**Motion and Matter Investigation 1 Study Guide**

Use the word bank to complete the sentences.

|  |
| --- |
| attract repel gravity motion force balanced unbalanced magnetic field |

1. When objects are not moving we say the forces are \_\_\_\_\_\_balanced\_\_\_\_\_\_\_\_\_\_\_\_.

2. \_\_\_\_\_\_\_Gravity\_\_\_\_\_\_\_\_\_ is the force that pulls everything down towards the center of the Earth.

3. \_\_\_Motion\_\_\_\_\_\_\_\_\_\_\_\_\_ is the movement of an object.

4. A \_\_\_\_force\_\_\_\_\_\_\_\_ is a push or pull.

5. The stronger the \_\_\_\_\_magnetic field\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, the stronger the force.

6. When an object is moving we say the forces are \_\_\_unbalanced\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

7. When two magnets come together they \_\_\_\_\_attract\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

8. When two magnets push apart they \_\_\_\_repel\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Put an X next to each statement that shows a cause and effect relationship.

\_\_X\_\_ The more magnets you use, the farther the paper clips will move.

\_\_\_\_ The average number of paper clips one magnet can pick up is 10.

\_X\_\_\_ When 2 people are pushing on the opposite side of a desk with an equal force, the desk won’t move.

\_\_X\_\_ If you put a magnet on a chair leg, you can suspend a paper clip from it.

\_\_\_\_ Sometimes magnets attract and sometimes they repel.

Constructed Response

Explain why a magnet on the bottom of a desk can make a magnet on the top of a desk move.

A magnet on the bottom of a desk can make a magnet on the top of a desk move because the magnets do not have to touch to make things move.

Explain how a paper clip can be suspended in the air using a string and a magnet.

A paper clip can be suspended in the air because the magnet has an invisible force that is pulling the paper clip towards it.

Use the data table to answer the following questions.

Distance the Paper Clip Traveled

|  |  |  |  |
| --- | --- | --- | --- |
| Number of Magnets | Trial 1 | Trial 2 | Trial 3 |
| 1 | 2 cm | 2 cm | 2 cm |
| 2 | 3 cm | 3 cm | 3 cm |
| 3 | 4 cm | 4 cm | 4 cm  |

Based on the table, what question could the students be investigating?

\_\_\_\_How does the number of magnets affect the distance the paper clips will move?\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What pattern do you notice in the data table? The pattern I notice is \_\_\_As the number of magnets increases by 1, the distance traveled by the paper clip increases by 1 cm.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Predict how many cm the paper clip would travel if we used 4 magnets.

I think the paper clip will move \_\_5\_\_\_\_ cm.

Draw a picture of two bar magnets that will attract. Make sure to label each pole as north or south.



Use your drawing to explain why these magnets will attract.

These magnets will attract because opposite poles are facing each other.

Draw a picture of two bar magnets that will repel. Make sure to label each pole as north or south.



Use your drawing to explain why these magnets will repel.

These magnets will repel because the same poles are facing each other.

None of the rocks in the picture are moving. Draw arrows and label the picture to show all the forces working on the top rock. Write a few sentences to explain how you labeled the picture.



Gravity is pushing down on the top rock, but the bottom rock is pushing back up. Therefore, the forces are balanced and none of the rocks will move.

Student A pushes a cart with a force of 500 units to the right. Student B pushes a cart with a force of 200 units to the left. Which direction will the cart move?

1. It will move to the right.
2. It will move to the left.
3. It will not move.

Explain why you chose your answer.

It will move to the right because the forces are unbalanced. Student A has a stronger force, so the cart will move in the direction student A is pushing.