides 5-7</b><br/>-Adjectives activities</p> <p>-Read/Listen to chapter 4</p>   | <p><b>Slides 8-10</b><br/>-Onomatopoeia Activities</p>  | <p><b>ASSESSMENT</b></p> <p>Click link in final slide to take the assessment</p> | <p>Catch Up Day</p> <p>All slides are due Friday</p>  | <p><b>GOOGLE HANGOUT</b></p> <p>Thursdays (all hours)</p> <p>1:00 pm</p> <p><b>Links posted in Google Classroom</b></p> | <p>Abouzour:<br/>Tuesday<br/>4:30-5:30</p> <p>Edgerton:<br/>Monday<br/>1:30-2:30</p> <p>Bender:<br/>Tuesday<br/>10-11:30</p> <p>Stockard<br/>Monday<br/>11am-12pm</p> |

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| <p>Science<br/><a href="#">Savage Science IBLOG</a></p>  <p><b>Christian C.</b><br/>4/20<br/><b>Mahmoud A.</b><br/>4/23</p> | <p><b><u>Earth Day Choice Board Activity</u></b></p> <p>Complete any 4 out of the 9 boards provided to learn how you can help our Earth<br/>Due on <b>FRIDAY</b></p>  | <p><b><u>Earth Day Choice Board Activity</u></b></p> <p>Complete any 4 out of the 9 stations to learn how you can help our <b>Earth</b>.</p> | <p><b>HaPPY EARTH DAY!</b><br/><b>Earth Day Scavenger Hunt</b></p>  <p><b>Google Meet</b><br/>2nd Hour- 9:30<br/>3rd Hour-10:15<br/>4th Hour- 1:00 pm</p> <p><b>Link will be posted 5 minutes before our meet</b></p> | <p><b><u>Super Science Magazine</u></b><br/><b>“Protect Our Planet”</b></p> <p>Read then Review any 5 of the 17 article set to find out some of the many ways people are helping to protect our planet.</p> <p><b>Due on Friday Happy Ramadan</b></p>  | <p><b><u>Google Mee today!</u></b><br/>2nd Hour- 9:30<br/>3rd Hour-10:15<br/>4th Hour- 1:00 pm</p> <p>Link will be posted 5 minutes before our meet<br/><b>KAHOOT/Quizzz</b></p> | <p><b>Wednesdays &amp; Fridays</b><br/><b>9:30-</b> 2nd hour<br/><b>10:15-</b> 3rd hour<br/><b>1:00 -</b>4th hour</p> <p><b>Code to join our meeting</b></p> <p><b>2nd Hour:</b><br/><b>Savagea2</b><br/><b>3rd Hour:</b><br/><b>Savagea3</b><br/><b>4th hour:</b><br/><b>Savagea4</b></p> | <p><b>Office Hours</b></p> <p><b>Monday</b><br/><b>11:00am</b><br/><b>-12:00pm</b></p> <p><b>Office Code</b><br/><b>Savage28</b></p>  <p><b>Nevaeh B.</b><br/>4/26</p> |
| <p>Social Studies<br/><b>McCauslin</b><br/><a href="#">Ms. McCauslin's iBlog</a></p>  | <p><b>Australia: Movement</b></p> <ol style="list-style-type: none"> <li>1. Read or watch <i>Australia Movement</i> slideshow</li> <li>2. Complete <i>Practice: Australia Movement</i> assignment</li> <li>3. Check your work / make corrections</li> </ol> | <p><i>Catch up or check your work or feedback</i></p>  | <p><i>Google Meet</i></p> <p><b>Australia: Region</b></p> <ol style="list-style-type: none"> <li>1. Read or watch <i>Australia Region</i> slideshow</li> <li>2. Complete <i>Practice: Australia Region</i> assignment</li> <li>3. Check your work / make corrections</li> </ol>                         | <p><i>Catch up or check your work or feedback</i></p>   | <p><i>Google Meet</i></p> <p><b>Australia: Assessment</b></p> <ol style="list-style-type: none"> <li>1. Complete <i>Assessment: Australia</i> assignment</li> </ol>              | <p><b>Wednesdays &amp; Fridays</b><br/>9:30 2nd hour<br/>10:15 3rd hour<br/>1:00 4th hour</p> <p>**I have recorded a video version of each slideshow and assignment this week. It's like what you would see if I did host a hangout :)</p>   | <p><b>Office Hours:</b><br/>Tuesdays<br/>10:00 - 11:00<br/>Thursdays<br/>1:30 - 2:30</p>  |
