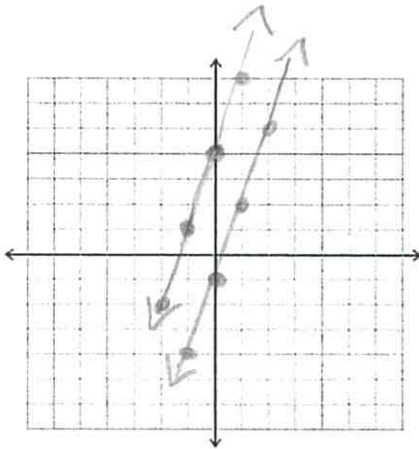


Chapter 7

PART 1

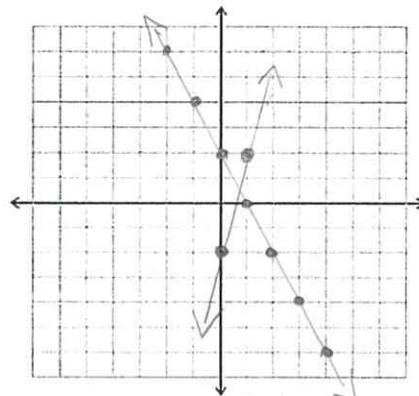
For #1-3, graph each system of equations. Tell whether the system has no solution, one solution, or infinitely many solutions.

1. $y = 3x - 1$
 $y = 3x + 4$



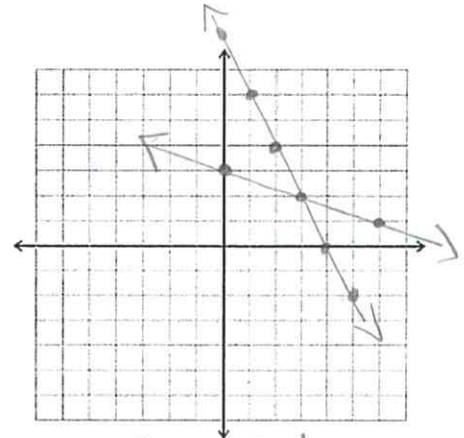
NO Solution

2. $y = 4x - 2$
 $y = -2x + 2$



one Solution

3. $x + 3y = 9$
 $2x + y = 8$



One Solution

4. The length of a rectangle is 2 in more than four times the width. If the perimeter of the rectangle is 64 in, what are its dimensions?

$w = 6 \text{ in}$

$L = 26 \text{ in}$

Solve each system of equations by substitution.

5. $y = x + 3$
 $y = 3x + 1$

$(1, 4)$

6. $x + 2y = -1$
 $y = 3x - 11$

$(3, -2)$

7. $y = x - 7$
 $2x + y = 8$

$(5, -2)$

Chapter 7 (cont.)

Solve this system of equations by elimination.

8. $3x - 2y = -8$

$$2x + 2y = -2$$

$$(-2, 1)$$

9. $3x + y = 20$

$$x + y = 12$$

$$(4, 8)$$

10. $x + 8y = 28$

$$-3x + 5y = 3$$

$$(4, 3)$$

11. Write an equation of a line with slope 2 and passes through the point $(-4, -3)$.

$$y + 3 = 2(x + 4)$$

12. Ashlyn runs at an average rate of 4 miles per hour. She walks at a rate of 2 miles per hour. Write an equation in standard form to relate the times she could spend walking and running to travel a distance of 12 miles. Let x represent the time spent running and let y represent the time spent walking.

