**INTRO: To Kill A Mocking Bird—Make inferences** Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_hr.\_\_

**Directions:** Students will read the introduction in their **To Kill A Mocking Bird** in their novels. If you prefer, there are audio versions available on You tube as well.

***CCSS R.1.10 Read closely to determine what the text say explicitly and make logical inferences from it; cite specific text evidence when writing to support conclusions.***

1. POV of novel? How do you know? Provide T.E. (listen/read first two paragraphs)

2. What can you **infer** about the following nicknames?

Boo-

Dill-

Jem-

3. In the first sentence in paragraph #2, what is suggested about the time? Is the narrator speaking in the past, present, or future? How do you know?

4. In the south, how does family history determine one’s reputation? Explain, using evidence.

5. What can you **infer** about the town Maycomb and the **time period** of the story? What is the **mood** of the story? (Paragraphs 9-10).

6. Based on your reading and listening (pages 6-8), what are the **ages** of the following characters?

a. Calpurnia-

b. Atticus-

c. Jem-

d. Narrator (Scout)-

e. Dill-

7. Make **inferences** about Boo Radley. Provide textual evidence to back up your thoughts.

***ON YOUR OWN (HOMEWORK)***

8. What does Dill’s curiosity and constant pestering of Jem tell you about his character? Give textual evidence to back up your opinion.

9. The author, Harper Lee, refers to many pieces of literature throughout chapter one. What other works did you notice (list them), and **why** do you think she refers to these other pieces of literature within chapter one?

10. Based on the events that take place in the last two pages of chapter one, make predictions on what you think will happen in chapter two.