

Teacher: Miss Strzykalski/ Remote Learning Schedule

Week of: 1/4/2020-1/8/2021

Time	Monday	Tuesday	Wednesday	Thursday	Friday
<b>8:55-10:25</b> <b>Reading and Writing</b> 90 minute block  (Attendance taken after the group goes off line- in mistar)	<b>Join Zoom Meeting</b>  <a href="https://dearbornschool-s-org.zoom.us">https://dearbornschool-s-org.zoom.us</a>  Meeting ID: 821 0293 6400  Read Aloud, Reader's Response question Unit 4: Week 3 Many Characters Many Points of View Phonics and Word Study-Words With r-Controlled Vowels (air, are, ear, ere) Model Creating Mental Images of Characters and Events Read The Stone Garden  Writing Write a Fictional Diary Entry-Describe A Characters Actions, Thoughts, and Feelings	<b>Join Zoom Meeting</b>  <a href="https://dearbornschool-s-org.zoom.us">https://dearbornschool-s-org.zoom.us</a>  Meeting ID: 821 0293 6400  Read Aloud, Reader's Response question Unit 4: Week 3 Many Characters Many Points of View Phonics and Word Study-Words With r-Controlled Vowels (air, are, ear, ere) Model Acknowledging Differences in Points of View Read The Stone Garden  Writing Write a Fictional Diary Entry-Provide a Sense of Closure	<b>Join Zoom Meeting</b>  <a href="https://dearbornschool-s-org.zoom.us">https://dearbornschool-s-org.zoom.us</a>  Meeting ID: 821 0293 6400  Read Aloud, Reader's Response question Unit 4: Week 3 Many Characters Many Points of View Phonics and Word Study-Words With r-Controlled Vowels (air, are, ear, ere) Grammar in Context-Irregular Past Tense Verbs Model Describing How Words and Phrases Supply Meaning in a Story Read The Stone Garden  Writing Write a Fictional Diary Entry-Improve Sentence Fluency by Rearranging Sentences	<b>Join Zoom Meeting</b>  <a href="https://dearbornschool-s-org.zoom.us">https://dearbornschool-s-org.zoom.us</a>  Meeting ID: 821 0293 6400  Read Aloud, Reader's Response question Unit 4: Week 3 Many Characters Many Points of View Phonics and Word Study-Words With r-Controlled Vowels (air, are, ear, ere) Model Comparing and Contrasting Two Versions of the Same Story Read Stone Soup and The Stone Garden  Writing Write a Fictional Diary Entry-Edit	<b>Join Zoom Meeting</b>  <a href="https://dearbornschool-s-org.zoom.us">https://dearbornschool-s-org.zoom.us</a>  Meeting ID: 821 02 93 6400  Read Aloud, Reader's Response question Unit 4: Week 3 Many Characters Many Points of View Phonics and Word Study-Words With r-Controlled Vowels ( air, are, ear, ere) Model Understanding Imagery Read a Poem-Read to Me  Writing Write a Fictional Diary Entry-Read Writing

10:30-11:45 <b>Math</b> 75 minutes (Attendance taken after the group goes off line- in mistar)	Still logged in from ELA Module 4-Lesson 15-Learn Book-Pgs. 89-93 Succeed Book-Pgs. 67-68 Application problem and problem set done together <a href="https://digital.greatminds.org">https://digital.greatminds.org</a>	Still logged in from ELA Module 4-Lesson 16-Learn Book-Pgs. 95-97 Succeed Book-Pgs. 71-72 Application problem and problem set done together <a href="https://digital.greatminds.org">https://digital.greatminds.org</a>	Still logged in from ELA Module 4-Lesson 17-Learn Book-Pgs. 99-99-103 Succeed Book-Pgs. 75-76 Application problem and problem set done together <a href="https://digital.greatminds.org">https://digital.greatminds.org</a>	Still logged in from ELA Module 4-Lesson 18-Learn Book-Pgs. 105-111 Succeed Book-Pgs. 79-80 Application problem and problem set done together <a href="https://digital.greatminds.org">https://digital.greatminds.org</a>	Still logged in from ELA Module 4-Lesson 19-Learn Book-Pgs. 113-117 Succeed Book-Pgs. 83-84 Application problem and problem set done together <a href="https://digital.greatminds.org">https://digital.greatminds.org</a>
11:45-12:25	Lunch 38 minutes	Lunch	Lunch	Lunch	Lunch
12:25-1:20pm <b>SPECIALS</b>	Specials (Synchronous or asynchronous)  <b>Specials Link:</b> Schoolology Gym	Specials (Synchronous or asynchronous)  <b>Specials Link:</b> Schoolology Art	Specials (Synchronous or asynchronous)  <b>Specials Link:</b> Schoolology Technology	Specials (Synchronous or asynchronous)  <b>Specials Link:</b> Schoolology Media	Specials (Synchronous or asynchronous)  <b>Specials Link:</b> Schoolology Music
1:20-3:50 <b>LEARNING LABS AND SPECIALS' LABS</b> Students not in labs may sign up for a specials club( small groups)	Independent PM work Raz Kids, Epic books or Zearn 15 minutes Schoolology ELA, Math	Independent PM work Raz Kids, Epic books or Zearn 15 minutes Schoolology ELA, Math	Independent PM work Raz kids, Epic books or Zearn 15 minutes Schoolology ELA, Math	Independent PM work Raz kids, Epic books or Zearn 15 minutes Schoolology ELA, Math	Independent PM work Raz kids, Epic books or Zearn 15 minutes Schoolology ELA, Math