

Teacher: Miss Strzykalski/ Remote Learning Schedule

Week of: 1/11/2020-1/15/2021

| Time | Monday | Tuesday | Wednesday | Thursday | Friday |
|---|---|---|--|---|---|
| 8:55-10:25 Reading and Writing 90 minute block (Attendance taken after the group goes off line- in mistar) | Join Zoom Meeting https://dearbornschools-org.zoom.us Meeting ID: 821 0293 6400 Read Aloud, Reader's Response question Unit 5: Week 1 Solving Problems Through Technology Phonics and Word Study-High Frequency Words Model Drawing Inferences Read A Woman With Vision Writing Write an Opinion Essay | Join Zoom Meeting https://dearbornschools-org.zoom.us Meeting ID: 821 0293 6400 Read Aloud, Reader's Response question Unit 5: Week 1 Solving Problems Through Technology Phonics and Word Study-High Frequency Words Model Identifying Main Topic and Key Details Read A Woman With Vision Grammar-Compound Words Writing Write an Opinion Essay-Brainstorm Your Topic and Opinion | Join Zoom Meeting https://dearbornschools-org.zoom.us Meeting ID: 821 0293 6400 Read Aloud, Reader's Response question Unit 5: Week 1 Solving Problems Through Technology Phonics and Word Study-High Frequency Words Model Author's Purpose Read A Woman With Vision Grammar-Irregular Past Tense Verbs Writing Write an Opinion Essay-Develop Your Reasons | Join Zoom Meeting https://dearbornschools-org.zoom.us Meeting ID: 821 0293 6400 Read Aloud, Reader's Response question Unit 5: Week 1 Solving Problems Through Technology Phonics and Word Study-High Frequency Words Model Distinguishing Between Important and Unimportant Information Read A Lucky Accident Writing Write an Opinion Essay-Plan and Organize Your Opinion Essay | Join Zoom Meeting https://dearbornschools-org.zoom.us Meeting ID: 821 02 93 6400 Read Aloud, Reader's Response question Unit 5: Week 1 Solving Problems Through Technology Phonics and Word Study-High Frequency Words Model Visualizing-How Images Contribute to a Text Read A Lucky Accident-Describe Connections Between a Series of Events Writing Grammar-Form and Use Possessive Nouns-Use an Apostrophe |

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| 10:30-11:45 Math 75 minutes (Attendance taken after the group goes off line- in mistar) | Still logged in from ELA Module 4-Lesson 15-Learn Book-Pgs. 89-93 Succeed Book-Pgs. 67-68 Application problem and problem set done together https://digital.greatminds.org | Still logged in from ELA Module 4-Lesson 16-Learn Book-Pgs. 95-97 Succeed Book-Pgs. 71-72 Application problem and problem set done together https://digital.greatminds.org | Still logged in from ELA Module 4-Lesson 17-Learn Book-Pgs. 99-99-103 Succeed Book-Pgs. 75-76 Application problem and problem set done together https://digital.greatminds.org | Still logged in from ELA Module 4-Lesson 18-Learn Book-Pgs. 105-111 Succeed Book-Pgs. 79-80 Application problem and problem set done together https://digital.greatminds.org | Still logged in from ELA Module 4-Lesson 19-Learn Book-Pgs. 113-117 Succeed Book-Pgs. 83-84 Application problem and problem set done together https://digital.greatminds.org |
| 11:45-12:25 | Lunch 38 minutes | Lunch | Lunch | Lunch | Lunch |
| 12:25-1:20pm SPECIALS | Specials (Synchronous or asynchronous) Specials Link: Schoolology Gym | Specials (Synchronous or asynchronous) Specials Link: Schoolology Art | Specials (Synchronous or asynchronous) Specials Link: Schoolology Technology | Specials (Synchronous or asynchronous) Specials Link: Schoolology Media | Specials (Synchronous or asynchronous) Specials Link: Schoolology Music |
| 1:20-3:50 LEARNING LABS AND SPECIALS' LABS Students not in labs may sign up for a specials club(small groups) | Independent PM work Raz Kids, Epic books or Zearn 15 minutes Schoolology ELA, Math | Independent PM work Raz Kids, Epic books or Zearn 15 minutes Schoolology ELA, Math | Independent PM work Raz kids, Epic books or Zearn 15 minutes Schoolology ELA, Math | Independent PM work Raz kids, Epic books or Zearn 15 minutes Schoolology ELA, Math | Independent PM work Raz kids, Epic books or Zearn 15 minutes Schoolology ELA, Math |