**Argumentative Essay Planner UNIT 3**

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| **1 INTRODUCTION**  |
| Claim | * General opener to gain attention. Follow with a brief summary of the issue as related to your prompt choice. (2-3 sent.)
* Lay out your claim, plus three reasons (least to most important)
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| **2**  |
| Topic SentenceEvidence/DataReasoning | * Discuss reason **one** of your claim
* Use specific evidence to support your first claim. **Clearly** state evidence from the source, providing **context** of the scene(FILM), from video clips and articles, and who said it to whom, or who did what, etc.
* Provide **REASONING**
* Tie back to claim by explaining in a few sentences why this backs up your claim. This is your i**nsight/support.**
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| **3** |
| Topic SentenceEvidence/DataReasoning4\_\_\_\_\_\_\_\_\_\_\_ Topic SentenceEvidence/DataCounter-argument &Reasoning; Rebuttal with Reasoning | * Discuss reason **two** of your claim
* Use specific evidence to support your first claim. **Clearly** state evidence from the source, providing **context** of the scene(FILM), from video clips and articles, and who said it to whom, or who did what, etc.
* Provide **REASONING**
* Tie back to claim by explaining in a few sentences why this backs up your claim. This is your **insight/support.**

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* Use specific evidence to support your first claim. **Clearly** state evidence from the source, providing **context** of the scene(FILM), from video clips and articles, and who said it to whom, or who did what, etc.
* Provide **COUNTER-ARGUMENT/REASONING**
* **PROVIDE REBUTTAL**—**Reinforce your claim through more reasoning/insight**
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| **5 CONCLUSION**  |
| RecapBroaden Argument | * **Summarize** your claim and evidence in **DIFFERENT WORDS**
* End **with powerful, thought-provoking** conclusion sentence.
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