12/17 Algebra 2

Students will transform the graphs of *y* = *bx*, *y* = https://ebooks.cpm.org/images/shared/1-x.gif, *y* = , *y* = https://ebooks.cpm.org/images/shared/absox.gif, and *y* = *x*3.

1. SLOT
2. Check Answers on Study Guide
3. Finish Posters
4. Test Tomorrow

12/17 Pre-Calc

Objective: Students will add, subtract, multiply, and divide rational expressions.

Math Practice: Make sense of problems and persevere in solving them, look for and make use of structure, construct viable arguments and critique the reasoning of others

1. Slot
2. I am sorry, your tests are not graded and I do not know when the retake is.
3. Problems [3-1 through 3-7](https://ebooks.cpm.org/bookdb.php?title=pc3&name=3.1.1&type=lesson&#3-2), [3-10](https://ebooks.cpm.org/bookdb.php?title=pc3&name=3.1.1&type=lesson&#3-10) and [3-11](https://ebooks.cpm.org/bookdb.php?title=pc3&name=3.1.1&type=lesson&#3-11)
4. Homework. Two Videos posted on blog. Do you have a fixed or growth mindset?

12/18 Algebra 2

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1. SLOT
2. Test

12/18 Pre-Calc

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4. Problem 3-1 check (3rd hour)
5. Vocab Review (5 and 6)
6. Homework. Mindset Quiz

12/19 Algebra 2

Students will transform the graphs of *y* = *bx*, *y* = https://ebooks.cpm.org/images/shared/1-x.gif, *y* = , *y* = https://ebooks.cpm.org/images/shared/absox.gif, and *y* = *x*3.

1. SLOT
2. Review Worksheet

12/19 Pre-Calc

Objective: Students will add, subtract, multiply, and divide rational expressions.

Math Practice: Make sense of problems and persevere in solving them, look for and make use of structure, construct viable arguments and critique the reasoning of others

1. Slot
2. I am sorry, your tests are not graded and I do not know when the retake is.
3. Problems [3-1 through 3-7](https://ebooks.cpm.org/bookdb.php?title=pc3&name=3.1.1&type=lesson&#3-2), [3-10](https://ebooks.cpm.org/bookdb.php?title=pc3&name=3.1.1&type=lesson&#3-10) and [3-11](https://ebooks.cpm.org/bookdb.php?title=pc3&name=3.1.1&type=lesson&#3-11)
4. Problem 3-1 check (5 and 6)
5. Homework. Mindset Quiz