Teacher: Miss Strzykalski/ Remote Learning Schedule Week of: 1/18/2021-1/22/2021

<u>Time</u>	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
8:55-10:25 Reading and	Join Zoom Meeting	Join Zoom Meeting	Join Zoom Meeting	Join Zoom Meeting	Join Zoom Meeting
Writing 90 minute block	<u>https://dearbornschool</u> <u>s-org.zoom.us</u>	<u>https://dearbornschool</u> <u>s-org.zoom.us</u>	<u>https://dearbornschool</u> <u>s-org.zoom.us</u>	<u>https://dearbornscho</u> <u>ols-org.zoom.us</u>	https://dearbornschool s-org.zoom.us
(Attendance taken after the	Meeting ID: 821 0293 6400	Meeting ID: 821 0293 6400	Meeting ID: 821 0293 6400	Meeting ID: 821 0293 6400	Meeting ID: 821 02 93 6400
group goes off line- in mistar)	No School-Martin Luther King Day	Read Aloud, Reader's Response question Unit 5: Week 2 Solving Problems Through Technology Phonics and Word Study- Words With Vowel Teams oi, oy	Read Aloud, Reader's Response question Unit 5: Week 2 Solving Problems Through Technology Phonics and Word Study- Words With Vowel Teams oi, oy	Read Aloud, Reader's Response question Unit 5: Week 2 Solving Problems Through Technology Phonics and Word Study- Words With Vowel Teams oi, oy	Read Aloud, Reader's Response question Unit 5: Week 2 Solving Problems Through Technology Phonics and Word Study- Words With Vowel Teams oi, oy
		Model Identifying Main Topic and Key Details Read A Lucky Accident and A Cool Solution Grammar-Compound Words	Model Drawing Inferences Read Two Famous Inventors Grammar-Common and Proper Nouns	Model Identifying Main Topic and Key Details Read Two Famous Inventors Writing Write an Opinion	Model Identifying Main Purpose of a Text Read Two Famous Inventors/ Describe the Connection Between a Series of Events
		Writing Write an Opinion Essay-Brainstorm Your Topic and Opinion	Writing Write an Opinion Essay-Develop Your Reasons	Essay-Plan and Organize Your Opinion Essay	Writing Grammar-Common and Proper Nouns

10:30-11:45 Math 75 minutes (Attendance taken after the group goes off line- in mistar)	Still logged in from ELA Module 4-Lesson -Learn Book-Pgs. Succeed Book-Pgs. Application problem and problem set done together	Still logged in from ELA Module 4-Lesson 25-Learn Book-Pgs. 153-155 Succeed Book-Pgs. 107-108 Application problem and problem set done together https://digital.greatminds.o rg	Still logged in from ELA Module 4-Lesson 26-Learn Book-Pgs. 157-161 Succeed Book-Pgs. 111-112 Application problem and problem set done together https://digital.greatminds. org	Still logged in from ELA Module 4-Lesson 27-Learn Book-Pgs. 163-167 Succeed Book-Pgs. 115-116 Application problem and problem set done together https://digital.greatmind S.org	Still logged in from ELA Module 4-Lesson 28-Learn Book-Pgs. 169-173 Succeed Book-Pgs 119-120 Application problem and problem set done together https://digital.greatminds.o
11:45-12:25	Lunch 38 minutes	Lunch	Lunch	Lunch	Lunch
12:25-1:20pm SPECIALS	Specials (Synchronous or asynchronous) Specials Link:	Specials (Synchronous or asynchronous) Specials Link:	Specials (Synchronous or asynchronous) Specials Link:	Specials (Synchronous or asynchronous) Specials Link:	Specials (Synchronous or asynchronous) Specials Link:
	Schoology Gym	Schoology Art	Schoology Technology	Schoology Media	Schoology Music
1:20-3:50 LEARNING LABS AND SPECIALS' LABS Students not in labs may sign up for a specials club(small groups)	Independent PM work Raz Kids, Epic books or Zearn 15 minutes Schoology ELA, Math	Independent PM work Raz Kids, Epic books or Zearn 15 minutes Schoology ELA, Math	Independent PM work Raz kids, Epic books or Zearn 15 minutes Schoology ELA, Math	Independent PM work Raz kids, Epic books or Zearn 15 minutes Schoology ELA, Math	Independent PM work Raz kids, Epic books or Zearn 15 minutes Schoology ELA, Math