| <p><b>Jedrzejewski (French):</b></p>  | <p>Go to iLearn.</p>  | <p>Go to iLearn.</p>   | <p><b>Explore Lang. Google Meet</b></p>   | <p>Go to iLearn.</p>  | <p>Go to iLearn.</p>   | <p><b>Explore Lang. Google Meet</b></p>  | <p><b>Office Hours:</b><br/>Fridays</p>   |

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| <p>(Every other day class)<br/><a href="#">Jedrzejewski's iBLOG</a></p>  | <p>Click on the 7 links which include notes, videos &amp; Quizlet on "French Greetings."</p> <p>Go to Google Classroom.<br/>Complete Slide #1.</p>                          | <p>Click on Quizlet: French Greetings. Practice with Flashcards, Listening &amp; Match.</p>   | <p><b>Wednesday 2:30 pm</b><br/><a href="#">Click here to join!</a></p> <p>Meet Code:<br/><b>HolaSmith6</b></p>   | <p>Click on Quizlet: French Numbers &amp; French Greetings. Practice with Flashcards, Listening &amp; Match.</p>  | <p>Click on the 6 links which include notes, videos &amp; Quizlet on "French Numbers."</p> <p>Go to Google Classroom.<br/>Complete Slide #2. Submit work today.</p>         | <p><b>Wednesday 2:30 pm</b></p> <p>Meet Code:<br/><b>HolaSmith6</b></p>  | <p>1:00-2:00pm</p>   |
| <p><b>Murua Keyboarding</b></p> <p><a href="#">A Day click here</a><br/><a href="#">B Day click here</a></p>   | <p><b>No.11 Answer Questions</b> from last week's Virtual Field Trip.</p> <p>Practice keyboarding 15min Typing.com &amp; record WPM (words per min)</p>                     | <p><b>No.11 Answer Questions</b> continued.</p> <p><b>Google Meets Today 10:00-10:30</b><br/>Code for meeting 10min prior.</p>  | <p><b>No.11 Answer Questions due</b></p> <p>Practice keyboarding 15min Typing.com &amp; record WPM (words per min)</p>  | <p><b>No. 12</b> Research &amp; Navigate Earth Day Website with Q's.</p> <p>The link will be in Google Classroom. Directions will be in the Doc I provide.</p>              | <p><b>No. 12</b> Research &amp; Navigate Earth Day Website with Q's.<br/><b>Due by next Monday 4-27.</b></p>  | <p><b>Google MEET Tuesdays 6th Grade A&amp; B 10:00 -10:30am</b><br/>See join code in Google Classroom 10 minutes prior to Meet.</p> | <p><b>Office hours:</b><br/>Mon. 11am-12p<br/>Tues. 11-12<br/>Thrs. 11-12<br/>Fri. 11-12<br/>I will be at my comp answering emails quickly. If you would like a phone call, let me know in an email.</p> |
| <p><b>Lazar Adapted PE</b></p> <p><a href="#">Dr.LazarBlog</a></p>   | <p>Please perform the daily cardio, exercises, &amp; sports skills as depicted in the Personal Fitness Portfolios that were shared with you and record them in your log</p> | <p>Please perform the daily cardio, exercises, &amp; sports skills as depicted in the Personal Fitness Portfolios that were shared with you and record them in your log</p> | <p>Please perform the daily cardio, exercises, &amp; sports skills as depicted in the Personal Fitness Portfolios that were shared with you and record them in your log</p> | <p>Please perform the daily cardio, exercises, &amp; sports skills as depicted in the Personal Fitness Portfolios that were shared with you and record them in your log</p> | <p>Please perform the daily cardio, exercises, &amp; sports skills as depicted in the Personal Fitness Portfolios that were shared with you and record them in your log</p> | <p>Google Hangout<br/>Mondays<br/>1:40-2:20PM</p>  | <p>Wednesdays<br/>1:40-2:20PM</p>  |
