

Teacher: Miss Strzykalski/ Remote Learning Schedule

Week of: 3/1/2021-3/5/2021

<u>Time</u>	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<b>8:55-10:25</b> <b>Reading and Writing</b> 90 minute block  (Attendance taken after the group goes off line- in mistar)	<b>Join Zoom Meeting</b>  <a href="https://dearbornschools-org.zoom.us">https://dearbornschools-org.zoom.us</a>  Meeting ID: 821 0293 6400  Read Aloud, Reader's Response question Unit 7: Week 1 Investigating the Past Phonics and Word Study- Compound Words and Silent Letters  Model Monitor and Fix Up Strategies Read The Oregon Trail  Write Narrative Nonfiction Letters: Analyze a Mentor Text	<b>Join Zoom Meeting</b>  <a href="https://dearbornschools-org.zoom.us">https://dearbornschools-org.zoom.us</a>  Meeting ID: 821 0293 6400  Read Aloud, Reader's Response question Unit 7: Week 1 Investigating the Past Phonics and Word Study- Compound Words and Silent Letters  Model Identifying Main Topic and Key Details Read The Oregon Trail Build Vocabulary: Distinguish Shades of Meaning among Related Adjectives  Writing Write Narrative Nonfiction Letters: Brainstorm	<b>Join Zoom Meeting</b>  <a href="https://dearbornschools-org.zoom.us">https://dearbornschools-org.zoom.us</a>  Meeting ID: 821 0293 6400  Read Aloud, Reader's Response question Unit 7: Week 1 Investigating the Past Phonics and Word Study- Compound Words and Silent Letters  Model Using Text Features to Locate Key Facts or Information Read The Oregon Trail Grammar in Context: Commas in Greeting and Closings  Writing Write Narrative Nonfiction Letters: Brainstorm	<b>Join Zoom Meeting</b>  <a href="https://dearbornschools-org.zoom.us">https://dearbornschools-org.zoom.us</a>  Meeting ID: 821 0293 6400  Read Aloud, Reader's Response question Unit 7: Week 1 Investigating the Past Phonics and Word Study- Compound Words and Silent Letters  Model Applying Monitor and Fix Up Strategies Read Ranch Flyer  Writing Write Narrative Nonfiction Letters: Evaluate and Narrow the Focus	<b>Join Zoom Meeting</b>  <a href="https://dearbornschools-org.zoom.us">https://dearbornschools-org.zoom.us</a>  Meeting ID: 821 02 93 6400  Read Aloud, Reader's Response question Unit 7: Week 1 Investigating the Past Phonics and Word Study- Compound Words and Silent Letters  Model Explaining How Images Contribute to and Clarify a Text Read Ranch Flyer Describe a Connection Between a Series of Events  Writing Grammar: Using Commas in Greetings and Closing of Letters

10:30-11:45 <b>Math</b> 75 minutes (Attendance taken after the group goes off line- in mistar)	Still logged in from ELA Module 5-Lesson 14 -Learn Book-Pgs. 275-279 Succeed Book-Pgs. 189-190 Application problem and problem set done together <a href="https://digital.greatminds.org">https://digital.greatminds.org</a>	Still logged in from ELA Module 5-Lesson 15 -Learn Book-Pgs. 281-285 Succeed Book-Pgs. 192-194 Application problem and problem set done together <a href="https://digital.greatminds.org">https://digital.greatminds.org</a>	Still logged in from ELA Module 5-Lesson 16 -Learn Book-Pgs. 287-291 Succeed Book-Pgs. 197-198 Application problem and problem set done together <a href="https://digital.greatminds.org">https://digital.greatminds.org</a>	Still logged in from ELA Module 5-Lesson17-Learn Book-Pgs. 293-297 Succeed Book-Pgs. 201-202 Application problem and problem set done together <a href="https://digital.greatminds.org">https://digital.greatminds.org</a>	Still logged in from ELA Module 5-Lesson 18-Learn Book-Pgs. 299-303 Succeed Book-Pgs. 205-206 Application problem and problem set done together <a href="https://digital.greatminds.org">https://digital.greatminds.org</a>
11:45-12:25	Lunch 38 minutes	Lunch	Lunch	Lunch	Lunch
12:25-1:20pm <b>SPECIALS</b>	Specials (Synchronous or asynchronous)  <b>Specials Link:</b> Schoolology Gym	Specials (Synchronous or asynchronous)  <b>Specials Link:</b> Schoolology Art	Specials (Synchronous or asynchronous)  <b>Specials Link:</b> Schoolology Technology	Specials (Synchronous or asynchronous)  <b>Specials Link:</b> Schoolology Media	Specials (Synchronous or asynchronous)  <b>Specials Link:</b> Schoolology Music
1:20-3:50 <b>LEARNING LABS AND SPECIALS' LABS</b> Students not in labs may sign up for a specials club( small groups)	Independent PM work Raz Kids, Epic books or Zearn 15 minutes Schoolology ELA, Math	Independent PM work Raz Kids, Epic books or Zearn 15 minutes Schoolology ELA, Math	Independent PM work Raz kids, Epic books or Zearn 15 minutes Schoolology ELA, Math	Independent PM work Raz kids, Epic books or Zearn 15 minutes Schoolology ELA, Math	Independent PM work Raz kids, Epic books or Zearn 15 minutes Schoolology ELA, Math