$$4x + 2y = 12$$

13. Identify the slope and a point from the given equation. $y - 3 = 4(x + 6)$

$$m = 4$$

$$\text{point} = (-6, 3)$$

14. Find the x and y intercepts $-3x + 2y = 6$.

$$x\text{-intercept: } -2$$

$$y\text{-intercept: } 3$$

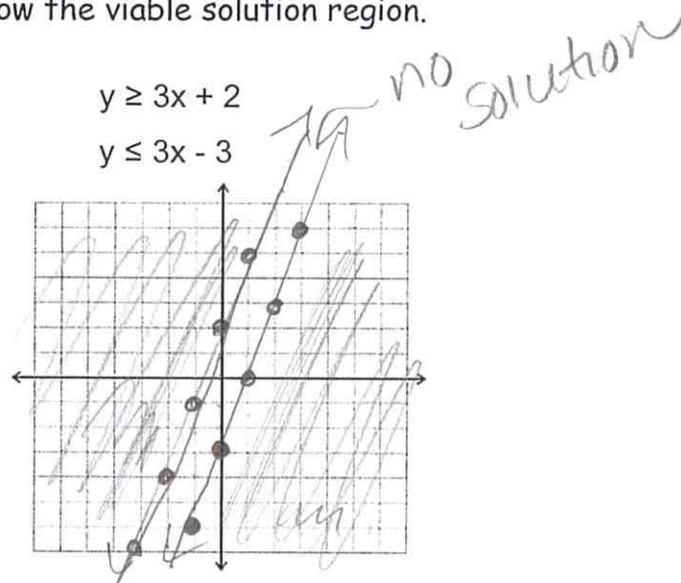
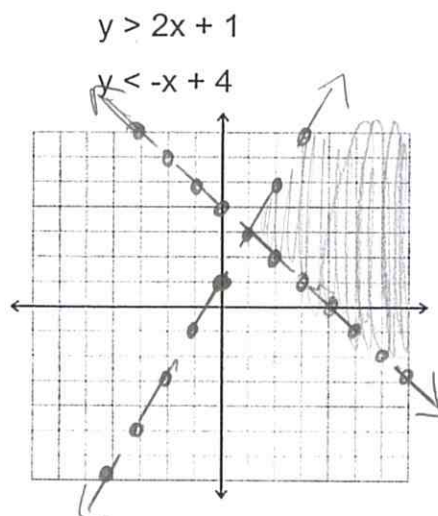
15. Find the slope and y -intercept of the equation: $y + -2x = -8$

$$m = -2$$

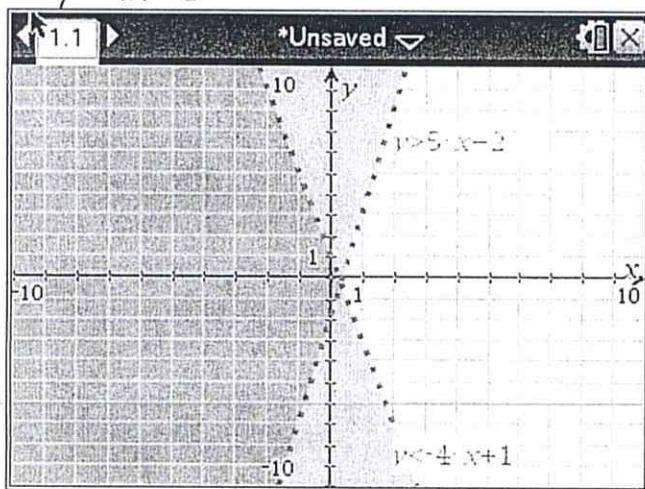
$$b = -8$$

Chapter 7 (cont.)

16. Graph the following systems of inequalities and show the viable solution region.



$y > 5x - 2$
 $y < -4x + 1$



A. Choose all of the ordered pairs that are solutions for the system (if any).

~~(0, 4)~~ ~~(0, -5)~~ (-3, -3) ~~(0, 2)~~ ~~(1, 3)~~

B. Write 5 additional solutions to the system of linear inequalities.

 pick 5 ordered pairs in
 the dark grey area.

Semester 2 Final Exam Review - PART 2

Chapter 8

Simplify each expression.

18. 3^{-2} $\frac{1}{9}$

19. $\frac{7}{a^{-3}b^2} = \frac{7a^3}{b^2}$

20. $-4x^2 \cdot 5x^3$
 $-20x^5$

21. $\frac{5x}{10x^3}$
 $\frac{1}{x^2}$

22. $(2rs^4)^3(rs)^5$
 $8r^8s^{17}$

23. $(3m^6)(m^2)(4k^0)$
 $12m^8$

24. $(4b^3)^2$
 $16b^6$

25. $\left(\frac{-3a^4b^{-3}c^2}{-2a^{-8}b^9c^{-3}}\right)^0$
 1

26. $\frac{-2x^5y^{-3}}{z^{-2}}$
 $\frac{-2x^5z^2}{y^3}$

27. $-3d^{-4} \cdot 5d^9$
 $-15d^5$

28. $\left(\frac{\bullet\bullet}{1}\right)^0$

29. $(t^{-2})^6$
 $\frac{1}{t^{12}}$

30. $\frac{x^8}{x^{-7}}$
 x^{15}

31. $a(a^4b^{-2})^3$
 $\frac{a^{13}}{b^6}$

32. $\frac{x^{14}}{x^7}$
 x^7

33. $\frac{x^{15}}{x^{-4}}$
 x^{19}

34. Evaluate $\frac{x^{-3}}{y^{-2}}$ if $x = 3, y = -2$
 $\frac{4}{27}$

35. Evaluate $4x^2y^{-3}$ for $x = -2$ and $y = 3$
 $\frac{16}{27}$

Chapter 9

Simplify each expression. Combine like terms. Remember to write your answer in standard form.

