Teacher: Miss Strzykalski/ Remote Learning Schedule

Week of: 2/1/2021-2/5/2021

<u>Time</u>	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
8:55-10:25 Reading and	Join Zoom Meeting	Join Zoom Meeting	Join Zoom Meeting	Join Zoom Meeting	Join Zoom Meeting
Writing 90 minute block	https://dearbornschool s-org.zoom.us	https://dearbornschool s-org.zoom.us	https://dearbornschool s-org.zoom.us	https://dearbornscho ols-org.zoom.us	https://dearbornschool s-org.zoom.us
(Attendance taken after the	Meeting ID: 821 0293 6400	Meeting ID: 821 0293 6400	Meeting ID: 821 0293 6400	Meeting ID: 821 0293 6400	Meeting ID: 821 02 93 6400
group goes off line- in mistar)	Read Aloud, Reader's Response question Unit 6: Week 1 Tales to Live By Phonics and Word Study-oo, ui, ew, ue, u, ou, oe Model Summarizing and Synthesizing Read The Village of the Moon Rain Writing Write Narrative Fiction:	Read Aloud, Reader's Response question Unit 6: Week 1 Tales to Live By Phonics and Word Study- oo, ui, ew, ue, u, ou, oe Model Asking and Answering Questions to Demonstrate Understanding of Key Details Read The Village of the Moon Rain Build Vocabulary: Identify	Read Aloud, Reader's Response question Unit 6: Week 1 Tales to Live By Phonics and Word Study- oo, ui, ew, ue, u, ou, oe Model Using Illustrations and Words to Demonstrate Understanding of Characters, Setting, or Plot Read The Village of the Moon Rain Grammar in Context:	Read Aloud, Reader's Response question Unit 6: Week 1 Tales to Live By Phonics and Word Study- oo, ui, ew, ue, u, ou, oe Model Making Connections Read The Huemul Egg Writing Write Narrative Fiction: Plan and Organize Your Narrative Fiction	Read Aloud, Reader's Response question Unit 6: Week 1 Tales to Live By Phonics and Word Study- oo, ui, ew, ue, u, ou, oe Model Determining the Central Message Read The Huemul Egg Acknowledge Differences in the Points of View of Characters
	Analyze a Mentor Narrative Text	Real-Life Connections Between Words and Their Uses Writing	Complete Compound Sentences Writing Write Narrative Fiction:		Writing Grammar: Produce Complete Compound Sentences
		Write Narrative Fiction: Brainstorm	Evaluate Your Ideas		

10:30-11:45 Math 75 minutes (Attendance taken after the group goes off line- in mistar)	Still logged in from ELA Module 4-Review for Module 4 Test-In Red Folder	Still logged in from ELA Module 4-Test-Part 1	Still logged in from ELA Module 4-Test Part 2	Still logged in from ELA Module 5-Lesson 1 -Learn Book-Pgs. 193-197 Succeed Book-Pgs. 137-138 Application problem and problem set done together https://digital.greatmind s.org	Still logged in from ELA Module 5-Lesson 2-Learn Book-Pgs. 203-207 Succeed Book- Pgs 141-142 Application problem and problem set done together https://digital.greatminds.org
11:45-12:25	Lunch 38 minutes	Lunch	Lunch	Lunch	Lunch
12:25-1:20pm SPECIALS	Specials (Synchronous or asynchronous) Specials Link: Schoology Gym	Specials (Synchronous or asynchronous) Specials Link: Schoology Art	Specials (Synchronous or asynchronous) Specials Link: Schoology Technology	Specials (Synchronous or asynchronous) Specials Link: Schoology Media	Specials (Synchronous or asynchronous) Specials Link: Schoology Music
1:20-3:50 LEARNING LABS AND SPECIALS' LABS Students not in labs may sign up for a specials club(small groups)	Independent PM work Raz Kids, Epic books or Zearn 15 minutes Schoology ELA, Math	Independent PM work Raz Kids, Epic books or Zearn 15 minutes Schoology ELA, Math	Independent PM work Raz kids, Epic books or Zearn 15 minutes Schoology ELA, Math	Independent PM work Raz kids, Epic books or Zearn 15 minutes Schoology ELA, Math	Independent PM work Raz kids, Epic books or Zearn 15 minutes Schoology ELA, Math