**LA3 Argumentative Planner with Samples**

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| **INTRODUCTION** | |
| **Claim**  **Strong Title**  **Engaging Lead**  **(general)**  **Social Issue dev.**  **More specifically**  **Claim Issue introduced**  **With reasons (these become the points of each body paragraph)** | * Describe your position clearly and concisely * Lay out your claim, plus TWO reasons (least to most important) * Underline the reason in your claim where you will address the counter-argument in the body   **EXAMPLE INTRO w/ CLAIM**  **Performance Enhancement Has No Place in Sports**  Wouldn’t it be tragic if people found out their sports “hero” cheated his/her way to the top? It happened with Lance Armstrong in cycling, and A. Rod in baseball, and who knows who will be the next “legend” to fall? The debate over athletes’ use of performance enhancing substances is getting more complicated as biotechnologies such as gene therapy become a reality. The availability of these new methods of boosting performance will force us decide what we value most in sports – displays of physical excellence developed through hard work, or victory at all costs**. For centuries, sports fans and athletes have debated fairness in sports**. **While sport competition is mostly about winning, it is also about the means by which a player or team wins.** **Athletes who wrongly use any type of biotechnology give themselves an unfair advantage, disrupt the sense of fair play, and should be banned from competition.** |
| **BODY** | |
| **Topic Sentence**  **Evidence/Data**  **Reasoning**  **Topic Sentence for Reason #1**  **Lead in/context and evidence**  **Reasoning/insight for 1st TE**  **Lead in/context and evidence**  **Reasoning/insight**  **for 2nd TE** | * Discuss reason one of your claim * Use specific evidence(at least 2 **different** sources) to support your first reason * Include insight/analysis * Tie back to claim * (follow W.N. prompt structure: T.E., I.N., I.N., T.E, I,N., I.,I.N.)   **BODY #1 EXAMPLE**  **Researchers are experimenting with techniques that could manipulate an athlete’s genetic code to build stronger muscles or increase endurance, giving them advantage over anyone on the field. Searching for cures for diseases like Parkinson’s and muscular dystrophy, “scientists at the University of Pennsylvania have created “Schwarzenegger mice,’ rodents that grew larger than normal muscles after receiving injections with a gene that stimulates growth protein (Lamb 13). Although humans aren’t always comparable to rodents in studies, athletes’ muscles grow as well, and this is not fair to those who build muscle naturally. An athlete who doesn’t work for her body does not respect her sport, and she could even cause injury to others if she is unnaturally stronger. Beyond this, “researchers at the University of Minnesota also found that “a combination of gene manipulation and exercise led to a 35% increase in the strength of rats’ leg muscles (Borden 63). Those who take their workouts seriously and also ingest performance enhancing beverages or drugs are winning competitions unfairly. Taking the cheaters’ way out increases their strength by a whopping third, and this unfair advantage has a major impact on their win/loss record compared to others.**  **Counter-argument**  Provide a rebuttal to a reason in **one** of the body paragraphs.  *Some people may think …* |
|  | |
| **Topic Sentence**  **Evidence/Data**  **Reasoning**  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **HONORS (body #3)**  **Topic Sentence**  **Evidence/Data**  **Reasoning** | * Discuss reason **two** of your claim * Use specific evidence to support your second reason * Include insight/analysis * Tie back to claim * follow W.N. prompt structure: T.E., I.N., I.N., T.E, I,N., I.,I.N.)   **Follow same format as sample in prior box. If you did not put the counter-claim and rebuttal in body #1, add it to this body paragraph!**  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Follow same format as sample in prior box. If you did not put the counter-claim and rebuttal in body #1 or #2, add it to this body paragraph!** |
|  | |
| **CONCLUSION** | |
| Recap  Broaden Argument  **Restates, not repeats**  **Broaden final thoughts**  **Thought-provoking final sentence** | * Summarize your claim and evidence * End with powerful, thought-provoking conclusion sentence   The three parts to a conclusion:   |  |  | | --- | --- | | 1. | Restates the main premise | | 2. | Presents one or two general sentences which accurately summarize your arguments which support the main premise | | 3. | Provides a **general warning** of the consequences of not following the premise that you put forward **and/or** a **general statement** of how the community will benefit from following that premise.  **Sample conclusion:**  **It is unfair for athletes to use steroids or other artificial means of enhancement and those that do so should not be allowed to participate in their given sport. Awards and new records in a sport should be earned through hard work and dedication, not because of scientific advancements. An unfair playing field just breeds resentment amongst athletes. Allowing professional athletes to use artificial means to improve their skills sends the wrong message to all young athletes. When it comes to inspiring future athletes, hard work and dedication, not a quick pill, is the best message.** | |