36. $(4x^2 - 5x) - (2x^2 - 3x + 3)$

$$2x^2 - 2x - 3$$

37. $9 + 11x^2 + 3x + 5x^2$

$$16x^2 + 3x + 9$$

38. $(n^4 + 2n - 1) + (5n - n^4 - 4)$

$$7n - 5$$

39. $(6 - 3x^2) + (x^3 - x + 5)$

$$x^3 - 3x^2 - x + 11$$

40. $(-7x - 5x^3 + 5) - (-7x^3 - 5 - 9x)$

$$2x^3 + 2x + 10$$

41. $(5x^2 - 10x + 3) + (6x^2 + 4x + 3)$

$$11x^2 - 6x + 6$$

Simplify each expression.

42. $-2n(n^2 - 3n + 4)$

$$-2n^3 + 6n^2 - 8n$$

43. $5k^2(3k^2 + 4k - 2)$

$$15k^4 + 20k^3 - 10k^2$$

44. Factor the polynomial $6x^3 + 3x^2 + 9x$. (Divide out the G.C.F.)

Simplify. Use distributive property/FOIL method.

45. $(4x + 3)(2x + 1)$

$$8x^2 + 10x + 3$$

46. $(4h - 5)(5h - 6)$

$$20h^2 - 49h + 30$$

47. $(3x - 7)(3x + 3)$

$$9x^2 - 12x - 21$$

48. $(3x + 4)^2$

$$9x^2 + 24x + 16$$

49. $(3m^2 - 4)(3m^2 + 4)$

$$9m^4 - 16$$

50. $(2n^2 + 4)(3n + 2)$

$$6n^3 + 4n^2 + 12n + 8$$

Chapter 9 continued

Factor each expression. Use the factor box and fraction method.
Check for a G.C.F. first!

51. $x^2 + 14x + 13$

$$(x+1)(x+13)$$

53. $2x^2 - 2x - 112$

$$2(x-8)(x+7)$$

55. $3x^2 - 21x + 30$

$$3(x-2)(x-5)$$

52. $x^2 - 12x + 36$

$$(x-6)^2$$

54. $12x^2 + 4x - 1$

$$(2x+1)(6x-1)$$

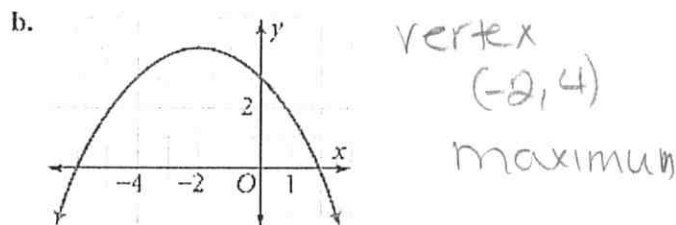
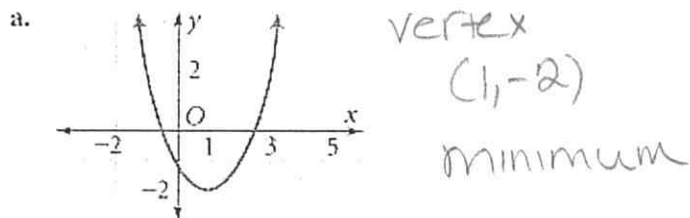
56. $x^2 - 144$

$$(x+12)(x-12)$$

Semester 2 Final Exam Review - PART 3

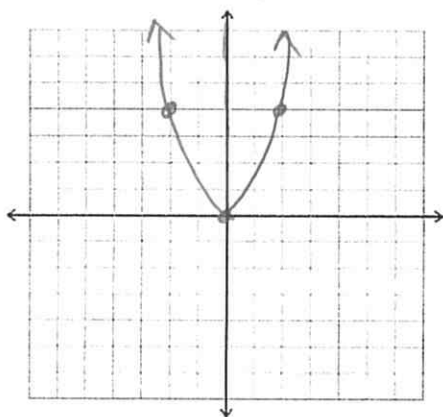
Chapter 10

57. Identify the vertex of each graph and tell whether it is a minimum or a maximum.

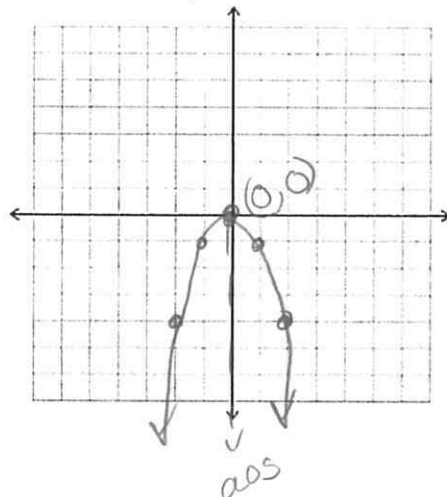


Graph each equation. Label the vertex and the axis of symmetry.