| <p><b>Saad, Bonser, Ambris: ASD Classrooms</b><br/><a href="https://iblog.dearbornschools.org/saad/">https://iblog.dearbornschools.org/saad/</a></p> | <p><b>Saad, Bonser, Ambris(ASD):</b><br/>Math: Practice &amp; Review<br/>ELA: Practice &amp; Review</p>   | <p><b>Saad, Bonser, Ambris(ASD):</b><br/>Math: review/ focus on math goals<br/>ELA: reading comprehension/ focus on reading goals</p>                                       | <p><b>Saad, Bonser, Ambris(ASD):</b><br/>Math: Practice &amp; Review<br/>ELA: Practice &amp; Review</p>   | <p><b>Saad, Bonser, Ambris(ASD):</b><br/>Math: review/ focus on math goals<br/>ELA: reading comprehension/ focus on reading goals</p>                                       | <p><b>Saad, Bonser, Ambris(ASD):</b><br/>Math: Practice &amp; Review<br/>ELA: Practice &amp; Review</p>   |  | <p>Office hours:<br/>Mondays 10-11<br/>Fridays 10-11<br/><br/>I will be available via Google</p>   |

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| <p>Packets mailed home.</p>  |  |  |  |  |   | <p>Hangout, email, or phone to discuss progress on projects or any other concerns</p>  |
| <p><b>Sisty (PE):</b><br/><a href="https://iblog.dearbornschools.org/middleschoolphysicaleducation/">Sisty iblog</a></p> <p><a href="https://iblog.dearbornschools.org/middleschoolphysicaleducation/">https://iblog.dearbornschools.org/middleschoolphysicaleducation/</a></p> <p><b>Dobronski (PE):</b><br/><a href="#">Dobronski iblog</a></p> <p><b>Wyka (PE):</b><br/>Check iblog for assignments / activity<br/>Wyka iblog</p> | <p><b>Sisty:</b><br/>Journal exercise for week and email on Fri<br/>*daily blog fitness video<br/>*continue working on chosen goal<br/>DUE:<br/>Wk of 5/4-5/8</p> <p><b>Dobronski:</b><br/>1. Create Exercise Journal for this week; due Friday.<br/>2. "Check in" today via email to me. (Say "Hi")</p> <p>1. Begin exercise journal for this week, due Friday.<br/>2. Review Middleschool physical education link in my iblog.</p> | <p><b>Sisty:</b><br/>Journal exercise for week and email on Fri<br/>*daily blog fitness video<br/>*continue working on chosen goal<br/>DUE:<br/>Wk of 5/4-5/8</p> <p><b>Dobronski:</b><br/>1. Continue to add to your exercise journal.<br/>2. review "middleschoolphysical education" link in my blog.</p> <p>1. Continue to add 20 minutes a day to exercise journal.<br/>2. Review middle school physical education link in my iblog.</p> | <p><b>Sisty:</b><br/>Journal exercise for week and email on Fri<br/>*daily blog fitness video<br/>*continue working on chosen goal<br/>DUE:<br/>Wk of 5/4-5/8</p> <p><b>Dobronski:</b><br/>1. Continue to add to your exercise journal.<br/>2. review "middleschoolphysical education" link in my blog.</p> <p>1. Continue to add 20 minutes a day to your exercise journal.<br/>2. Review middle school physical education link in my iblog</p> | <p><b>Sisty:</b><br/>Journal exercise for week and email on Fri<br/>*daily blog fitness video<br/>*continue working on chosen goal<br/>DUE:<br/>Wk of 5/4-5/8</p> <p><b>Dobronski:</b><br/>1. Continue to add to your exercise journal.<br/>2. review "middleschoolphysical education" link in my blog.</p> <p>1. Continue to add 20 minutes a day to your exercise journal.<br/>2. Review Middle school physical education link in my iblog</p> | <p>R</p> <p><b>Sisty:</b><br/>Google hangout Tuesdays 11:30am</p> <p><b>Dobronski:</b><br/>Google Hangout Thurs 8-9am</p> <p>Wyka Google hangout Thurs 11AM</p> | <p><b>Sisty:</b><br/>Office hours: Mondays 12-1</p> <p><b>Dobronski:</b><br/><u>Office hours:</u><br/>Tues. 1-2pm<br/>Wed. 10-11am</p> <p>Wyka Office Hours Thurs 12PM</p> |

