

Teacher: Miss Strzykalski/ Remote Learning Schedule

Week of: 2/8/2021-2/12/2021

Time	Monday	Tuesday	Wednesday	Thursday	Friday
<b>8:55-10:25</b> <b>Reading and Writing</b> 90 minute block  (Attendance taken after the group goes off line- in mistar)	<b>Join Zoom Meeting</b>  <a href="https://dearbornschools-org.zoom.us">https://dearbornschools-org.zoom.us</a>  Meeting ID: 821 0293 6400  Read Aloud, Reader's Response question Unit 6: Week 2 Tales to Live By Phonics and Word Study-oo, u Model Making Connections Read A Foxy Garden  Writing Write Narrative Fiction: Analyze a Mentor Narrative Text	<b>Join Zoom Meeting</b>  <a href="https://dearbornschools-org.zoom.us">https://dearbornschools-org.zoom.us</a>  Meeting ID: 821 0293 6400  Read Aloud, Reader's Response question Unit 6: Week 2 Tales to Live By Phonics and Word Study-oo, u Model Building Vocabulary Identifying Real Life Connections Between Words and Their Uses Read A Foxy Garden  Build Vocabulary: Identify Real-Life Connections Between Words and Their Uses  Writing Write Narrative Fiction: Brainstorm	<b>Join Zoom Meeting</b>  <a href="https://dearbornschools-org.zoom.us">https://dearbornschools-org.zoom.us</a>  Meeting ID: 821 0293 6400  Read Aloud, Reader's Response question Unit 6: Week 2 Tales to Live By Phonics and Word Study-oo, u Model Grammar in Context Adjectives and Adverbs Read A Foxy Garden  Grammar in Context: Complete Compound Sentences  Writing Write Narrative Fiction: Evaluate Your Ideas	<b>Join Zoom Meeting</b>  <a href="https://dearbornschools-org.zoom.us">https://dearbornschools-org.zoom.us</a>  Meeting ID: 821 0293 6400  Read Aloud, Reader's Response question Unit 6: Week 2 Tales to Live By Phonics and Word Study-oo, u Asynchronous Day-Students are to work on assignments in their Benchmark Packet	<b>Join Zoom Meeting</b>  <a href="https://dearbornschools-org.zoom.us">https://dearbornschools-org.zoom.us</a>  Meeting ID: 821 02 93 6400  No School-Mid Winter Break

10:30-11:45 <b>Math</b> 75 minutes (Attendance taken after the group goes off line- in mistar)	Still logged in from ELA Module 5-Lesson 2 -Learn Book-Pgs. 205-206 Succeed Book-Pgs. 141-142 Application problem and problem set done together <a href="https://digital.greatminds.org">https://digital.greatminds.org</a>	Still logged in from ELA Module 5-Lesson 3-Learn Book-Pgs. 209-213 Succeed Book-145-146 Application problem and problem set done together <a href="https://digital.greatminds.org">https://digital.greatminds.org</a>	Still logged in from ELA Module 5-Lesson 4 -Learn Book-Pgs. 215-219 Succeed Book-Pgs. 149-150 Application problem and problem set done together <a href="https://digital.greatminds.org">https://digital.greatminds.org</a>	Still logged in from ELA Work on Math Pages in Benchmark Packet	Still logged in from ELA
11:45-12:25	Lunch 38 minutes	Lunch	Lunch	Lunch	Lunch
12:25-1:20pm <b>SPECIALS</b>	Specials (Synchronous or asynchronous)  <b>Specials Link:</b> <b>Schoology Gym</b>	Specials (Synchronous or asynchronous)  <b>Specials Link:</b> <b>Schoology Art</b>	Specials (Synchronous or asynchronous)  <b>Specials Link:</b> <b>Schoology Technology</b>	Specials (Synchronous or asynchronous)  <b>Specials Link:</b> <b>Schoology Media</b>	Specials (Synchronous or asynchronous)  <b>Specials Link:</b> <b>Schoology Music</b>
1:20-3:50 <b>LEARNING LABS AND SPECIALS' LABS</b> Students not in labs may sign up for a specials club( small groups)	Independent PM work Raz Kids, Epic books or Zearn 15 minutes Schoology ELA, Math	Independent PM work Raz Kids, Epic books or Zearn 15 minutes Schoology ELA, Math	Independent PM work Raz kids, Epic books or Zearn 15 minutes Schoology ELA, Math	Independent PM work Raz kids, Epic books or Zearn 15 minutes Schoology ELA, Math	Independent PM work Raz kids, Epic books or Zearn 15 minutes Schoology ELA, Math