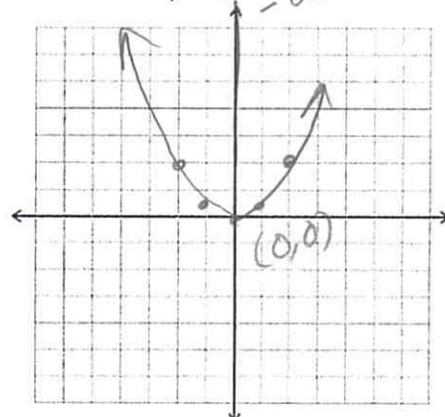
58. $y = x^2$ *aos* $(0, 0)$ vertex



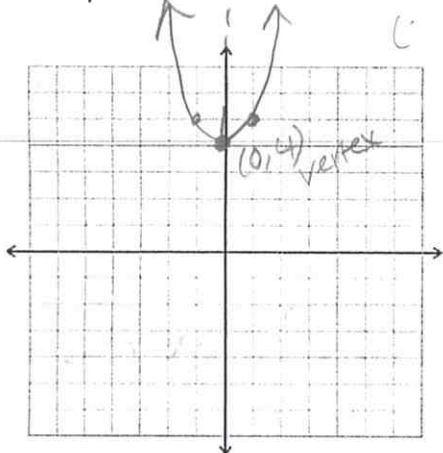
59. $y = -x^2$



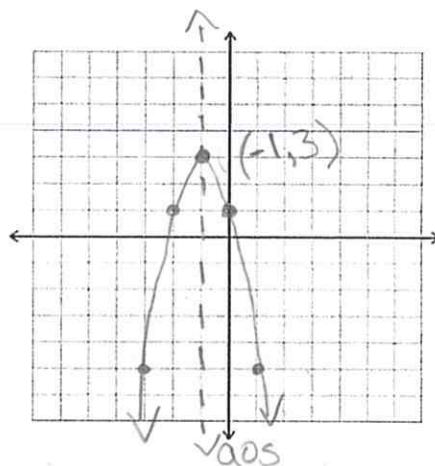
60. $y = \frac{1}{2}x^2$ *aos*



61. $y = x^2 + 4$ *aos*



62. $y = -2x^2 - 4x + 1$



63. Find the equation of the axis of symmetry and the coordinates of the vertex of the graph of the function $y = 2x^2 + 8x - 1$.

aos $x = -2$
vertex $(-2, -9)$

64. A ball is thrown into the air with an upward velocity of 48 ft/s. Its height h in feet after t seconds is given by the function $h = -16t^2 + 48t + 4$. What does the 4 represent in this function?

The ball was thrown from a height of 4 feet.

Chapter 10 continued

Solve each quadratic equation using square roots.

65. $k^2 = 16$

$$k = \pm 4$$

66. $4x^2 + 6 = 10$

$$x = \pm 1$$

67. $x^2 + 15 = 9$

no solution

Solve each quadratic equation using the Zero-Product Property.

68. $(x - 5)(x + 3) = 0$

$$x = 5 \text{ or } x = -3$$

69. $(2x + 3)(4x - 5) = 0$

$$x = -\frac{3}{2} \text{ or } x = \frac{5}{4}$$

Solve each quadratic equation by factoring. (Check for a G.C.F. first.)

70. $z^2 + 6z - 27 = 0$

$$x = -9 \text{ or } x = 3$$

71. $3x^2 + 3x - 6 = 0$

$$x = 1 \text{ or } x = -2$$

72. $c^2 - 3c = 0$

$$x = 3 \text{ or } x = 0$$

Solve each quadratic equation using the quadratic formula.

73. $-x^2 - 12x = 20$

$$x = 2 \text{ or } x = 10$$

74. $x^2 - 6x = 7$

$$x = 7 \text{ or } x = -1$$

75. $2x^2 - 7x - 13 = 0$

$$x = 4.84 \text{ or } x = -1.34$$

76. Write the equation in standard form: $f(x) = 2(x - 3)^2 - 2$

$$f(x) = 2x^2 - 12x + 14$$

77. Identify the vertex of the following equation: $f(x) = -2(x + 5)^2 - 6$

Vertex: $(-5, -6)$