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| <p><b>Kade (Art):</b></p> <p><a href="#">Class Blog</a></p> <p><a href="#">Google Classroom</a></p>  | <p><b>Assignment:</b> Read article linked to blog or classroom on Public Art and answer 2 questions. Should Graffiti be considered Art, and why? Should it be allowed legally in specific areas of the public?</p>   | <p><b>Project:</b> Look at attached lettering samples of graffiti and <b><u>Draw, Outline, and FULLY COLOR a Graffiti TAG of your own NAME</u></b> to fill the paper you have. 8x 10 min.<br/><b>MEET 10-10:30</b></p> | <p>*ALL OLD WORK is still accepted without penalty. Just list what week the work is for in email or GC.</p> |  | <p><b>Project &amp; questions due FRIDAY at 6pm.</b><br/>Upload to GC or email. Put answers in email or comments section in GC</p> | <p><b>Google MEET Tuesdays</b></p> <p><b>6th Grade A &amp; B</b><br/>10:00 -10:30am</p> <p>See join code in Google Classroom 10 minutes prior to Meet</p> | <p>Office hours: <b>Mon., Wed.- Fri. 10-11am</b><br/>I will be at my computer responding immediately to your emails. If you would like a phone call, let me know by email.<br/><a href="mailto:kades@dearbornschools.org">kades@dearbornschools.org</a></p> |
| <p><b>Wolff (Band/orchestra):</b></p> <p><a href="#">Mr. Wolff's IBLOG</a></p>   | <p>If you have your instrument you will be practicing songs in your method book and working on your concert music. You will record videos showing weekly progress and this will be uploaded to google classroom. You will also be required to do at least 5 sight reading selections from sight reading factory per week. This will also be recorded and uploaded to google classroom. The last thing you will need to do will be to go to musictheory.net and do 25 note identifications per week. They will need to take a screen shot of what they have done and post it to google classroom.</p> <p>For those who do not have their instruments you will be required to go to the link for the DSO Educational Concert and watch it. You will also be required to answer the questions about the concert that I have attached. You will also need to go to the rhythm randomizer website (rhythmrandomizer.com) and count and clap 5 rhythms per week, this will be recorded and uploaded to google classroom. The last thing you will need to do will be to go to musictheory.net and do 25 note identifications per week. Take a screen shot of what you have done and post it here.</p> |  |   |  |  | <p>Google Meet: TBD and will be posted on blog and google classroom.</p> <p>Office Hours: Friday 1-2pm</p>  |   |
| <p><b>AST-Counseling, Social Work &amp; Social Responsibility Team</b><br/><b>Elder, Ismail, Weaver &amp; Reddick</b></p> <p><a href="https://blog.dearbornschools.org/s">https://blog.dearbornschools.org/s</a></p> | <p><b>Go to The Smith Counseling Blog/Smith Website for the daily "Dear World Letter and/or Activity" Please send yours in to Google Classroom. Continue to Journal or post daily.</b></p>   |  |   |  |  | <p><b>Google Meet with the AST Team</b><br/><b>WEDNESDAY</b><br/><b>3:00-3:30 pm</b></p>  |   |

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