10/8 Algebra 2

1. SLOT
2. Prompt for Learning Journal: Describe how you prepared for this test, this should include class attendance and participation and homework completion. Did you complete the study guide? Did you get extra help? Describe what you did well and what you will do differently to prepare for the next exam.
3. Quizizz **806847** game code

10/8 Pre-Calc

1. SLOT
2. Prompt for Learning Journal: Describe how you prepared for this test, this should include class attendance and participation and homework completion. Did you complete the study guide? Did you get extra help? Describe what you did well and what you will do differently to prepare for the next exam.
3. You can either do Quizizz **367179** or SAT practice of Khan Academy!!If you are a junior or taking SAT you should pick Khan Academy.

Students will develop their understanding of what it means to investigate a function as they investigate a family of hyperbolas.

**Vocab: Asymptote**

10/9 Algebra 2

1. SLOT
2. Review Team Roles
3. You need a book
4. Today you should thoroughly answer questions 1-78, 1-79 and maybe 1-80, 1-81 tomorrow
5. Homework: [Problems 1-84 through 1-90](https://ebooks.cpm.org/bookdb.php?title=cca2&name=1.2.2&type=lesson#1-84)

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I can define a radian and convert measurement from degrees to radian and vice versa.

10/9 Pre-Calc

1. SLOT
2. Review Team Roles
3. Collaboratively work on 1-103 through 1-106
4. Summarize your teams findings in your math notebook (where you take notes)
5. Be prepared to share out your answer to 1-107 in the last 5 minutes of class.
6. Homework [1-111 through 1-117](https://ebooks.cpm.org/bookdb.php?title=pc3&name=1.3.1&type=lesson&#1-111)
7. Re-take Next Tuesday after school, you need to bring your original test

Students will develop their understanding of what it means to investigate a function as they investigate a family of hyperbolas.

**Vocab: Asymptote**

10/10 Algebra 2

1. SLOT
2. Check your homework during bell work time. The answers are on the table.
3. Continue working, let’s talk about what you will do today.
4. Homework: [Problems 1-91 through 1-97](https://ebooks.cpm.org/bookdb.php?title=cca2&name=1.2.2&type=lesson#1-91)
5. **Test Retakes will be MONDAY after school. I take the most recent grade, not the highest grade.**

I can define a radian and convert measurement from degrees to radian and vice versa.

I can locate and label the most commonly used angle measures in a unit circle. They will also locate co-terminal negative and positive angles in the unit circle.

10/10 Pre-Calc

1. SLOT
2. Check your homework during bell work and ask question if needed. The answers are on your desk.
3. Make sure you take notes in your notebook about a radian. (Summarize your team’s findings in your math notebook where you take notes).
4. Answer 107
5. You should be able to answer 108 and 109.
6. Problem 1-110 is a Learning Journal and should be completed in Google Classroom.
7. **Test Retakes will be MONDAY after school. I take the most recent grade, not the highest grade.**

10/11 Algebra 2

1. SLOT
2. Check your homework during bell work time. The answers are on the table.
3. Continue working, let’s talk about what you will do today.
4. Homework:
5. **Test Retakes will be MONDAY after school. I take the most recent grade, not the highest grade.**

I can locate and label the most commonly used angle measures in a unit circle. They will also locate co-terminal negative and positive angles in the unit circle.

10/11 Pre-Calc

1. SLOT
2. Vocab Review: Co-terminal, positive and negative angles
3. Collaboratively work on [1-118 through 1-121](https://ebooks.cpm.org/bookdb.php?title=pc3&name=1.3.2&type=lesson&#1-118). The recorder should be taking notes about your discussions, questions and conclusions. These notes should be used to summarize in your math notebooks (where you take notes).
4. Homework [1-122 through 1-128](https://ebooks.cpm.org/bookdb.php?title=pc3&name=1.3.2&type=lesson&#1-122)
5. Exit Ticket
6. **Test Retakes will be MONDAY after school. I take the most recent grade, not the highest grade.**

10/12 Algebra 2:

Students will develop their understanding of what it means to investigate a function as they investigate hyperbolas.

**Vocab: Asymptote**

1. **SLOT (no Quiz)**
2. **Hand in 91-91**
3. **Get 1 chrome book per two people at your table.**
4. **Go to desmos.com**
5. **Notes and practice**

10/11 Pre-Calc

1. SLOT
2. Vocab Review: Co-terminal, positive and negative angles
3. Check in 118-121
4. If Rawan is here we do something fun, if not we do something else that’s fun but more mathy-math.
5. Exit Ticket
6. **Test Retakes will be MONDAY after school. I take the most recent grade, not the highest grade.**