**10/26**

1. **Slot and Slot Quiz, please get a chrome book after your slot quiz**

**2. Go to:** [student.desmos.com](https://student.desmos.com/?prepopulateCode=hjv572) and type in code HJV572.

3. Go to: student.desmos.com and type in the code [6HBKMP](https://teacher.desmos.com/dashboard/5bd2379931d6d23f8365a2e4).

**10/26 Pre-Calc**

**Questions:**

**Objective:** Students will identify the effect on the graph of replacing *f*(*x*) by *f*(*x*) + *k*, *k* *f*(*x*), *f*(*kx*), and *f*(*x* + *k*) for specific values of *k* (both positive and negative).

1. **SLOT**
2. **Problems**[**2-30**](https://ebooks.cpm.org/bookdb.php?title=pc3&name=2.1.3&type=lesson&#2-30)**and**[**2-31**](https://ebooks.cpm.org/bookdb.php?title=pc3&name=2.1.3&type=lesson&#2-31)
3. **Notey-notes and practice**

10/30 Algebra 2

Objective:

Students will connect transformations of parabolas with their equations in graphing form.

Vocabulary: Vertical compression, vertical stretch, vertex, parent function

1. SLOT—You need a book
2. Parabola Review
3. Label your Paper 2.1.2: How can I shift a Parabola?
4. Silently read 2.11
5. Facilitators read: [Problem 2-11](https://ebooks.cpm.org/bookdb.php?title=cca2&name=2.1.2&type=lesson#2-11) out loud at your table. The recorders should summarize what you are going to accomplish today.
6. Homework 2-16 through 2-22

10/30 Pre-Calc

1. SLOT
2. You have a ~~test~~ Celebration of Learning on Friday over: Function Transformations, Increasing, decreasing, constant intervals, extrema, EON, Degree and radian conversions and co-terminal angles.
3. Practice on Transformations. It’s going to be super fun!