

10th Grade Speech Rubric

CONTENT

Introduction/thesis _____ excellent (10) good (8) fair (6) poor (4) none (0)

Proper terminology/examples _____ excellent (10) good (8) fair (6) poor (4) none (0)
(own words/ pronunciation)

Stanzas explained for meaning _____ excellent (15) good (13) fair (11) poor (8) none (0)

Theme/tone/mood explained _____ excellent (10) good (8) fair (6) poor (4) none (0)

Total 145

DELIVERY

Poem Recitation _____ (10) excellent good (8) fair (6) poor(4) inaudible(0)
hard to hear monotone

Rate/Pace _____ (5) excellent good (4) fair (3) uneven(2) too fast/slow

Dynamics

*volume _____ (10) excellent good(8) fair(6) poor (4) inaudible (0)
too soft hard to hear

*clarity _____ (10) excellent good(8) fair (6) (ahs,ums,lilce) poor (4)
mumbling/monotone

Composure _____ (10) excellent good(8) fair(6) poor(4)
distracting behaviors

Eye contact _____ (15) excellent good (13) fair (11) read at times
poor (9) mostly read cards/screen little (5) none (0)

Time (3-6 min) _____ (15) excellent under time over time

Total 175

Area	5 Excellent	4 Good	3 Fair	2 Poor	1 Unacceptable
Title (5)	Contains title, poet, color and graphics that fit poem	Contains title, poet, and color	Contains title, poet	Slide is missing title or poet or color/graphics	Slide is missing
Slide Content (15)	Contains detailed, organized, and clear information about all aspects of the poem; includes theme	Contains clear information about most aspects of the poem with some detail and examples	Contains some information about the poem; may not be clear; may have few examples	Contains some information about poem, but may not provide details or may have incorrect information	Contains very little detail or vague/incorrect information; aspects may not be clearly labeled
Slide Design (15)	Contains all appropriate graphics that connect to poem's theme/mood/ or subject to enhance understanding of poem	Contains many appropriate graphics and backgrounds	Contains some appropriate graphics; some may be distracting or distort info.	Contains few appropriate graphics; may detract from meaning or make information illegible	Contains little to no graphics or color
Organization (10)	Organized in a logical way with thesis, structure, each stanza with techniques, theme, and student name/hr.	Generally organized flow from structure to meaning, but some may be out of sequence	Fairly organized; may have a missing aspect or sequencing issues	Minimally organized; several missing aspects/sequencing issues	No logical order; many missing elements
Mechanics (5)	Text entirely in student's own words; no errors in punc./ spelling	Most text in student's own words; little error in spelling/punc.	Most text in student's own words; Few spelling/punc. errors	Some text not in student's own words; numerous grammatical/punc./spelling errors	Errors impede meaning; Text needs revision for clarity

Total = 150 ***Honors- add connection to novel/era under content for theme slide.

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