10/1 Algebra 2

1. SLOT
2. Have homework on table for check in (1-59, 1-61, 1-62, 1-64, 1-65 through 1-71)
3. 5 minutes for finalizing posters
4. You need 7 post-its and a pen
5. Gallery walk
6. Learning Journal (on google docs). Write the date and the prompt in the space provided.

Prompt: Give 2 examples of how your team worked well together. Give one example of how you could have worked better together. Provide examples or evidence that all members of your team shared the work evenly. If all members did not evenly share the work, describe how you will try to change that next time.

1. Homework—1-75, 1-77
2. You have a test (aka celebration of learning) on Thursday. Yes, it’s summative, yes, it counts.

10/1 Pre-Calc

1. SLOT and new seats!!!

2. Facilitators read 1.2.3 to group

3. Begin working on 1-91 through 1-95. You have today to complete this.

4. Homework 1-96 through 1-98 and 1-102. And Check your homework. Answers will be posted on the blog.

5. You have a test (aka celebration of learning) on Friday. (composite, piecewise and inverse functions). Yes, it’s summative, yes, it counts.

6. 3rd hour you have a learning journal to do.

10/1 Algebra 2—I can describe a function 4 different ways

1. SLOT and new seats!
2. Get a chrome book, go to the blog and check your answers. Have homework on table for check in (1-59, 1-61, 1-62, 1-64, 1-65 through 1-71, 75 through 77)
3. 4-views of a function
4. 4-square due today
5. You have a test (aka celebration of learning) on Thursday. Yes, it’s summative, yes, it counts.

10/2

I can graph, describe and write functions for piecewise functions.

1. SLOT
2. Share you equations for 1-91 with the class.
3. Work on 1-91 through 1-95, compare answers with your neighbors. What questions do you have? How many equations did you write for 91? Did you check them by plugging in numbers?
4. Practice on piecewise and composition of functions.
5. You have a test (a.k.a celebration of learning) on Friday. Yes, it’s summative, yes, it counts.

10/3 Algebra 2-- I can describe a function 4 different ways. I can identify key features of a graph. I can identify domain and range from a graph.

1. SLOT

2. Hand in your 4 views of a function

3. Work on the handout. You should be in your seat working with your group to answer all of the questions. You are responsible for your own work. You should not be on your phone. That mean you should be mathin!

4. You have a test (aka celebration of learning) on Thursday. Yes, it’s summative, yes, it counts.

10/3 Pre-Calc

I can graph, describe and write equations for piecewise functions.

1. Slot
2. Homework check, questions?
3. Quick piecewise function check
4. Practice
5. You have a test (aka celebration of learning) on Friday. Yes, it’s summative, yes, it counts.